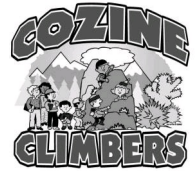


# Steve Cozine Elementary School

Clark County School District

5335 Coleman St.  
North Las Vegas, NV 89031  
Ph: 702-799-0690, Fax: 702-799-0665

Samuel S. Rado, Principal  
Grade Levels: PK-5  
Website: [schools.ccsd.net/cozine/](http://schools.ccsd.net/cozine/)



## 2014-2015 School Accountability Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The diverse citizens of the Steve Cozine Elementary School community pledge our commitment to establish productive, lifelong learners through inclusive practices in a cooperative environment.

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### Principal's Highlights

Steve Cozine Elementary promotes Inclusive School Practices throughout the campus. We are a community of learners and partners in education to promote student achievement and academic success.

- Implemented in-house tutoring for students in reading through the PASS grant.
- Conducted Inclusive Schools Practices Week which focused on awareness of different cultures and disabilities
- Implemented "Cozine Sight Words Club" and "Math Fact Program" to improve students reading and math skills.
- Implemented the Peer Mediation program with peer mediators in grades 3-5.
- Offered student enrichment opportunities through Art, Choir, Ensemble, SAVE Club, Student Council, and Garden Club.
- Conducted College Culture Week as part of the "Ready by Exit" initiative.
- Celebrated Nevada Reading Week with week long activities and invited parents to participate in a book picnic.
- Wrote stories, composed songs and created masks with Feller's Art Factory during a special week with each grade level.

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### Goals and Objectives

#### Goal 1

Increase the percentage of students proficient in reading by 5%.

#### Objective(s):

Increase the percentage of students proficient in math by 5%.

#### Goal 2

Increase the percentage of school-based personnel trained in cultural competency.

### School Communication Efforts

Teachers communicate monthly with parents through phone calls, conferences and emails. Progress reports are sent home every three weeks which offers the parents an opportunity to respond. ParentLink, Infinite Campus, newsletters and the school website also provide opportunities to be aware of school activities and monitor student progress.

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>State</b>	459,095	4,649	1.01%	25,276	5.51%	188,701	41.10%	46,667	10.16%	160,997	35.07%	6,220	1.35%	26,585	5.79%	236,666	51.55%	222,429	48.45%
<b>Clark</b>	318,040	1,393	0.44%	20,491	6.44%	143,274	45.05%	40,691	12.79%	87,723	27.58%	4,903	1.54%	19,565	6.15%	164,188	51.62%	153,852	48.38%
<b>Cozine ES</b>	773	-	-	14	1.81%	297	38.42%	195	25.23%	208	26.91%	-	-	52	6.73%	408	52.78%	365	47.22%

Data as of: Count Day

\*\* indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

## Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
<b>State</b>	459,095	54,312	11.83%	74,889	16.31%	244,120	53.17%	178	0.04%
<b>Clark</b>	318,040	37,000	11.63%	58,523	18.40%	182,950	57.52%	78	0.02%
<b>Cozine ES</b>	773	127	16.43%	128	16.56%	564	72.96%	0	0.00%

Data as of: Count Day

IEP= Students with disabilities

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

ELL= Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL= Students qualifying for Free/Reduced Price Lunch

\*\* indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

## Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
<b>State</b>	94.60%	93.40%	96.90%	94.50%	93.60%	94.70%	94.70%	94.70%	93.30%	95.20%	94.30%
<b>Clark</b>	94.60%	92.90%	96.90%	94.50%	93.40%	94.80%	94.70%	94.70%	93.20%	95.20%	94.20%
<b>Cozine ES</b>	95.10%	-	96.50%	95.20%	94.80%	95.10%	-	95.30%	94.00%	95.80%	95.00%

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

ELL = Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL = Students qualifying for Free/Reduced Price Lunch

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## Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
<b>State</b>	26.50%	187	1,788	
<b>Clark</b>	28.80%	-	668	
<b>Cozine ES</b>	30.70%	0	0	

2014-2015 School Accountability Report

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
<b>State</b>	7,098	547	754	150	2,050	350
<b>Clark</b>	4,826	370	583	111	1,375	102
<b>Cozine ES</b>	1	0	3	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
<b>State</b>	5,158	4,481	932	480	458	166
<b>Clark</b>	3,715	3,633	550	404	402	141
<b>Cozine ES</b>	5	5	1	2	2	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

\*\*The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

**Retention**

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>State</b>	703	2.10%	905	2.40%	413	1.10%	226	0.60%	136	0.40%	52	0.20%	368	1.10%	524	1.50%	489	1.40%
<b>Clark</b>	454	2.00%	714	2.80%	334	1.30%	176	0.70%	102	0.40%	30	0.10%	327	1.40%	460	1.90%	432	1.80%
<b>Cozine ES</b>	-	-	0	0.00%	0	0.00%	-	-	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

**Student/Teacher Ratio**

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
<b>State</b>	23:1	21:1	21:1	21:1	23:1	28:1	28:1	21:1	13:1	12:1
<b>Clark</b>	24:1	21:1	21:1	21:1	23:1	29:1	29:1	N/A	N/A	N/A
<b>Cozine ES</b>	24:1	23:1	20:1	19:1	25:1	28:1	31:1	N/A	N/A	N/A

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8 assessment data: Reading, Writing, and Mathematics data are from NAA. Science data is from CRT and NAA.

9-12 assessment data: Reading, Writing, Mathematics and Science data are Grade 11 HSPE and NAA.

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
<b>State</b>	18%	24%	39%	19%	49%	19%	21%	11%	13%	39%	39%	9%	16%	23%	40%	21%
<b>Clark</b>	19%	25%	38%	18%	53%	19%	18%	9%	15%	40%	37%	9%	18%	24%	38%	20%
<b>Cozine ES</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	22%	30%	37%	11%

Data as of: December 1st

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## Per-Pupil Expenditures 2013-2014

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Clark Total Cost Per Pupil = \$8295 District Total Cost Per Pupil = \$8576

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
<b>State</b>	\$5,023.00	58.60%	\$931.00	10.90%	\$1,959.00	22.80%	\$663.00	7.70%	\$8,576.00	100.00%
<b>Clark</b>	\$4,966.00	59.90%	\$837.00	10.10%	\$1,872.00	22.60%	\$619.00	7.50%	\$8,295.00	100.00%
<b>Cozine ES</b>	\$5,333.00	65.20%	\$814.00	10.00%	\$1,484.00	18.20%	\$543.00	6.60%	\$8,175.00	100.00%

'N/A' indicates that this population was not present.

Schools only showing up with \$0 are new and data was not collected for prior year.

\*\* indicates that the data was not available.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

District totals do not include state or district sponsored charter school data. (2008-Current)

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2015.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%		
<b>State</b>	7.10%	7.10%	6.90%	5.00%	2.50%	1.00%	6.30%	
<b>Clark</b>	8.40%	8.80%	8.40%	5.70%	2.60%	0.00%	8.20%	
<b>Cozine ES</b>	N/A	N/A	N/A	N/A	N/A	N/A	9.80%	

## 2014-2015 School Accountability Report

Teacher Data as of: May 1st (2008-Current)  
 'N/A' indicates that this population was not present.  
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District totals do not include state or district sponsored charter school data. (2008-Current)  
 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch  
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

### Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
<b>State</b>	95.70%	0	354	216
<b>Clark</b>	95.90%	0	295	83
<b>Cozine ES</b>	95.60%	0	0	0

Teacher Data as of: May 1st (2008-Current)  
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 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch  
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

### Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
<b>Cozine ES</b>	2015	100.00%
<b>Cozine ES</b>	2014	100.00%
<b>Cozine ES</b>	2013	100.00%

Data as of: Fall  
 'N/A' indicates that this population was not present.

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### School NSPF Results: 3 Star Rating

#### Cozine ES

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 3-Star School has some areas of success as well as some areas that need improvement relative to student proficiency and/or student growth on the State assessments. The school has negotiated flexibility with the school district in decision-making and, when appropriate, is acknowledged for its successes with public recognition.

Performance Indicators	Points Earned	Points Eligible
<b>Growth Measure of Achievement</b>	*	*
<b>Status Measure of Achievement</b>	*	*
<b>Reduction in Achievement Gaps</b>	*	*
<b>Other Indicators</b>	*	*
<b>Total Index Score</b>		

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*