

C. T. Sewell Elementary School



Clark County School District

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Henderson, NV 89015

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Carrie A. Larson, Principal

Grade Levels: PK-5

Website: ccsd.net/schools/sewell/

2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

C.T. Sewell Elementary School, a partnership of educators, families, and community members, prepares each student for academic and personal success by providing a safe and challenging environment to ensure our students achieve their full potential as life long learners. As our mission statement affirms we are committed to a culture of care and excellence for all students.

Principal's Highlights

The C.T. Sewell Community emulates a culture of care! Sewell's amazing programs and activities demonstrate our commitment to recognizing, engaging, and encouraging all students to succeed.

- "We Are Family," our anti-bullying motto, fosters a sense of family and community.
- Sunrise Ceremony showcases student achievement while focusing on life-skills and patriotism.
- Health and Wellness Fair provides free immunizations and coordinates community resources for our families.
- SB404 Full-day kindergarten increased student proficiency by 40% for 2006-2007.
- Standard Student Attire values and unifies our diverse student population.
- Safe and Civil Schools Grant communicates a collaborative, positive intervention approach to discipline.
- Inclusion: Co-teaching teams facilitate differentiated instruction to meet the needs of all learners.
- Enrichment Academies highlight students' strengths and interests through after-school explorations.
- Literacy efforts celebrate Bookworm Breakfast, RIF, word of the week, ninety-minute literacy block, and literacy nights.

Goals and Objectives

Goal 1

All K-5 students at C. T. Sewell Elementary School will increase reading proficiency on the DIBELS and Reading CRT.

Objective(s):

Specific improvement will be made in the content strands of phonics/word analysis skill; read to comprehend, interpret, and evaluate informational text; and demonstrate a critical stance.

Goal 2

All fifth grade students at Sewell Elementary will increase writing proficiency on the Writing Proficiency Examination.

Objective(s):

Specific improvement will be made in the writing traits of ideas, organization, voice, and conventions.

Goal 3

All K-5 students at C. T. Sewell Elementary School will increase mathematics proficiency on the mathematics CRT.

Objective(s):

Specific improvement will be made in the content strands of data analysis/statistics and probability; problem-solving; and algebra and functions.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	657	306,099	100.0 %	100.0 %	95.4 %	93.7 %	93.9 %
Male	350	157,679	53.3 %	51.5 %	*	*	*
Female	307	148,420	46.7 %	48.5 %	*	*	*
American Indian/Alaskan Native	12	2,527	1.8 %	0.8 %	93.0 %	92.5 %	92.9 %
Asian/Pacific Islander	29	27,091	4.4 %	8.9 %	95.4 %	95.7 %	95.7 %
Hispanic	188	117,992	28.6 %	38.5 %	95.7 %	93.6 %	93.9 %
Black/African American	81	43,611	12.3 %	14.2 %	94.4 %	92.1 %	92.2 %
White	347	114,878	52.8 %	37.5 %	95.5 %	93.9 %	94.1 %
IEP	97	32,606	14.8 %	10.7 %	95.4 %	91.9 %	92.3 %
LEP	65	56,272	9.9 %	18.4 %	97.1 %	94.2 %	94.4 %
FRL	301	121,648	45.8 %	39.7 %	94.8 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 ** indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	34.2 %	35.7 %
Habitual Truancy - # of Incidents	0	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	6	5,787
Violence to Staff	2	154
Possession of Weapon	2	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

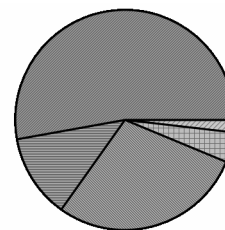
Retention

Grade	School #	School %	District #	District %
K	1	1.0 %	469	2.0 %
1	9	9.1 %	719	2.9 %
2	1	0.9 %	376	1.5 %
3	4	3.5 %	236	1.0 %
4	2	1.7 %	127	0.5 %
5	1	0.9 %	65	0.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (1.8%)
- Asian/ Pacific Islander (4.4%)
- Hispanic (28.6%)
- Black/ African American (12.3%)
- White (52.8%)

Student/Teacher Ratio

Grade	School	District
K*	27:1	25:1
1	17:1	17:1
2	27:1	17:1
3	22:1	20:1
4	24:1	27:1
5	26:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: High Achieving - Growth

Sewell Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	11 %	31 %	45 %	13 %	16 %	53 %	31 %	0 %	7 %	27 %	44 %	22 %	6 %	27 %	45 %	21 %

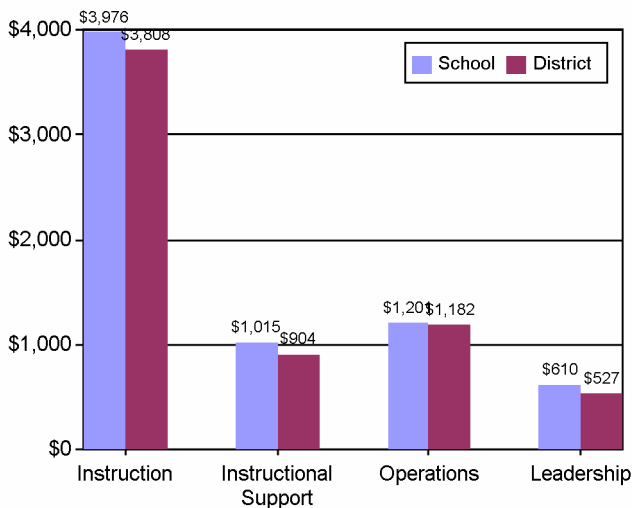
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Sewell ES Total Cost Per Pupil = \$6,801.91
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	36.6 %	25.5 %
Arts	N/A	25.6 %
English	N/A	32.9 %
Foreign Language	N/A	29.6 %
Mathematics	N/A	30.5 %
Science	N/A	30.1 %
Social Studies	N/A	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	97.0 %	1	2	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

06-07	05-06	04-05
100.0 %	94.0 %	95.0 %

'N/A' indicates the data are not available.

C.T. Sewell Elementary School values our parents and community! We provide many opportunities for meaningful communication with parents, families, and the community.

Sunrise Ceremony enables families to participate in celebrating student incentives, teacher appreciation, and special school announcements.

Parent/Student/Teacher Academic Time provides valuable information related to academic achievement. During this planning time, the teacher, student, and parent meet to discuss the student's strengths and develop a plan to increase the student's academic achievement.

Newsletters are sent to families on a monthly basis containing information about school news and activities, as well as student achievement. Through the newsletter, parents are invited to share ideas, thoughts, compliments, and concerns.

Communication of school initiatives, goals, progress, instruction, and curriculum: Events and activities include: Back to School Night, Literacy Nights, Math/Science Night, Family Event Nights, Parent Meetings, Health and Wellness Fair, Super Citizen, Bookworm Breakfast, Nevada Reading Week, Pancakes with the Principal, Parent Surveys, and Awards Assemblies.

Visit our website at: <http://ccsd.net/schools/sewell/>

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.