

# Bill Y. Tomiyasu Elementary School

Clark County School District

5445 S. Annie Oakley Dr.

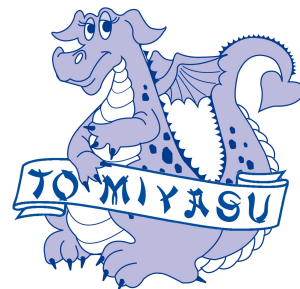
Las Vegas, NV 89120

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Barbara C. Misday, Principal

Grade Levels: PK-5

Website: [ccsd.net/schools/tomiyasu/](http://ccsd.net/schools/tomiyasu/)



## 2006-2007 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The mission of Bill Y. Tomiyasu Elementary School is established with the belief that all children can learn. This is accomplished through a partnership with school, parents, and community.

### Principal's Highlights

Our theme, Embark on a Journey: Find the Treasure in Every Child, provided staff, students and parents the opportunity to work together to create a positive learning community "Where All Kids Count."

- The Write Traits writing program was implemented in grades first through fifth.
- High Quality Sheltered Instruction model with TeachFirst was continued to enhance teaching of all English Language Learners.
- Free after-school tutoring was provided to students needing assistance in reading and mathematics through Extended Academy.
- The arts were highlighted through weekly Art Club, Choir/Instrumental Groups, Drama Club, and Jump Rope Team.
- The Great Americans Patriotism Program was continued for students in kindergarten through fifth grade.
- SB-404 grant monies provided individualized student instruction, especially for those with limited English proficiency.
- Student achievement was encouraged with incentive programs such as Accelerated Reader, APPLE CORE, and After School Scribes.
- Full-day, tuition-based kindergarten was offered and implemented.
- Bully-free school climate was continued through classroom instruction and assemblies.

### Goals and Objectives

#### Goal 1

Students in grades 3-5 will show increased achievement in mathematics on the 2007 Nevada Criterion Referenced Test.

#### Objective(s):

Current results indicate that 60.07% of Tomiyasu students are proficient or advanced. At the end of one year (Spring 2007), 67% of students in 3rd-5th grade will be proficient or above in mathematics.

#### Goal 2

Students in grades 3-5 will show increased achievement in reading on the 2007 Nevada Criterion Referenced Test.

#### Objective(s):

Current results indicate that 48.54% of 3rd grade, 63.1% of students in 4th grade, and 33.64% of 5th grade students are proficient or advanced. By Spring 2007, 53% of students in 3rd grade, 70% of students in 4th grade, and 47% of students in 5th grade will be proficient or above in reading.

#### Goal 3

Students in grade 5 will show increased achievement in writing on the 2007 Nevada Proficiency Examination in Writing.

#### Objective(s):

Each subgroup will increase their proficiency rate. Specifically in the following subgroups: Hispanic/Latin from 23.2% to 31%; IEP from 0% to 10%; LEP from 20% to 28%; FRL from 35.9% to 42%.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	671	306,099	100.0 %	100.0 %	95.8 %	93.7 %	93.9 %
Male	371	157,679	55.3 %	51.5 %	*	*	*
Female	300	148,420	44.7 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,527	-	0.8 %	-	92.5 %	92.9 %
Asian/Pacific Islander	48	27,091	7.2 %	8.9 %	96.3 %	95.7 %	95.7 %
Hispanic	237	117,992	35.3 %	38.5 %	95.7 %	93.6 %	93.9 %
Black/African American	45	43,611	6.7 %	14.2 %	95.1 %	92.1 %	92.2 %
White	333	114,878	49.6 %	37.5 %	95.8 %	93.9 %	94.1 %
IEP	72	32,606	10.7 %	10.7 %	94.0 %	91.9 %	92.3 %
LEP	132	56,272	19.7 %	18.4 %	96.2 %	94.2 %	94.4 %
FRL	198	121,648	29.5 %	39.7 %	96.1 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

[-] indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	26.7 %	35.7 %
<b>Habitual Truancy - # of Incidents</b>	0	1,524
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	1	5,787
Violence to Staff	1	154
Possession of Weapon	0	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
<b>Habitual Disciplinary Expulsions</b>	0	22

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

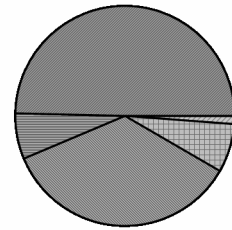
## Retention

Grade	School #	School %	District #	District %
K	1	1.1 %	469	2.0 %
1	6	5.3 %	719	2.9 %
2	1	1.0 %	376	1.5 %
3	3	2.5 %	236	1.0 %
4	0	0.0 %	127	0.5 %
5	0	0.0 %	65	0.3 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- White (49.6%)
- Hispanic (35.3%)
- Black/ African American (6.7%)
- Asian/ Pacific Islander (7.2%)
- American Indian/ Alaskan Native (1.2%)

## Student/Teacher Ratio

Grade	School	District
K*	23:1	25:1
1	19:1	17:1
2	17:1	17:1
3	20:1	20:1
4	27:1	27:1
5	29:1	27:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** Adequate

Tomiyasu Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	8 %	35 %	46 %	11 %	8 %	53 %	31 %	8 %	4 %	32 %	39 %	25 %	7 %	48 %	34 %	12 %

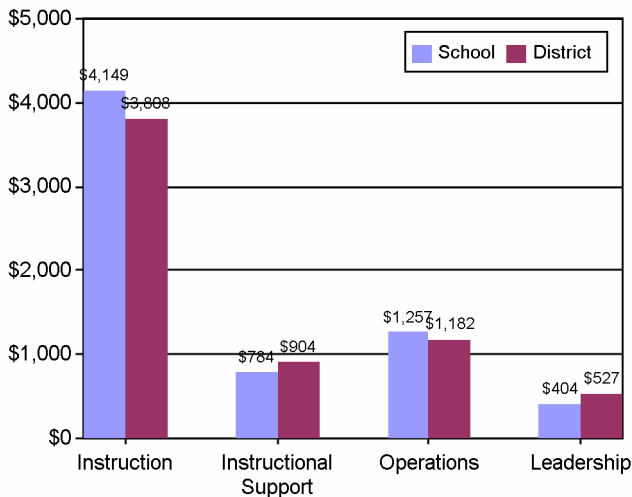
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Tomiyasu ES Total Cost Per Pupil = \$6,593.78  
 District Total Cost Per Pupil = \$6,421.75

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	19.7 %	25.5 %
Arts	N/A	25.6 %
English	N/A	32.9 %
Foreign Language	N/A	29.6 %
Mathematics	N/A	30.5 %
Science	N/A	30.1 %
Social Studies	N/A	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	95.5 %	1	3	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

06-07	05-06	04-05
100.0 %	100.0 %	100.0 %

'N/A' indicates the data are not available.

Parent-Student-Teacher conferences are held annually to discuss student achievement on state proficiency standards and to develop academic plans. Additional conferences are scheduled as needed. Progress reports are sent home every two weeks, or more frequently as needed. Bilingual information is sent home regularly for all non-English speaking families. Newsletters, flyers, and the Tomiyasu marquee provide the community with district information and school/student events. Parent involvement is encouraged through activities such as Dragon of the Month Assemblies, Literacy Nights, the Art/Academic Fair, Living Museum, Dragon Day, Patriotic Assemblies, Storytelling Festival, Spelling Bee, Talent Show, Book Fairs, and Jump Rope performances that are held throughout the year. Information on student achievement and curriculum is provided at these events as well. Monthly PTA meetings are held and participation has increased 30%. Parents are encouraged to volunteer at PTA-sponsored events such as the Bike Rodeo, Dragon Day, Holiday Craft Fair, 5th grade Bar-B-Que, and the school carnival. Parents volunteer on a regular basis, and over 250 volunteers are celebrated with an annual recognition luncheon.

*Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*