

Nate Mack Elementary School

Clark County School District

3170 Laurel Ave.

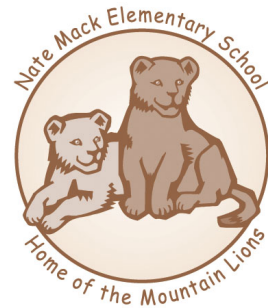
Henderson, NV 89014

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Nancy S. Heavey, Principal

Grade Levels: PK-5

Website: www.ccsd.net



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Nate Mack Elementary School is to create a safe, positive environment that maximizes each student's potential and desire to learn through a partnership with community, teachers, and students.

Principal's Highlights

The Nate Mack community consistently maintained high expectations for academic performance and behavior. We have always been committed to meeting the needs of all students every day.

- We offered a full-day tuition-based kindergarten program which included intensive literacy and mathematics instruction.
- Students participated in art, track, student council, choir, yearbook, music, Spanish, cheerleading, and science clubs.
- Students with special needs were included in regular classes and activities wherever appropriate.
- Students worked with Missoula Theater to produce and act in their own full-length musical version of "Little Mermaid."
- Nate Mack Academy provided intensive after-school literacy tutoring for over 150 identified students.
- Both Destination Imagination teams won top honors in Nevada for their excellent problem solving skills and teamwork.
- Field trips to Sea World, Carson City, and Mt. Charleston gave hands-on experience with sea life, NV government, and nature.
- Our Accelerated Reading Program motivated students to read challenging material and increase their reading comprehension.
- Our award-winning PTA provided resources, activities, and support to the students, staff, and community.

Goals and Objectives

Goal 1

Students at Nate Mack Elementary will show increased achievement in written expression.

Objective(s):

Students in grade 5 will show improvement in writing as measured by the Nevada Writing Proficiency Exam. Specifically, results will show that at least 70% of our fifth grade students meet or exceed standards in writing, while 30% or fewer are labeled as developing/emergent or approaching standards.

Goal 2

Students will show increased achievement in reading.

Objective(s):

Students will show increased achievement in reading on the spring 2007 Nevada Criterion Referenced Test. The percent correct will increase to at least 73% in Reading to Comprehend, Interpret and Evaluate Literature and Informational Text. At least 25% of our IEP students will be labeled proficient.

Goal 3

Students will show increased achievement in mathematics.

Objective(s):

Students will show increased achievement in mathematics as measured by the Nevada Criterion Referenced Test. By spring 2007 the percent correct will increase to at least 67% in the strand of problem solving. At least 25% of Black/African American students will meet and exceed the standards.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	586	306,099	100.0 %	100.0 %	95.0 %	93.7 %	93.9 %
Male	309	157,679	52.7 %	51.5 %	*	*	*
Female	277	148,420	47.3 %	48.5 %	*	*	*
American Indian/Alaskan Native	14	2,527	2.4 %	0.8 %	95.0 %	92.5 %	92.9 %
Asian/Pacific Islander	44	27,091	7.5 %	8.9 %	95.8 %	95.7 %	95.7 %
Hispanic	113	117,992	19.3 %	38.5 %	94.5 %	93.6 %	93.9 %
Black/African American	49	43,611	8.4 %	14.2 %	95.7 %	92.1 %	92.2 %
White	366	114,878	62.5 %	37.5 %	95.0 %	93.9 %	94.1 %
IEP	90	32,606	15.4 %	10.7 %	94.2 %	91.9 %	92.3 %
LEP	38	56,272	6.5 %	18.4 %	95.0 %	94.2 %	94.4 %
FRL	127	121,648	21.7 %	39.7 %	94.4 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

[-] indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	29.0 %	35.7 %
Habitual Truancy - # of Incidents	0	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	2	5,787
Violence to Staff	0	154
Possession of Weapon	0	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

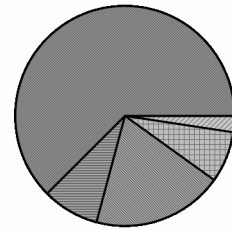
Retention

Grade	School #	School %	District #	District %
K	1	1.2 %	469	2.0 %
1	5	5.3 %	719	2.9 %
2	2	2.1 %	376	1.5 %
3	0	0.0 %	236	1.0 %
4	1	0.9 %	127	0.5 %
5	0	0.0 %	65	0.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (2.4%)
- Asian/ Pacific Islander (7.5%)
- Hispanic (19.3%)
- Black/ African American (8.4%)
- White (62.5%)

Student/Teacher Ratio

Grade	School	District
K*	27:1	25:1
1	16:1	17:1
2	18:1	17:1
3	18:1	20:1
4	29:1	27:1
5	30:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: High Achieving - Growth

Mack Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	8 %	26 %	47 %	18 %	4 %	19 %	57 %	20 %	5 %	26 %	45 %	25 %	3 %	25 %	45 %	26 %

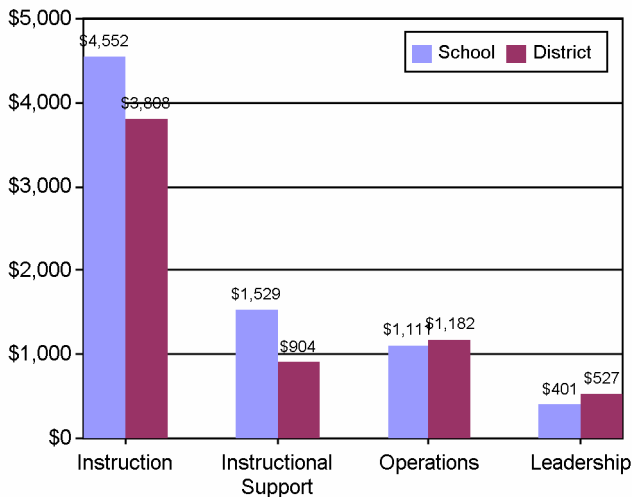
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 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Mack (Nate) ES Total Cost Per Pupil = \$7,593.65
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	26.1 %	25.5 %
Arts	N/A	25.6 %
English	N/A	32.9 %
Foreign Language	N/A	29.6 %
Mathematics	N/A	30.5 %
Science	N/A	30.1 %
Social Studies	N/A	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	96.2 %	1	3	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

06-07	05-06	04-05
98.0 %	100.0 %	99.0 %

'N/A' indicates the data are not available.

Parents and Nate Mack staff communicate regularly to ensure students achieve their highest potential. A weekly newsletter published by the administration keeps parents informed of events, school-wide activities, and programs. Teachers also send home classroom newsletters. Parents are informed of their child's academic progress through monthly progress reports and conferences to review interim assessment data, academic progress, and behavior. Parents access teachers' and administrators' voice mailboxes twenty-four hours a day to accommodate all schedules. Additionally, parents communicate with teachers, administrators, and other staff members through e-mail addresses linked to the school website. This website provides parents with information about school events and has direct links to many educational websites that can be accessed at home. Evening Academic Events provide families with activities to use at home to enhance their children's learning. Families are invited to award recognition ceremonies honoring students' academic successes, attendance, and citizenship. Parent and community volunteers are always welcome at Nate Mack; students and teachers directly benefit from the many who dedicate their time to our school.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.