

# Edna F. Hinman Elementary School

Clark County School District

450 Merlayne Dr.

Henderson, NV 89011

Ph: 702-799-8990 Fax: 702-799-0599

Ann Heywood Angulo, Principal

Grade Levels: PK-5

Website: [ccsd.net/schools/hinman/](http://ccsd.net/schools/hinman/)



## 2006-2007 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

It is the mission of Edna F. Hinman Elementary School to provide a safe educational environment that promotes learning and literacy. It is expected that all members of our school community will behave in a mutually respectful manner and together help promote a positive social and academic environment.

### Principal's Highlights

Hinman Elementary School strove to provide an excellent education to all students. Academic success and social growth were enhanced as a result of all our accomplishments.

- Provided a reading specialist, Waterford, professional development and after-school tutoring through Reading 1st
- Offered after-school Accelerated Reading program and incentives through Senate Bill 404 which increased STAR testing scores
- Raised 2005-06 5th grade state writing scores from 39% passing to 49% passing in 2006-07
- Instituted Passport Voyager to provide intensive reading instruction to all K-5 struggling readers
- Used behavior specialist funded by SB 404 to provide behavioral assistance so more time was spent on instruction
- Provided English Language Learner Instructional Software (ELLIS) and Waterford for all struggling English Language Learners
- Instituted full-day kindergarten with legislative funding which increased DIBELS scores from the previous year
- Encouraged students to increase achievement through incentives such as Accelerated Reader, Jaws, Top Dog and APPLE CORE
- Continued with the Breakfast Bookworm program--a monthly literacy breakfast for families

### Goals and Objectives

#### Goal 1

Grade 5 students will increase achievement on the 2007 Nevada Proficiency Examination in writing.

#### Objective(s):

The number of all non-proficient 5th grade students will decrease by 10 percent on the 2007 Nevada Proficiency Exam in writing.

#### Goal 2

Students in grades 3 and 5 will show increased achievement in reading on the 2007 Nevada CRT.

#### Objective(s):

The number of all 3rd and 5th grade non-proficient students will decrease by 10 percent in 2007.

#### Goal 3

Students in grades 3 and 5 will increase achievement in mathematics on the 2007 Nevada CRT.

#### Objective(s):

The number of all 3rd and 5th grade non-proficient students will decrease by 10 percent in 2007.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	508	306,099	100.0 %	100.0 %	95.0 %	93.7 %	93.9 %
Male	265	157,679	52.2 %	51.5 %	*	*	*
Female	243	148,420	47.8 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,527	-	0.8 %	-	92.5 %	92.9 %
Asian/Pacific Islander	15	27,091	3.0 %	8.9 %	96.4 %	95.7 %	95.7 %
Hispanic	203	117,992	40.0 %	38.5 %	95.8 %	93.6 %	93.9 %
Black/African American	44	43,611	8.7 %	14.2 %	92.4 %	92.1 %	92.2 %
White	239	114,878	47.0 %	37.5 %	94.9 %	93.9 %	94.1 %
IEP	59	32,606	11.6 %	10.7 %	94.7 %	91.9 %	92.3 %
LEP	95	56,272	18.7 %	18.4 %	96.2 %	94.2 %	94.4 %
FRL	287	121,648	56.5 %	39.7 %	94.3 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

[-] indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	39.3 %	35.7 %
<b>Habitual Truancy - # of Incidents</b>	0	1,524
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	4	5,787
Violence to Staff	1	154
Possession of Weapon	2	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
<b>Habitual Disciplinary Expulsions</b>	0	22

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

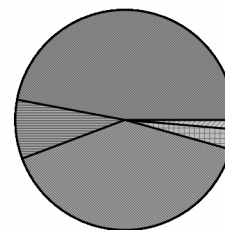
## Retention

Grade	School #	School %	District #	District %
K	4	4.2 %	469	2.0 %
1	0	0.0 %	719	2.9 %
2	1	1.3 %	376	1.5 %
3	0	0.0 %	236	1.0 %
4	0	0.0 %	127	0.5 %
5	1	1.4 %	65	0.3 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (1.4%)
- Asian/ Pacific Islander (3%)
- Hispanic (40%)
- Black/ African American (8.7%)
- White (47%)

## Student/Teacher Ratio

Grade	School	District
K*	27:1	25:1
1	17:1	17:1
2	18:1	17:1
3	19:1	20:1
4	28:1	27:1
5	23:1	27:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** High Achieving - Growth

Hinman Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	9 %	42 %	39 %	10 %	4 %	46 %	45 %	4 %	6 %	34 %	42 %	19 %	6 %	52 %	31 %	11 %

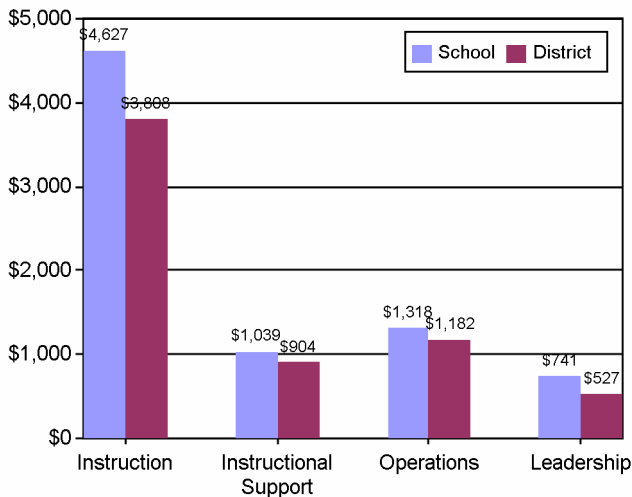
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Hinman ES Total Cost Per Pupil = \$7,725.06  
 District Total Cost Per Pupil = \$6,421.75

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	26.5 %	25.5 %
Arts	N/A	25.6 %
English	N/A	32.9 %
Foreign Language	N/A	29.6 %
Mathematics	N/A	30.5 %
Science	N/A	30.1 %
Social Studies	N/A	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	96.1 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

06-07	05-06	04-05
93.0 %	93.0 %	95.0 %

'N/A' indicates the data are not available.

Parents are invited to serve on various committees including Library, Safety and Media. The active PTO offers monthly meetings in the school library. Likewise, conferences are conducted throughout the school year and include discussions about individual student achievement. Monthly family activities are provided to foster communication between school and home. Additionally, a school website is maintained that provides school information. Finally, newsletters are sent to parents every two months that contain information on school news, student achievement and school activities.

*Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*