

Charles Silvestri Junior High School

Clark County School District

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Las Vegas, NV 89183

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Debbie I. Brockett, Principal

Grade Levels: 6-8

Website: ccsd.net/schools/silvestri/silvestri.htm



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Charles Silvestri Junior High School provides meaningful experiences which ensure that our students will be creative, success oriented, critical thinkers, effective communicators, independent learners, responsible citizens, and prepared to meet the challenges they face in the future. Our students will evaluate and appreciate the past, reflect on the present, and aspire to risk and create for the future.

Principal's Highlights

Silvestri Junior High School made adequate yearly progress by eighth grade students demonstrating academic growth in all subject areas, as measured by standardized tests.

- Forty-five percent of students placed in the top two quartiles in mathematics, language, reading and science.
- Silvestri began a daily advisory period for all students to receive additional support and guidance.
- Study skills classes were developed for sixth grade students that were demonstrating academic challenges.
- A peer tutoring program was developed to offer one-on-one assistance to students struggling with academics.
- Two after-school labs were opened to offer additional assistance with homework and assignments in mathematics and English.
- Silvestri offered a large selection of performing arts classes where superior ratings were consistently earned.
- Structured Teacher Planning Time was utilized weekly by teachers to discuss student achievement data and best practices.
- Silvestri actively participated in the Inclusive School Practices to increase inclusion of the special education students.
- Every eighth grade student was enrolled in a unique college education course in preparation for high school.

Goals and Objectives

Goal 1

All students will continue to show increased achievement in mathematics.

Objective(s):

All students in the special education subgroup will show an increase in mathematics as measured by the Nevada CRT in mathematics. At the end of one year, spring 2007, the special education students will increase the percentage of proficient students by 12%.

Goal 2

All students will continue to show increased achievement in reading.

Objective(s):

All students in the special education subgroup will show an increase in reading as measured by the Nevada CRT in reading. At the end of one year, spring 2007, the special education students will increase the number of proficient students in English language arts by 5%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,515	306,099	100.0 %	100.0 %	94.7 %	93.7 %	93.9 %
Male	779	157,679	51.4 %	51.5 %	*	*	*
Female	736	148,420	48.6 %	48.5 %	*	*	*
American Indian/Alaskan Native	17	2,527	1.1 %	0.8 %	96.2 %	92.5 %	92.9 %
Asian/Pacific Islander	285	27,091	18.8 %	8.9 %	97.0 %	95.7 %	95.7 %
Hispanic	360	117,992	23.8 %	38.5 %	94.6 %	93.6 %	93.9 %
Black/African American	178	43,611	11.7 %	14.2 %	93.3 %	92.1 %	92.2 %
White	675	114,878	44.6 %	37.5 %	94.2 %	93.9 %	94.1 %
IEP	135	32,606	8.9 %	10.7 %	93.0 %	91.9 %	92.3 %
LEP	73	56,272	4.8 %	18.4 %	95.1 %	94.2 %	94.4 %
FRL	369	121,648	24.4 %	39.7 %	92.5 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	25.2 %	35.7 %
Habitual Truancy - # of Incidents	7	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	53	5,787
Violence to Staff	0	154
Possession of Weapon	3	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	1	72
Possession/Use of Alcohol	0	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

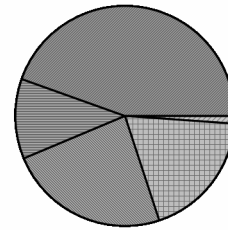
Retention

Grade	School #	School %	District #	District %
6	4	0.8 %	357	1.4 %
7	1	0.2 %	575	2.4 %
8	6	1.2 %	938	3.8 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (44.6%)
- Hispanic (23.8%)
- Asian/ Pacific Islander (18.8%)
- Black/ African American (11.7%)
- American Indian/ Alaskan Native (1.1%)

Average Class Size

Subject Area	School	District
English	30	24
Mathematics	31	26
Science	31	28
Social Studies	33	26

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: Adequate

Silvestri Junior High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	5 %	30 %	49 %	16 %	2 %	25 %	53 %	20 %	9 %	23 %	45 %	22 %	6 %	31 %	58 %	4 %

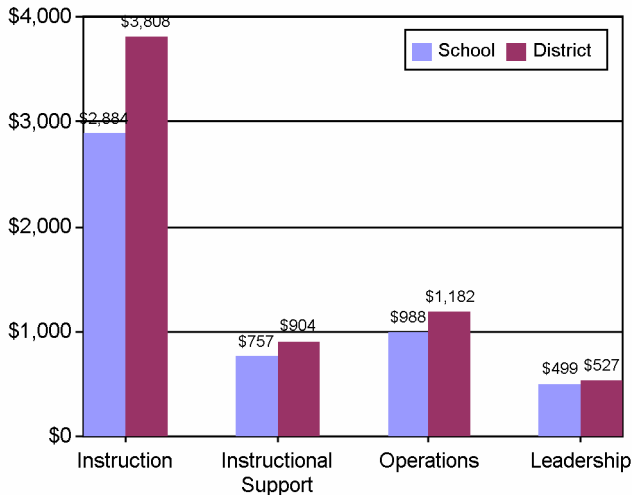
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Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Silvestri JHS Total Cost Per Pupil = \$5,128.78
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	25.5 %
Arts	43.5 %	25.6 %
English	30.1 %	32.9 %
Foreign Language	100.0 %	29.6 %
Mathematics	61.4 %	30.5 %
Science	7.0 %	30.1 %
Social Studies	20.6 %	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	96.7 %	1	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Silvestri Junior High School communicates with the parents and community using the following methods:

- Open-House and grade level orientations are held at the opening of school.
- 6th Grade Parent Night is held prior to the students coming to Silvestri to provide information to the incoming students.
- Parent Advisory Council meetings are held each month to discuss parent concerns and to share school information.
- Parents are invited to serve on a variety of school committees.
- Edline, an online resource, provides up-to-date information on academics, attendance, and activities.
- Phone Messenger is used daily to report attendance to parents and to contact homes with important testing/school information.
- Parent-Teacher conferences are held to address parent/teacher concerns.
- Marquee is kept up-to-date with important dates and school information.
- Mid-Quarter Report Cards are printed for every student.
- Newsletters are sent out bi-monthly with all important school information.
- Student/Parent Recognition Breakfasts are held at the end of each quarter to recognize student improvements.
- School uses two web-based tutorial programs to provide additional mathematical resources for students and parents.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.