

Basic High School

Clark County School District

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Susan Segal, Principal
Grade Levels: 9-12
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2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Basic High School challenges students to pursue their individual learning goals while preparing themselves for the future.

Principal's Highlights

Basic High School has a proud tradition of excellence in academics, fine arts, athletics, and activities. It is a school where student learning continues to be the primary focus.

- AYP data indicated a substantial reduction in non-proficient students for the whole school in English (23%) and math (20%).
- We completed an extensive self-study for Northwest Accreditation and formulated a five-year action plan to accomplish goals.
- The graduating class of 2006 received over \$2,646,000 in scholarship money for a 119% increase over the previous year.
- We expanded our AVID program and our small learning communities of Law, Health, Arts, and Business Technologies.
- "We the People" Govt. Honors class won the district competition and competed at state level for the last 8 out of 9 years.
- MCJROTC program again earned congressional recognition and received Honor School designation for the sixth consecutive year.
- We instituted a monthly mentoring program to support academic and personal growth, pairing each student with an adult mentor.
- Columbia Scholastic Press Association has awarded our nationally recognized El Lobo Yearbook its top honors six times.
- We continued partnership with Nevada State College's Dept. of Nursing to operate our school-based health center.

Goals and Objectives

Goal 1

Students across all subgroups will show increased achievement in mathematics on the Nevada High School Proficiency Exam.

Objective(s):

Students will show an increase in performance as measured by the NHSPE in mathematics. At the end of one year, spring 2007, students will show a 10% increase in identified mathematic content strands.

Goal 2

Students across all subgroups will show increased achievement in English on the Nevada High School Proficiency Exam.

Objective(s):

Students will show an increase in English Language Arts (ELA) performance as measured by the NHSPE. At the end of one year, spring 2007, students will show a 10% increase in identified ELA content strands.

Goal 3

The average daily attendance rates across all subgroups will be increased.

Objective(s):

At the end of one year, the school will achieve an overall attendance rate of 91.8%, an increase of 1.5%. The average attendance rate for students with IEP's will increase by 1.5%, from 87.9% to 89.9%. The average attendance rate for the Black subgroup will increase by 1.5%, from 88.6% to 89.9%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,406	306,099	100.0 %	100.0 %	91.6 %	93.7 %	93.9 %
Male	1,218	157,679	50.6 %	51.5 %	*	*	*
Female	1,188	148,420	49.4 %	48.5 %	*	*	*
American Indian/Alaskan Native	35	2,527	1.5 %	0.8 %	89.9 %	92.5 %	92.9 %
Asian/Pacific Islander	147	27,091	6.1 %	8.9 %	93.1 %	95.7 %	95.7 %
Hispanic	669	117,992	27.8 %	38.5 %	91.5 %	93.6 %	93.9 %
Black/African American	305	43,611	12.7 %	14.2 %	89.5 %	92.1 %	92.2 %
White	1,250	114,878	52.0 %	37.5 %	91.9 %	93.9 %	94.1 %
IEP	292	32,606	12.1 %	10.7 %	89.9 %	91.9 %	92.3 %
LEP	133	56,272	5.5 %	18.4 %	92.9 %	94.2 %	94.4 %
FRL	718	121,648	29.8 %	39.7 %	89.8 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	33.2 %	35.7 %
Habitual Truancy - # of Incidents	4	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	39	5,787
Violence to Staff	1	154
Possession of Weapon	7	651
Distribution of Controlled Substance	7	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	5	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

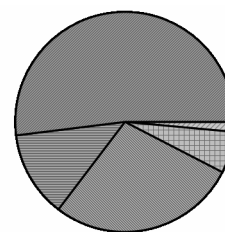
Credit Deficiency

Grade	School #	School %	District #	District %
9	136	16.7 %	4,814	16.5 %
10	108	15.7 %	3,789	15.9 %
11	12	2.5 %	787	4.6 %
12	5	1.2 %	377	2.5 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (1.5%)
- Asian/ Pacific Islander (6.1%)
- Hispanic (27.8%)
- Black/ African American (12.7%)
- White (52%)

Average Class Size

Subject Area	School	District
English	30	24
Mathematics	27	26
Science	29	28
Social Studies	31	26

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: In Need of Improvement (Year 3)

Basic High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2006-2007 school year. Classification as not demonstrating AYP is due to the schools not meeting 7 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	7 %	42 %	48 %	1 %	8 %	81 %	10 %	4 %	32 %	47 %	17 %
District	2 %	8 %	43 %	47 %	1 %	8 %	81 %	10 %	4 %	34 %	45 %	17 %
School	3 %	12 %	38 %	47 %	2 %	11 %	81 %	6 %	3 %	37 %	45 %	14 %

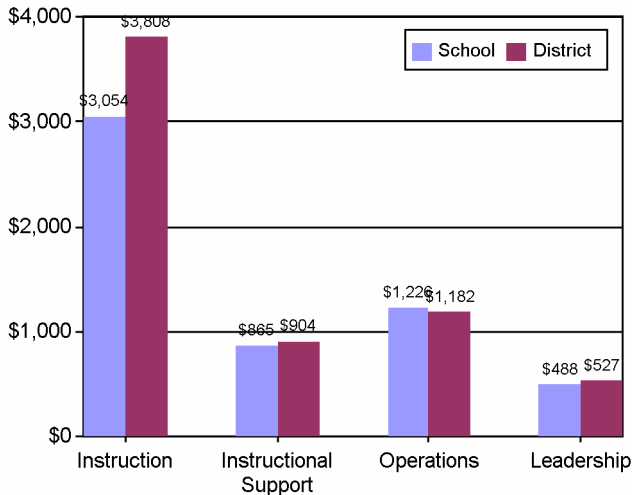
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Basic HS Total Cost Per Pupil = \$5,631.80
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	25.5 %
Arts	34.3 %	25.6 %
English	17.0 %	32.9 %
Foreign Language	45.5 %	29.6 %
Mathematics	5.4 %	30.5 %
Science	11.4 %	30.1 %
Social Studies	9.0 %	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	97.3 %	0	2	1

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2006

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	64.8 %	63.5 %	67.5 %	4.9 %	5.6 %	4.6 %
Male	65.0 %	60.4 %	64.6 %	5.4 %	6.0 %	5.0 %
Female	64.6 %	66.5 %	70.4 %	4.4 %	5.1 %	4.2 %
American Indian/Alaskan Native	-	50.6 %	59.2 %	7.7 %	7.4 %	4.2 %
Asian/Pacific Islander	76.0 %	76.1 %	76.8 %	4.1 %	3.4 %	3.2 %
Hispanic	57.1 %	53.6 %	55.3 %	5.1 %	7.5 %	6.5 %
Black/African American	51.5 %	51.7 %	52.7 %	5.1 %	5.9 %	5.8 %
White	67.9 %	70.8 %	75.0 %	4.9 %	4.5 %	3.5 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2006

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	11,710	62.8 %	4,657	25.0 %	88	0.5 %	1,238	6.6 %	939	5.0 %
District	8,536	68.7 %	2,379	19.1 %	28	0.2 %	769	6.2 %	721	5.8 %
School	188	58.4 %	103	32.0 %	N/A	N/A	16	5.0 %	15	4.7 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2006

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,783	1,333	27.9 %
School	125	44	35.2 %

Parent/Community Involvement

Basic High School maintains an open line of communication with parents and members of the community throughout the school year. Meetings are held to provide information about school curriculum, classroom instruction, student achievement, and extra-curricular activities. Some examples include: monthly Parent Advisory Committee meetings, Open House, Junior Jump Start College Night, Financial Aid Nights, Eighth Grade Parent Information Night, Freshman Barbecue and Orientation, AVID Parent Night, field trip parent informational meetings, Senior Awards Night, National Honor Society Induction Ceremony, student activities, and sports banquets. Community members, parents, and students regularly attend Advisory Council meetings held for the Law, Justice, and Public Service Institute and other smaller learning communities. Intouch Online gives parents and students the ability to review grades and attendance and email teachers with questions. Newsletters are sent to parents every other month with news of student achievement, student recognition, and school activities. In addition, flyers, postcards, letters, and surveys are sent home to parents to announce important events and to gather input for the Northwest Accreditation process.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.