

# Silverado High School

Clark County School District

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Kim H. Grytdahl, Principal

Grade Levels: 9-12

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## 2006-2007 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

Our mission at Silverado High School is to provide all students equal opportunities to become responsible individuals able to adapt effectively and to contribute productively in an ever-changing world, and to ensure all students, parents, faculty, and staff are provided the resources necessary to achieve this goal.

### Principal's Highlights

Silverado is proud of its students, staff, and parents who have worked together to establish a rich tradition of excellence as we prepare our students for the challenges of the 21st century.

- Our annual "Empty Bowls" event raised over \$8000 for food banks in our community.
- Four students were National Merit Scholarship Finalists; two students qualified for the National AP Scholar Award.
- The yearbook received the "Best of Show" award at the Journalism Education Association convention.
- 78% of our seniors sent transcripts to 2- or 4-year institutions, with almost \$6,000,000 awarded in scholarships.
- Our STEP-UP program had students taking courses that earned them college credit while preparing for a career as teachers.
- The Food Production students were state runners-up in the Nevada ProStart state competition.
- Our Global Lab program links biology students with others around the world to discuss/research common environmental issues.
- Student Council received the prestigious Silver Star award from National Association of Student Council.
- Concert Choir, Chamber Choir, Wind Ensemble and Advance Orchestra received superior ratings at CCSD music festivals.

### Goals and Objectives

#### Goal 1

The number of non-proficient Special Education students in mathematics will be reduced by 10%.

#### Objective(s):

Last year only 30% of the Special Education subgroup were proficient in mathematics, 22.3% lower than the AYP target. The Special Education subgroup will meet the 52.30% target percent proficient score or show a 10% reduction in the number of non-proficient students.

#### Goal 2

The number of non-proficient Special Education students in English-Language Arts (ELA) will be reduced by 10%.

#### Objective(s):

Last year 57.86% of Special Education students were proficient in ELA, 20.4% below the AYP target. The Special Education subgroup will meet the 77.90% target proficient score or show a 10% reduction in the number of non-proficient students.

#### Goal 3

Silverado High School will test at least 95% of the students in each of its AYP subgroups.

#### Objective(s):

Three subgroups, Special Educations students, Black/African American students, and students enrolled in the federal Free and Reduced Lunch Program, fell short of the 95% participation goal. These three groups will be the focus of a new attendance incentive/tracking initiative to reach 95%.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,686	306,099	100.0 %	100.0 %	92.4 %	93.7 %	93.9 %
Male	1,377	157,679	51.3 %	51.5 %	*	*	*
Female	1,309	148,420	48.7 %	48.5 %	*	*	*
American Indian/Alaskan Native	15	2,527	0.6 %	0.8 %	90.9 %	92.5 %	92.9 %
Asian/Pacific Islander	324	27,091	12.1 %	8.9 %	93.7 %	95.7 %	95.7 %
Hispanic	553	117,992	20.6 %	38.5 %	90.3 %	93.6 %	93.9 %
Black/African American	255	43,611	9.5 %	14.2 %	91.4 %	92.1 %	92.2 %
White	1,539	114,878	57.3 %	37.5 %	93.0 %	93.9 %	94.1 %
IEP	247	32,606	9.2 %	10.7 %	89.1 %	91.9 %	92.3 %
LEP	99	56,272	3.7 %	18.4 %	90.6 %	94.2 %	94.4 %
FRL	233	121,648	8.7 %	39.7 %	88.9 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

[-] indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	25.8 %	35.7 %
<b>Habitual Truancy - # of Incidents</b>	0	1,524
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	64	5,787
Violence to Staff	1	154
Possession of Weapon	21	651
Distribution of Controlled Substance	31	479
Possession/Use of Controlled Substance	3	72
Possession/Use of Alcohol	6	216
<b>Habitual Disciplinary Expulsions</b>	0	22

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

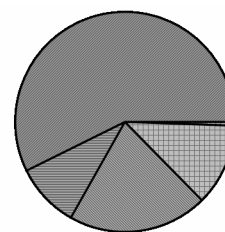
## Credit Deficiency

Grade	School #	School %	District #	District %
9	116	14.2 %	4,814	16.5 %
10	91	12.4 %	3,789	15.9 %
11	10	1.7 %	787	4.6 %
12	8	1.5 %	377	2.5 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- White (57.3%)
- Hispanic (20.6%)
- Asian/ Pacific Islander (12.1%)
- Black/ African American (9.5%)
- American Indian/ Alaskan Native (0.6%)

## Average Class Size

Subject Area	School	District
English	32	24
Mathematics	31	26
Science	31	28
Social Studies	33	26

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**High Designation:** In Need of Improvement (Year 2 - Hold)

Silverado High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	7 %	42 %	48 %	1 %	8 %	81 %	10 %	4 %	32 %	47 %	17 %
District	2 %	8 %	43 %	47 %	1 %	8 %	81 %	10 %	4 %	34 %	45 %	17 %
School	1 %	5 %	38 %	57 %	0 %	4 %	82 %	14 %	1 %	21 %	56 %	22 %

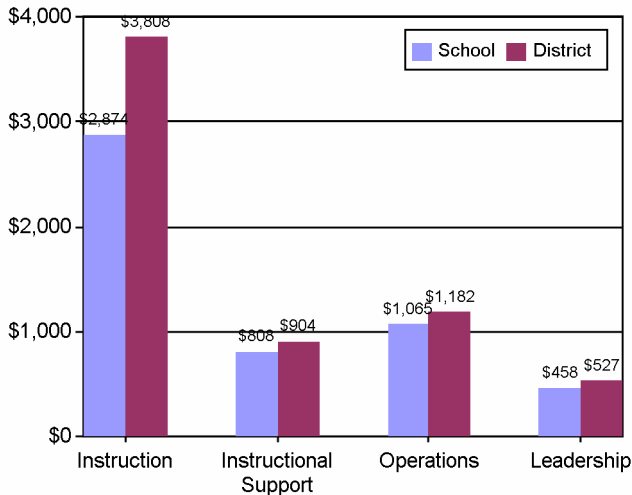
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Silverado HS Total Cost Per Pupil = \$5,204.58  
 District Total Cost Per Pupil = \$6,421.75

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	25.5 %
Arts	20.5 %	25.6 %
English	15.8 %	32.9 %
Foreign Language	31.4 %	29.6 %
Mathematics	27.0 %	30.5 %
Science	43.4 %	30.1 %
Social Studies	17.2 %	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007.  
 Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	96.0 %	1	1	3

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".  
 'N/A' indicates that data are not available.

## Graduation/Dropout Information: Class of 2006

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	70.3 %	63.5 %	67.5 %	4.7 %	5.6 %	4.6 %
Male	70.4 %	60.4 %	64.6 %	5.6 %	6.0 %	5.0 %
Female	70.1 %	66.5 %	70.4 %	3.8 %	5.1 %	4.2 %
American Indian/Alaskan Native	-	50.6 %	59.2 %	5.0 %	7.4 %	4.2 %
Asian/Pacific Islander	77.0 %	76.1 %	76.8 %	2.8 %	3.4 %	3.2 %
Hispanic	55.0 %	53.6 %	55.3 %	5.0 %	7.5 %	6.5 %
Black/African American	64.4 %	51.7 %	52.7 %	7.2 %	5.9 %	5.8 %
White	74.5 %	70.8 %	75.0 %	4.6 %	4.5 %	3.5 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

## High School Completion Indicators: Class of 2006

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	11,710	62.8 %	4,657	25.0 %	88	0.5 %	1,238	6.6 %	939	5.0 %
District	8,536	68.7 %	2,379	19.1 %	28	0.2 %	769	6.2 %	721	5.8 %
School	346	67.7 %	131	25.6 %	N/A	N/A	25	4.9 %	9	1.8 %

'N/A' indicates that no diplomas or certificates of this type were issued.

\* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

## Nevada System of Higher Education (NSHE): Fall 2006

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,783	1,333	27.9 %
School	232	48	20.7 %

## Parent/Community Involvement

Silverado High School provides two-way, meaningful communication with parents, family, and its community on a regular basis through a variety of resources. Our on-going, daily communication is focused through our school webpage/Edline home page. Through this homepage, all stakeholders have access to a variety of information regarding school activities, calendars, and community/state resources and links, as well as minutes from the school's Open Parent Meetings. Parents have additional access to grades, attendance, and email links to teachers. In addition, through our link between SASI and Edline, the school regularly sends out important reminders and information to parents by e-mail. Teachers are provided access, through ClassXP, to a variety of ways to communicate with parents regarding grades, attendance, future projects, and class timelines. A cornucopia of communication connections provides parents with information about school curriculum, classroom instruction and student achievement, including but not limited to Open Parent Meetings, Scholarship and Financial Aid Night, Senior/College Transition Night, Honors/Advanced Placement Parent Night, Skyhawk Preview (freshman orientation), and Open House.

*Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*