

Community College High School-South

Clark County School District

700 College Dr.

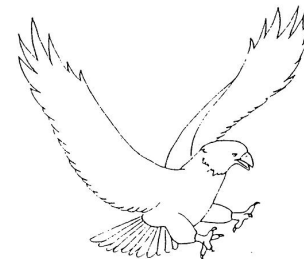
Henderson, NV 89015

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Dennis R. Birr, Principal

Grade Levels: 11-12

Website: www.cchseagle.com



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of the Community College High School is to facilitate the successful transition of our students from high school to post-secondary education.

Principal's Highlights

Students at Community College High School applied to our school of choice where they earned dual-credit for their college classes. Some of our points-of-pride are listed below:

- Graduates in 2006 earned \$468,530.00 in scholarships and financial aid monies.
- 61% of this years' senior class will qualify for the Millennium Scholarship.
- Community College HS students who took advantage of all 4 semesters of college averaged 31 college credits completed.
- Two students participated in the National Youth Leadership Conference in Washington D.C. in November 2006.
- One student is a small business owner who recently won a national public-speaking award from FBLA.
- President's Council on Service and Civic Participation honored one student for the President's Volunteer Service Award.
- One of our students is an intern at Senator John Ensign's office.
- Two of our students are on the City of Henderson Mayor's Blue Ribbon Commission.
- Two of our students participated in the Southern Nevada Water Authority Youth Advisory Council.

Goals and Objectives

Goal 1

The number of students identified as proficient in the content area of reading and writing will be maintained at 100%.

Objective(s):

Skills targeted are: Reading to comprehend, interpreting and evaluating literature, employing word analysis skills and strategies, determining appropriate mode for a writing prompt, employing standard conventions of grammar and mechanics and using variety in sentence length and structure.

Goal 2

The number of students identified as proficient in mathematics as measured by the NHSPE will be maintained at 95%.

Objective(s):

CCHS student proficiency in mathematics will be maintained or raised to 95% in mathematics as measured on the NHSPE by commencement. Skills targeted are: measurement, geometry and conceptual understanding, and upper-level questioning strategies using Bloom's taxonomy.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	110	306,099	100.0 %	100.0 %	99.4 %	93.7 %	93.9 %
Male	37	157,679	33.6 %	51.5 %	*	*	*
Female	73	148,420	66.4 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,527	-	0.8 %	-	92.5 %	92.9 %
Asian/Pacific Islander	-	27,091	-	8.9 %	-	95.7 %	95.7 %
Hispanic	11	117,992	10.0 %	38.5 %	99.6 %	93.6 %	93.9 %
Black/African American	-	43,611	-	14.2 %	-	92.1 %	92.2 %
White	82	114,878	74.5 %	37.5 %	99.4 %	93.9 %	94.1 %
IEP	N/A	32,606	N/A	10.7 %	N/A	91.9 %	92.3 %
LEP	N/A	56,272	N/A	18.4 %	N/A	94.2 %	94.4 %
FRL	N/A	121,648	N/A	39.7 %	N/A	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	10.5 %	35.7 %
Habitual Truancy - # of Incidents	0	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	5,787
Violence to Staff	0	154
Possession of Weapon	0	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

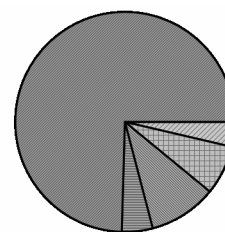
Credit Deficiency

Grade	School #	School %	District #	District %
11	0	0.0 %	787	4.6 %
12	0	0.0 %	377	2.5 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (74.5%)
- Hispanic (10%)
- Black/ African American (4.5%)
- Asian/ Pacific Islander (7.3%)
- American Indian/ Alaskan Native (3.6%)

Average Class Size

Subject Area	School	District
English	18	24
Mathematics	12	26
Science	0	28
Social Studies	18	26

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: High Achieving - Status

Community College High School South has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	7 %	42 %	48 %	1 %	8 %	81 %	10 %	4 %	32 %	47 %	17 %
District	2 %	8 %	43 %	47 %	1 %	8 %	81 %	10 %	4 %	34 %	45 %	17 %
School	0 %	0 %	15 %	85 %	0 %	0 %	89 %	11 %	0 %	7 %	59 %	35 %

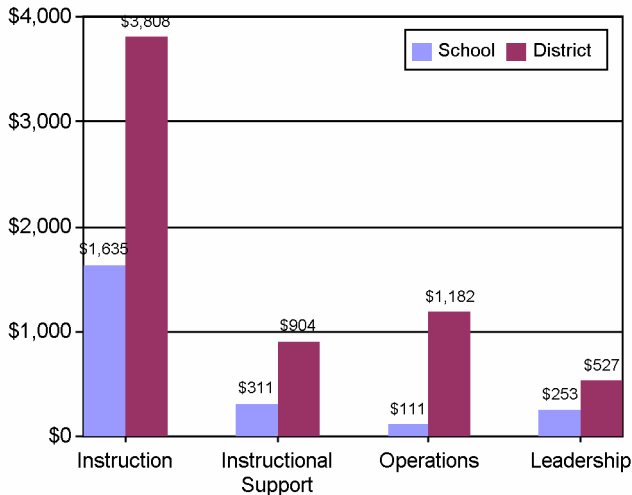
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

C. C. HS South Total Cost Per Pupil = \$2,309.65
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	25.5 %
Arts	0.0 %	25.6 %
English	14.3 %	32.9 %
Foreign Language	0.0 %	29.6 %
Mathematics	0.0 %	30.5 %
Science	0.0 %	30.1 %
Social Studies	0.0 %	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007.
 Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	99.0 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".
 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2006

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	95.8 %	63.5 %	67.5 %	3.9 %	5.6 %	4.6 %
Male	100.0 %	60.4 %	64.6 %	3.1 %	6.0 %	5.0 %
Female	94.7 %	66.5 %	70.4 %	4.2 %	5.1 %	4.2 %
American Indian/Alaskan Native	-	50.6 %	59.2 %	0.0 %	7.4 %	4.2 %
Asian/Pacific Islander	-	76.1 %	76.8 %	0.0 %	3.4 %	3.2 %
Hispanic	-	53.6 %	55.3 %	7.1 %	7.5 %	6.5 %
Black/African American	-	51.7 %	52.7 %	0.0 %	5.9 %	5.8 %
White	97.1 %	70.8 %	75.0 %	4.2 %	4.5 %	3.5 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2006

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	11,710	62.8 %	4,657	25.0 %	88	0.5 %	1,238	6.6 %	939	5.0 %
District	8,536	68.7 %	2,379	19.1 %	28	0.2 %	769	6.2 %	721	5.8 %
School	32	69.6 %	14	30.4 %	N/A	N/A	N/A	N/A	N/A	N/A

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Parent/Community Involvement

Communication is provided to the public by Community College High School in a variety of ways. Potential enrollees may telephone one of the sites to seek answers to questions. An Open House is offered in the fall where guests visit the campus from 10am until 6pm to speak with administration and staff, and visit classes if in session. Parents of enrolled students may call high school instructors and speak directly to them or set up a face-to-face conference. Parent Advisory Council meetings are held quarterly by parent request. The agendas are designed for participation of the parents so they may ask questions, offer suggestions, and help plan for the school. Communications also take place by accessing the school website at www.cchseagle.com. We also use parents' e-mail addresses to communicate on a regular basis about things going on at CCHS. Bi-monthly newsletters are placed on our website as well as mailed home to currently enrolled students. Teachers, staff, and the administration call home to discuss student attendance concerns and work out solutions. Telephone calls and conferences are also held to express praise for students.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.