

Del Sol High School

Clark County School District

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Las Vegas, NV 89120

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John A. Barlow, Principal

Grade Levels: 9-12

Website: ccsd.net/schools/delsol/



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Del Sol High School's mission, through our classical studies and dual language programs, is to prepare and challenge students to realize their maximum potential as educated, productive, and responsible citizens.

Principal's Highlights

Del Sol HS entered year three focused on school improvement. Our students continued to grow in intellect and confidence as staff worked collaboratively to provide opportunities for all.

- Del Sol offered Italian for the first time, with a total enrollment of 118 students.
- Our Newcomer Academy continued to move the non-English proficient student through an English language acquisition process.
- Del Sol's Freshmen Fire-Up program was established to mentor students with poor attendance and grade deficiencies.
- Del Sol had an increased passing rate of 9.9% in mathematics and 9.2% in reading on the 12th grade November NHSPE.
- Del Sol's dance team was awarded first place honors at the Southern Utah University Shakespeare Festival.
- Del Sol proudly presented its third annual multicultural extravaganza highlighting diversity.
- Del Sol's Symphonic Band and Orchestra groups received all superior ratings at this year's CCSD High School Music Festivals.
- Del Sol's varsity football team was honored as the Southeast Division Champions.
- Del Sol's DECA club qualified seven students to participate in the international DECA competition held in Orlando, Florida.

Goals and Objectives

Goal 1

Del Sol High School students will demonstrate increased achievement on the 2006-2007 NHSPE in mathematics.

Objective(s):

Del Sol High School students taking the NHSPE in mathematics will demonstrate a 55% success rate in all subgroups.

Goal 2

Del Sol High School students will demonstrate increased achievement on the 2006-2007 NHSPE in reading and writing.

Objective(s):

Del Sol High School students taking the NHSPE in reading and writing will demonstrate an 80% success rate in all subgroups.

Goal 3

DSHS staff will collaborate to increase the ADA for students by ensuring an environment that welcomes diversity.

Objective(s):

DSHS students will demonstrate a 5% increase in average daily attendance for all subgroups.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,243	306,099	100.0 %	100.0 %	89.5 %	93.7 %	93.9 %
Male	1,188	157,679	53.0 %	51.5 %	*	*	*
Female	1,055	148,420	47.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	21	2,527	0.9 %	0.8 %	88.8 %	92.5 %	92.9 %
Asian/Pacific Islander	153	27,091	6.8 %	8.9 %	92.4 %	95.7 %	95.7 %
Hispanic	1,156	117,992	51.5 %	38.5 %	89.2 %	93.6 %	93.9 %
Black/African American	245	43,611	10.9 %	14.2 %	88.1 %	92.1 %	92.2 %
White	668	114,878	29.8 %	37.5 %	90.0 %	93.9 %	94.1 %
IEP	223	32,606	9.9 %	10.7 %	86.9 %	91.9 %	92.3 %
LEP	404	56,272	18.0 %	18.4 %	88.8 %	94.2 %	94.4 %
FRL	783	121,648	34.9 %	39.7 %	89.0 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	38.2 %	35.7 %
Habitual Truancy - # of Incidents	13	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	95	5,787
Violence to Staff	3	154
Possession of Weapon	13	651
Distribution of Controlled Substance	21	479
Possession/Use of Controlled Substance	1	72
Possession/Use of Alcohol	10	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

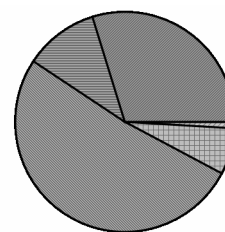
Credit Deficiency

Grade	School #	School %	District #	District %
9	114	15.7 %	4,814	16.5 %
10	120	17.5 %	3,789	15.9 %
11	5	1.2 %	787	4.6 %
12	10	2.5 %	377	2.5 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.9%)
- Asian/ Pacific Islander (6.8%)
- Hispanic (51.5%)
- Black/ African American (10.9%)
- White (29.8%)

Average Class Size

Subject Area	School	District
English	30	24
Mathematics	33	26
Science	30	28
Social Studies	32	26

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: In Need of Improvement (Year 2)

Del Sol High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2006-2007 school year. Classification as not demonstrating AYP is due to the schools not meeting 8 of the No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	7 %	42 %	48 %	1 %	8 %	81 %	10 %	4 %	32 %	47 %	17 %
District	2 %	8 %	43 %	47 %	1 %	8 %	81 %	10 %	4 %	34 %	45 %	17 %
School	3 %	19 %	42 %	36 %	1 %	14 %	78 %	7 %	7 %	44 %	41 %	8 %

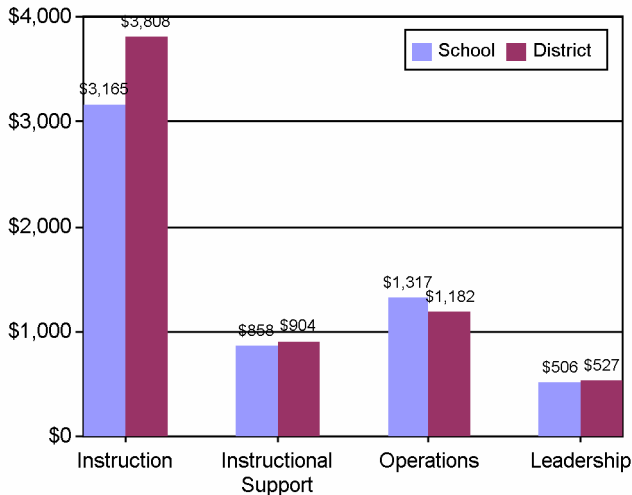
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Del Sol HS Total Cost Per Pupil = \$5,846.59
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	25.5 %
Arts	31.1 %	25.6 %
English	53.9 %	32.9 %
Foreign Language	46.9 %	29.6 %
Mathematics	42.6 %	30.5 %
Science	50.7 %	30.1 %
Social Studies	47.9 %	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	96.5 %	3	1	5

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2006

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	N/A	63.5 %	67.5 %	8.7 %	5.6 %	4.6 %
Male	N/A	60.4 %	64.6 %	8.6 %	6.0 %	5.0 %
Female	N/A	66.5 %	70.4 %	8.8 %	5.1 %	4.2 %
American Indian/Alaskan Native	N/A	50.6 %	59.2 %	14.3 %	7.4 %	4.2 %
Asian/Pacific Islander	N/A	76.1 %	76.8 %	6.7 %	3.4 %	3.2 %
Hispanic	N/A	53.6 %	55.3 %	8.9 %	7.5 %	6.5 %
Black/African American	N/A	51.7 %	52.7 %	11.2 %	5.9 %	5.8 %
White	N/A	70.8 %	75.0 %	7.8 %	4.5 %	3.5 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2006

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	11,710	62.8 %	4,657	25.0 %	88	0.5 %	1,238	6.6 %	939	5.0 %
District	8,536	68.7 %	2,379	19.1 %	28	0.2 %	769	6.2 %	721	5.8 %
School	147	56.8 %	55	21.2 %	N/A	N/A	23	8.9 %	34	13.1 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2006

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,783	1,333	27.9 %
School	89	28	31.5 %

Parent/Community Involvement

Del Sol HS embraces the following strategies that aide in the process of informing parents and guardians about the educational successes of their children: teachers use Edline to communicate with parents, guardians, and students regarding lesson plans, classroom activities, homework, current grades, and attendance; community newsletters are published on a quarterly basis and mailed to all students' homes, and are made available in the administrative offices for visitors; parent conferences are conducted on an as-needed basis with teachers, counselors, and administrators; flyers are prepared and mailed to homes to inform families of upcoming events, including high-stakes testing dates, open house, orientation night, advanced placement information night, awards night, AVID meetings, seasonal parent sports nights, and the annual multicultural extravaganza. The autodialer system is used to inform parents of absences, as well as important test dates and report card distribution dates. Administrators, parent advisory committee participants, department coordinators, athletic and student activities directors, and student council representatives dialogue on a daily, weekly, and monthly basis to share information and plan for the future.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.