

D. L. "Dusty" Dickens Elementary School

Clark County School District

5550 Milan Peak St.

North Las Vegas, NV 89081

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Barbara Reininger, Principal

Grade Levels: PK-5

Website: www.ccsd.net



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

We as the staff and community are committed to standards for excellence. We will provide a safe, positive and nurturing atmosphere, which will allow students to discover their fullest potential and passion for learning.

Principal's Highlights

D.L. "Dusty" Dickens ES is committed to standards for excellence and proud to announce the following highlights for the 2007-2008 school year:

- We are pleased to offer the following clubs: Chess, Scrabble, Student Council, Cheerleading, Spanish, and Honor Choir.
- Our school is proud that our ELL students successfully met their Annual Measureable Achievement Objective (AMAO).
- In compliance with state legislation, class-size reduction for students in grades 1, 2, and 3 has been implemented.
- Cross-age peer tutoring is offered within each learning pod.

Goals and Objectives

Goal 1

Students will demonstrate mathematics proficiency of 54.6% or higher on the Nevada Criterion Referenced Test (CRT).

Objective(s):

Third, fourth and fifth grade students will demonstrate mathematics proficiency of 54.6% or higher on the spring 2008 Nevada Criterion Referenced Test.

Goal 2

Students will demonstrate ELA proficiency of 51.7% or higher as measured by the Nevada CRT and Writing Proficiency.

Objective(s):

Dickens Elementary School students will demonstrate English language arts proficiency of 51.7% or higher as measured by the Nevada State Criterion Referenced Test and the Nevada Proficiency Examination in Writing.

Goal 3

Dickens Elementary School students will demonstrate 90% or higher average daily attendance.

Objective(s):

Dickens Elementary School students will collectively demonstrate 90% or higher average daily attendance.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	676	308,554	100.0 %	100.0 %	96.7 %	94.2 %	94.2 %
Male	348	159,011	51.5 %	51.5 %	*	*	*
Female	328	149,543	48.5 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	93	28,584	13.8 %	9.3 %	97.3 %	96.0 %	96.0 %
Hispanic	241	123,147	35.7 %	39.9 %	97.1 %	94.2 %	94.2 %
Black/African American	178	43,022	26.3 %	13.9 %	95.7 %	92.8 %	92.9 %
White	161	111,384	23.8 %	36.1 %	97.0 %	93.9 %	94.1 %
IEP	69	31,888	10.2 %	10.3 %	94.7 %	92.4 %	92.5 %
LEP	127	60,593	18.8 %	19.6 %	97.0 %	94.9 %	94.9 %
FRL	287	131,272	42.5 %	42.5 %	96.4 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	46.2 %	34.7 %
Habitual Truancy - # of Incidents	0	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

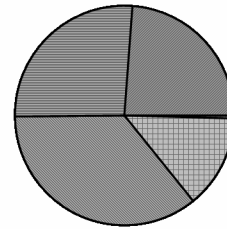
Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	398	1.7 %
1	3	2.9 %	618	2.5 %
2	1	1.0 %	363	1.5 %
3	1	0.8 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.4%)
- Asian/ Pacific Islander (13.8%)
- Hispanic (35.7%)
- Black/ African American (26.3%)
- White (23.8%)

Student/Teacher Ratio

Grade	School	District
K*	29:1	24:1
1	18:1	17:1
2	18:1	17:1
3	20:1	19:1
4	27:1	27:1
5	26:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Dickens Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	12 %	37 %	40 %	12 %	15 %	58 %	25 %	2 %	10 %	35 %	36 %	19 %	21 %	39 %	32 %	8 %

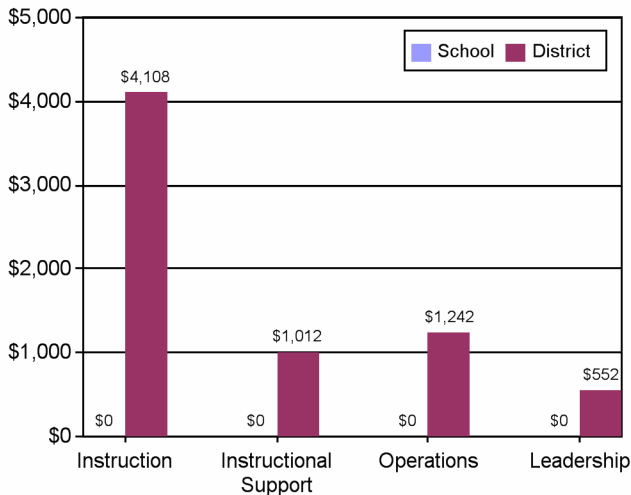
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Dickens ES Total Cost Per Pupil = \$ 0
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	21.9 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.3 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

07-08	06-07	05-06
92.0 %	N/A	N/A

'N/A' indicates the data are not available.

At Dickens, our parents and community are a vital part of our school's success. Our PTA is growing rapidly, establishing a positive foundation for parents and teachers within our school. Along with planning activities for our school community, they have provided volunteer time treats for teacher and support within the classrooms. We have given back to our families and the community in various ways. With our "Pennies for the Holidays" drive, we were able to provide several families with holiday meals. Our "Angel Tree" program provided gifts for students who were experiencing difficult situations throughout the holiday season. As the school year continues, we strive to meet the needs of our families and community.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.