

Dr. C. Owen Roundy Elementary School

Clark County School District

2755 Mohawk St.

Las Vegas, NV 89146

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George Rod Knowles, Principal

Grade Levels: K-5

Website: www.ccsd.net



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

We, the community of Dr. C. Owen Roundy Elementary, assure that all who enter our school will acquire the skills to attain their personal goals and become responsible citizens in a supportive environment that promotes life-long learning.

Principal's Highlights

Dr. C. Owen Roundy ES opened its doors to the community in August 2008. It is with great pride that we are able to share the following highlights as a new school:

- We transitioned into four full-day kindergarten programs in January 2008.
- After-School All-Stars provided out-of-school programs that kept kids safe and helped them achieve in school and in life.
- Race to Success Reading Program challenged and mentored fifth graders by setting reading goals.
- All students used SuccessMaker Enterprise, a computer-based tool to enhance on-on-one instruction.
- Lexia helped learners become proficient readers through computer-guided practice.
- SB 185 allowed for intersessions for all tracks in grades 3-5.
- Inclusive Schools Practices focused on including students with special needs in the regular classroom.
- Parent Connect meetings were held at Roundy ES.
- Families First days and an Academic Night were held during the year to support curriculum.

Goals and Objectives

Goal 1

Students will demonstrate proficiency in English language arts on the 2008 Criterion Referenced Test.

Objective(s):

As demonstrated on the 2008 Criterion Referenced Test, 60% of our students at each grade level will be proficient in reading.

Goal 2

Students will demonstrate proficiency in mathematics on the 2008 Criterion Referenced Tests.

Objective(s):

As demonstrated on the 2008 Criterion Referenced Test, 60% of our students at each grade level will be proficient in mathematics.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	735	308,554	100.0 %	100.0 %	96.3 %	94.2 %	94.2 %
Male	364	159,011	49.5 %	51.5 %	*	*	*
Female	371	149,543	50.5 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	34	28,584	4.6 %	9.3 %	96.3 %	96.0 %	96.0 %
Hispanic	608	123,147	82.7 %	39.9 %	96.6 %	94.2 %	94.2 %
Black/African American	41	43,022	5.6 %	13.9 %	93.3 %	92.8 %	92.9 %
White	49	111,384	6.7 %	36.1 %	95.2 %	93.9 %	94.1 %
IEP	52	31,888	7.1 %	10.3 %	95.0 %	92.4 %	92.5 %
LEP	506	60,593	68.8 %	19.6 %	96.7 %	94.9 %	94.9 %
FRL	735	131,272	100.0 %	42.5 %	96.3 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	35.7 %	34.7 %
Habitual Truancy - # of Incidents	0	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

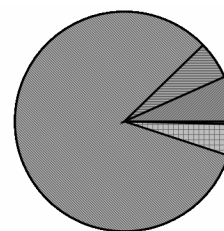
Retention

Grade	School #	School %	District #	District %
K	3	2.4 %	398	1.7 %
1	2	1.5 %	618	2.5 %
2	1	0.8 %	363	1.5 %
3	0	0.0 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.4%)
- Asian/ Pacific Islander (4.6%)
- Hispanic (82.7%)
- Black/ African American (5.6%)
- White (6.7%)

Student/Teacher Ratio

Grade	School	District
K*	21:1	24:1
1	16:1	17:1
2	15:1	17:1
3	17:1	19:1
4	29:1	27:1
5	28:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Roundy Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	18 %	42 %	34 %	6 %	16 %	59 %	25 %	0 %	15 %	35 %	39 %	11 %	16 %	48 %	31 %	5 %

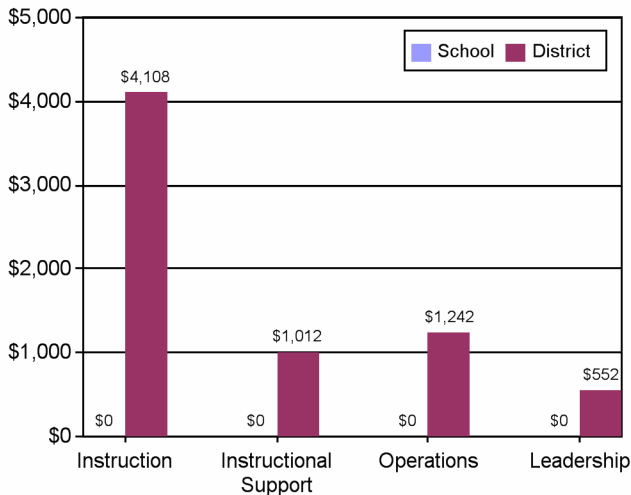
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Roundy ES Total Cost Per Pupil = \$ 0
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	23.1 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.3 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

07-08	06-07	05-06
86.0 %	N/A	N/A

'N/A' indicates the data are not available.

Dr. C. Owen Roundy ES provided regular two-way and meaningful communication with parents, family, and the community through the various newsletters that were distributed in both English and Spanish five times a year. Teachers issued bimonthly progress reports in English and Spanish. Parents were encouraged to voice any concerns to the office for prompt attention. Families First days allowed parents to come to school either during the first hour of school or the last hour to witness reading, writing, or mathematics. An Academic Night was held in February and featured literacy activities for families. Parent Connect Meetings were held monthly to help support families.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.