

# Earl B. Lundy Elementary School

Clark County School District

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A SCHOOL WITH A VIEW

## 2007-2008 School Accountability Summary Report

*For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)*

### Mission Statement

Lundy Elementary School will ensure that students achieve academically and demonstrate good citizenship, personal responsibility and respect for people and property.

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### Principal's Highlights

Lundy Elementary School is a one-room schoolhouse serving nine K-5 students at the top of Mt. Charleston outside of Las Vegas for the 2007 - 2008 school year.

- We provided classes with a low 9 to 1 student-teacher ratio.
- Lundy offered a full-day kindergarten program.
- We received the designation of "High Achieving" from the State of Nevada.
- We achieved Adequate Yearly Progress (AYP) in all areas.
- We purchased instructional support materials and equipment using state textbook allocation funds.

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### Goals and Objectives

#### Goal 1

The Lundy Elementary School 3rd, 4th, and 5th graders will demonstrate increased proficiency on the 2008 math CRT.

#### Objective(s):

The percentage of non-proficient 3rd, 4th, and 5th graders will decrease by 5% from 25% to 30%.

#### Goal 2

Students in grade 5 will increase achievement on the 2008 Nevada State Writing Proficiency Assessment.

#### Objective(s):

Seventy percent of students in grade five will score proficient on the 2008 Nevada State Writing Proficiency Assessment.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	10	308,554	100.0 %	100.0 %	88.6	94.2 %	94.2 %
Male	-	159,011	-	51.5 %	*	*	*
Female	-	149,543	-	48.5 %	*	*	*
American Indian/Alaskan Native	N/A	2,417	N/A	0.8 %	N/A	92.8 %	93.0 %
Asian/Pacific Islander	N/A	28,584	N/A	9.3 %	N/A	96.0 %	96.0 %
Hispanic	-	123,147	-	39.9 %	-	94.2 %	94.2 %
Black/African American	N/A	43,022	N/A	13.9 %	N/A	92.8 %	92.9 %
White	-	111,384	-	36.1 %	-	93.9 %	94.1 %
IEP	-	31,888	-	10.3 %	-	92.4 %	92.5 %
LEP	-	60,593	-	19.6 %	-	94.9 %	94.9 %
FRL	-	131,272	-	42.5 %	-	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

\* indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 \*\* indicates data are not available.

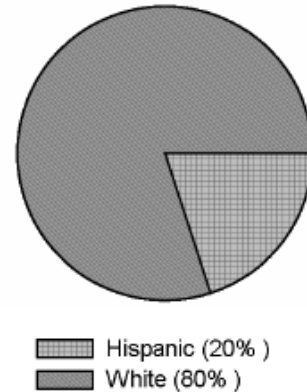
## Transiency, Truancy, and Discipline

	School	District
Transiency Rate	50.0 %	34.7 %
Habitual Truancy - # of Incidents	0	2,117
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	0	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

## Student Ethnicity

Data reported as of count day.



## Retention/Credit Deficiency\*

Grade	School #	School %	District #	District %
K	0	0.0 %	398	1.7 %
1	0	0.0 %	618	2.5 %
2	0	0.0 %	363	1.5 %
3	0	0.0 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	0	0.0 %	47	0.2 %

\* Students are retained in grades 9-12 if they have insufficient credits.

## Student Teacher Ratio

Grade	School	District
ALL	7:1	21:1

\*\* Teachers may serve multiple grades as needed. Therefore, Student/Teacher Ratio is reported for the school as a whole. Student/Teacher Ratio is listed for all grade levels where students do not rotate to different teachers. Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** Adequate

Lundy Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in these tables are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	-	-	-	-	N/A	N/A	N/A	N/A	-	-	-	-	N/A	N/A	N/A	N/A

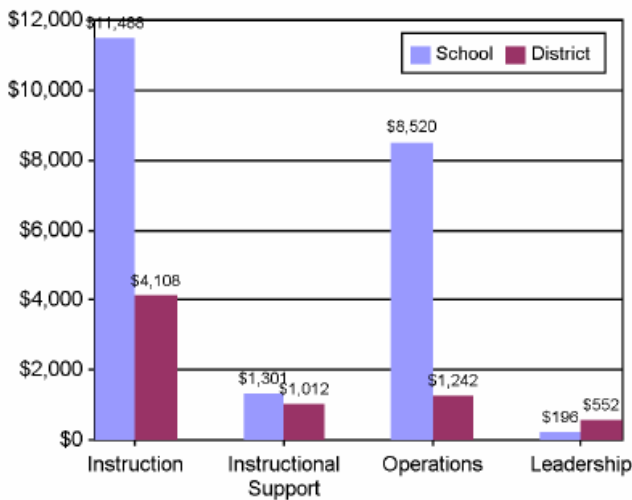
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Lundy ES Total Cost Per Pupil = \$21,505.29  
 District Total Cost Per Pupil = \$6,913.14

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

## Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	95.0 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

07-08	06-07	05-06
100.0 %	100.0 %	99.0 %

'N/A' indicates the data are not available.

Parents are a highly valued part of the Lundy Elementary School community. Parent meetings are held quarterly, and newsletters are sent home regularly. Due to the small size of the school, Lundy Elementary School staff and parents interact both before and after school on nearly a daily basis. Parents are invited to attend parent conferences to address specific issues as needed. Parents/guardians regularly assist in the classrooms and with special projects and events.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*