

Ann T. Lynch - Edison Elementary School

Clark County School District

4850 Kell Ln.

Las Vegas, NV 89115

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Grade Levels: PK-5

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2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The staff at Ann T. Lynch-Edison Elementary School believes that all students can develop to their fullest potential: intellectually, emotionally, socially and physically. We believe that our school's purpose is for all students to master skills in all academic areas; to be able to think critically; to value the contributions of diverse cultures represented and to appreciate and value people within the school environment. We accept this responsibility to teach all students the essential curriculum.

Principal's Highlights

Ann T. Lynch-Edison Elementary School is a dynamic learning community that provides a "world class education for all." These are some of our highlights.

- Double-Five Star School-Gains in student achievement paved the way for our ranking in the top 10% of all Edison Schools.
- Edison Partnership-The Edison design offers a longer school day, monthly benchmark assessments, and an enhanced curriculum.
- Success For All Reading Program-Students participate in ninety minutes of structured reading instruction each day.
- Everyday Math-Developed at the University of Chicago, this spiral curriculum accelerates math achievement.
- Santillana Intensive English-This program develops language acquisition through cross-curricular instruction.
- Class Size Reduction-Class sizes in first, second, and third grades are significantly reduced to enhance instruction.
- Waterford Computerized Literacy Program-This technology-based program develops students' literacy and computer skills.
- 21st Century Community Learning Center-Funded by a grant, after-school classes are provided for academics and recreation.
- D.A.R.E.-Fifth grade students participate in Drug Abuse Resistance Education and graduate in a meaningful ceremony.

Goals and Objectives

Goal 1

Students in grades 3, 4, and 5 will increase achievement in reading as measured by the 2008 Nevada CRT.

Objective(s):

Between September 2007 and April 2008, student performance in Developing an Interpretation will increase across all subgroups from 55% to 61% in grades 3 and 5. Student performance in Demonstrating a Critical Stance will increase across all subgroups from 48% to 54% in grade 4.

Goal 2

Students in grades 3, 4, and 5 will increase achievement in math as measured by the 2008 Nevada CRT.

Objective(s):

Between September 2007 and April 2008, student performance in Problem Solving will increase across all subgroups from 69% to 75% in grade 3 and from 49% to 55% in grades 4 and 5.

Goal 3

Students in grade 5 will increase achievement in writing as measured by the 2008 NWPE.

Objective(s):

Between September 2007 and April 2008, student performance on the NV Proficiency Examination for writing will increase across all subgroups in grade 5 from 2.48 to 2.80 on the trait Conventions.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

| | Enrollment # | | Enrollment % | | Avg Daily Attendance | | |
|--------------------------------|--------------|----------|--------------|----------|----------------------|----------|--------|
| | School | District | School | District | School | District | State |
| Total Students | 955 | 308,554 | 100.0 % | 100.0 % | 94.1 % | 94.2 % | 94.2 % |
| Male | 472 | 159,011 | 49.4 % | 51.5 % | * | * | * |
| Female | 483 | 149,543 | 50.6 % | 48.5 % | * | * | * |
| American Indian/Alaskan Native | - | 2,417 | - | 0.8 % | - | 92.8 % | 93.0 % |
| Asian/Pacific Islander | 35 | 28,584 | 3.7 % | 9.3 % | 93.4 % | 96.0 % | 96.0 % |
| Hispanic | 764 | 123,147 | 80.0 % | 39.9 % | 94.7 % | 94.2 % | 94.2 % |
| Black/African American | 86 | 43,022 | 9.0 % | 13.9 % | 91.7 % | 92.8 % | 92.9 % |
| White | 68 | 111,384 | 7.1 % | 36.1 % | 90.8 % | 93.9 % | 94.1 % |
| IEP | 66 | 31,888 | 6.9 % | 10.3 % | 94.0 % | 92.4 % | 92.5 % |
| LEP | 618 | 60,593 | 64.7 % | 19.6 % | 95.0 % | 94.9 % | 94.9 % |
| FRL | 955 | 131,272 | 100.0 % | 42.5 % | 94.0 % | 93.2 % | 93.4 % |
| Migrant | N/A | N/A | N/A | N/A | * | * | * |

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

| | School | District |
|---|--------|----------|
| Transiency Rate | 49.2 % | 34.7 % |
| Habitual Truancy - # of Incidents | 0 | 2,117 |
| Discipline - # of Incidents Resulting in Suspension/Expulsion for: | | |
| Violence to Other Students | 7 | 6,019 |
| Violence to Staff | 0 | 126 |
| Possession of Weapon | 2 | 501 |
| Distribution of Controlled Substance | 0 | 82 |
| Possession/Use of Controlled Substance | 0 | 820 |
| Possession/Use of Alcohol | 0 | 163 |
| Habitual Disciplinary Expulsions | 0 | 13 |

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

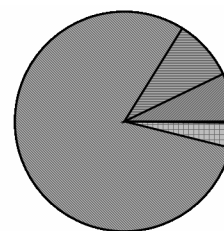
Retention

| Grade | School # | School % | District # | District % |
|-------|----------|----------|------------|------------|
| K | 3 | 1.7 % | 398 | 1.7 % |
| 1 | 0 | 0.0 % | 618 | 2.5 % |
| 2 | 0 | 0.0 % | 363 | 1.5 % |
| 3 | 0 | 0.0 % | 211 | 0.9 % |
| 4 | 1 | 0.6 % | 108 | 0.4 % |
| 5 | 0 | 0.0 % | 47 | 0.2 % |

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.2%)
- Asian/ Pacific Islander (3.7%)
- Hispanic (80%)
- Black/ African American (9%)
- White (7.1%)

Student/Teacher Ratio

| Grade | School | District |
|-------|--------|----------|
| K* | 32:1 | 24:1 |
| 1 | 17:1 | 17:1 |
| 2 | 18:1 | 17:1 |
| 3 | 21:1 | 19:1 |
| 4 | 33:1 | 27:1 |
| 5 | 30:1 | 27:1 |

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Watch

Lynch Edison Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 5 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

| | Reading | | | | Writing | | | | Mathematics | | | | Science | | | |
|----------|---------|------|------|------|---------|------|------|-----|-------------|------|------|------|---------|------|------|------|
| | ED | AS | MS | ES | ED | AS | MS | ES | ED | AS | MS | ES | ED | AS | MS | ES |
| State | 10 % | 33 % | 42 % | 15 % | 8 % | 42 % | 43 % | 8 % | 11 % | 29 % | 40 % | 20 % | 11 % | 33 % | 45 % | 10 % |
| District | 11 % | 34 % | 40 % | 15 % | 9 % | 42 % | 42 % | 7 % | 12 % | 29 % | 39 % | 20 % | 13 % | 34 % | 43 % | 10 % |
| School | 13 % | 42 % | 36 % | 8 % | 17 % | 56 % | 26 % | 1 % | 13 % | 28 % | 39 % | 20 % | 16 % | 52 % | 28 % | 3 % |

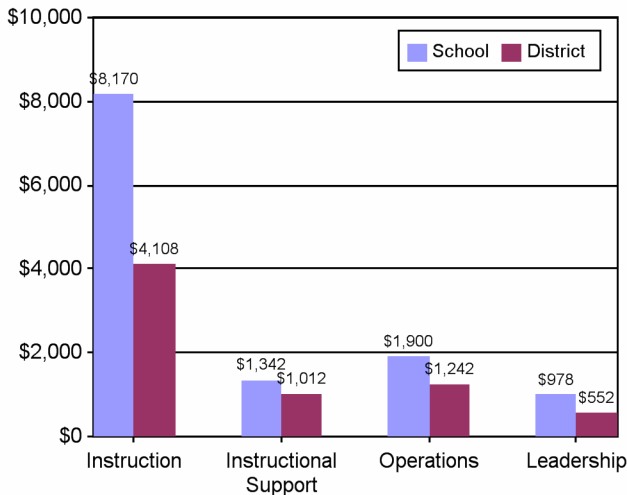
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Lynch ES Total Cost Per Pupil = \$12,390.03
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

| | School % | District % |
|------------------|----------|------------|
| Elementary | 30.6 % | 13.9 % |
| Arts | N/A | 19.6 % |
| English | N/A | 19.9 % |
| Foreign Language | N/A | 15.5 % |
| Mathematics | N/A | 17.5 % |
| Science | N/A | 18.4 % |
| Social Studies | N/A | 15.5 % |

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

| | Teacher Average Daily Attendance Rate | Teachers providing instruction: | | |
|----------|---------------------------------------|--|--|---|
| | | Pursuant to NRS 391.125 (Emergency Credential) | Pursuant to waiver with State Approval | Without an endorsement for the subject area |
| State | 95.7 % | 411 | 451 | 141 |
| District | 96.0 % | 397 | 296 | 94 |
| School | 97.6 % | 0 | 0 | 0 |

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

| 07-08 | 06-07 | 05-06 |
|--------|--------|--------|
| 96.0 % | 96.0 % | 92.0 % |

'N/A' indicates the data are not available.

Numerous events are held to encourage parent communication and involvement at Ann T. Lynch-Edison Elementary School. School newsletters are mailed to homes bi-monthly. Parents participate in student learning conferences each quarter. Teachers and parents discuss academic progress, state and grade-level standards, and proficiency levels. Parent representatives serve on school committees and volunteer to assist at school. Parent workshops are held quarterly during the school day to give parents strategies and materials to help their child reach proficiency levels. Evening events such as Open House, Family Math Night, Family Literacy Night, and the Multicultural Fair showcase student work and parents attend with their children. Teachers and administrators attend to interact with the families that make up our school community.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.