

# Elaine Wynn Elementary School

Clark County School District

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Nadeen L. Archer, Principal

Grade Levels: PK-5

Website: [ccsd.net/schools/wynn/](http://ccsd.net/schools/wynn/)



## 2007-2008 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The mission of Elaine Wynn Elementary School is to provide a safe, nurturing learning environment which promotes academic success, broadens awareness of the global world and grows together through mutual respect and unity of purpose.

### Principal's Highlights

Grade level teams collaborated weekly on student mastery of Nevada State Standards. Assessment results were used to determine mastered academic skills and students in need of remediation.

- Teachers were trained on Thinking Maps to promote higher order thinking to enrich achievement in reading and writing.
- Title 1 school funds provided after-school tutoring programs in reading, mathematics, writing, and technology.
- Family Literacy, Math, and Art/Multicultural Nights incorporated activities to foster the parent/school connection.
- The West Charleston Library and KLVX helped the Parent Connection train parents on how to be their child's first teacher.
- SB185 funds were used to provide intercession small group interventions (reading, writing, and math) between track breaks.
- Palace Station Casino donated \$5000 to purchase student prizes to reinforce attendance, citizenship, and academic success.
- Kids to Kids provided free books to all families in attendance at the monthly Breakfast with Books program.
- Communities In Schools (CIS) provided weekend backpack meals to eligible students.
- Title 1 funded substitutes so teachers could attend trainings (Step Up to Writing) to promote increased student achievement.

### Goals and Objectives

#### Goal 1

All students will improve achievement in reading by a 10% decrease in the number of non-proficient students.

#### Objective(s):

Student performance on the Nevada CRT in reading will decrease the number of non-proficient students by 10% for each sub-group (Asian/Pacific Islander, Hispanic/Latino, Black/African American, White/Caucasian, IEP, LEP, and FRL).

#### Goal 2

All students will improve achievement in math by a 10% decrease in the number of non-proficient students.

#### Objective(s):

Student performance on the Nevada CRT in math will decrease the number of non-proficient students by 10% for each sub-group (Asian/Pacific Islander, Hispanic/Latino, Black/African American, White/Caucasian, IEP, LEP, and FRL).

#### Goal 3

Fifth grade students will improve achievement on the 5th grade Writing Proficiency Exam.

#### Objective(s):

Student performance on the 5th grade Writing Proficiency Exam will decrease the number of non-proficient students by 10% for each sub-group.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	798	308,554	100.0 %	100.0 %	94.6 %	94.2 %	94.2 %
Male	423	159,011	53.0 %	51.5 %	*	*	*
Female	375	149,543	47.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	26	28,584	3.3 %	9.3 %	93.6 %	96.0 %	96.0 %
Hispanic	657	123,147	82.3 %	39.9 %	95.0 %	94.2 %	94.2 %
Black/African American	59	43,022	7.4 %	13.9 %	92.5 %	92.8 %	92.9 %
White	52	111,384	6.5 %	36.1 %	92.5 %	93.9 %	94.1 %
IEP	65	31,888	8.1 %	10.3 %	94.0 %	92.4 %	92.5 %
LEP	542	60,593	67.9 %	19.6 %	95.2 %	94.9 %	94.9 %
FRL	596	131,272	74.7 %	42.5 %	94.6 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	48.2 %	34.7 %
<b>Habitual Truancy - # of Incidents</b>	0	2,117
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	0	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
<b>Habitual Disciplinary Expulsions</b>	0	13

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

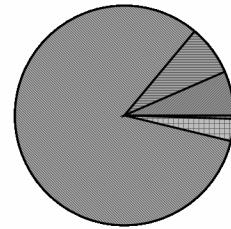
## Retention

Grade	School #	School %	District #	District %
K	2	1.2 %	398	1.7 %
1	3	2.1 %	618	2.5 %
2	1	0.8 %	363	1.5 %
3	0	0.0 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	1	0.8 %	47	0.2 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.5% )
- Asian/ Pacific Islander (3.3% )
- Hispanic (82.3% )
- Black/ African American (7.4% )
- White (6.5% )

## Student/Teacher Ratio

Grade	School	District
K*	27:1	24:1
1	20:1	17:1
2	18:1	17:1
3	18:1	19:1
4	27:1	27:1
5	24:1	27:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** In Need of Improvement (Year 3)

Wynn Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 5 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	24 %	48 %	22 %	6 %	20 %	57 %	20 %	3 %	21 %	41 %	29 %	9 %	29 %	45 %	21 %	5 %

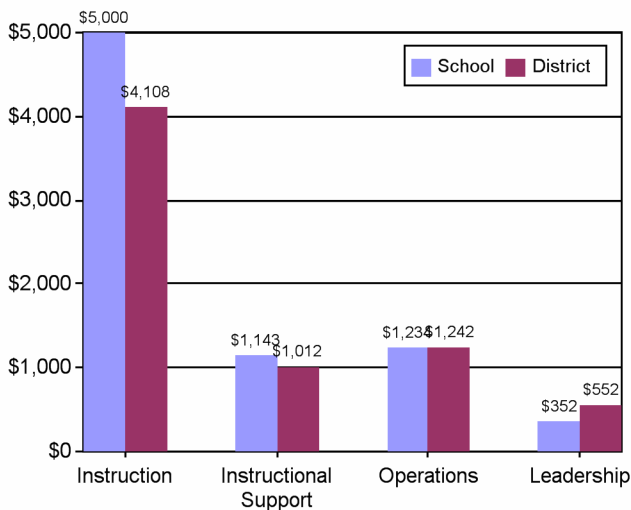
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Wynn ES Total Cost Per Pupil = \$7,728.02  
 District Total Cost Per Pupil = \$6,913.14

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	15.0 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.9 %	2	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

07-08	06-07	05-06
93.0 %	84.0 %	88.0 %

'N/A' indicates the data are not available.

Our Parent Connection Cadre's Mission Statement goal is to involve parents and community members as an integral part of the education process at Elaine Wynn Elementary School and to reinforce parents' role as their child's first and most important teacher. The school communicates this mission with families in a variety of ways. Teachers provided bi-weekly progress reports. Our school newsletter was published six times this year containing information about school news, student achievement and school activities/events. Award ceremonies were scheduled at the end of each trimester to celebrate student accomplishments. Planners were provided for fourth and fifth grade students to communicate nightly homework assignments. Report cards were issued three times a year, and whole-school parent conferences were held in January and February and as needed. Parent surveys were distributed at the Title 1 Parent Center, Parent Connection Workshops and through the students. The Cadre used this information to schedule events. PTA members and families from the Title 1 Parent Center met with administration and the Wynn Leadership Team to provide input on the expenditures of the site Title budget and revisions to the School Improvement Plan.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*