

Cynthia W. Cunningham Elementary School

CUNNINGHAM



COLTS

Clark County School District

4145 Jimmy Durante

Las Vegas, NV 89122

Ph: 702-799-8780 Fax: 702-799-0881

Stacey S. Scott-Cherry, Principal

Grade Levels: PK-5

Website: ccsd.net/schools/cunningham/

2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The staff, students, parents, and community of Cynthia Cunningham Elementary School will provide a safe and secure environment where learning is the priority. All students are given opportunities to develop and display individual talents, enabling them to become responsible citizens in a changing society.

Principal's Highlights

Cunningham ES showed significant growth in reading, writing, and math.

- As a Reading First School a 90 minute reading block was provided for all students, emphasizing differentiated instruction.
- Resources, such as Leapfrogs, decodable books, Voyager, and Destination Reading, were used to increase reading achievement.
- Saturday writing workshops and CRT camps were implemented to prepare students to succeed on the state mandated exams.
- Small group tutoring was available to students after school to provide additional assistance in reading and math instruction.
- The Saxon Math program was used in grades K - 5 to provide comprehensive and consistent math instruction for students.
- Trimester awards were used to recognize students for earning honor roll, perfect attendance, and excellent citizenship.
- Pizza and Progress Nights were held to discuss assessment data with parents.
- Literacy Nights with make and take it activities were held to promote reading in the home.
- Our PTA sponsored family movie nights and a spring carnival.

Goals and Objectives

Goal 1

Students will demonstrate increased achievement in reading, specifically in the area of evaluating informational text.

Objective(s):

Students in all subgroup populations in grades 3-5 will demonstrate an overall increase of 5% in reading proficiency levels as measured by the 2008 Criterion-Referenced Test.

Goal 2

Students will demonstrate increased achievement in writing, specifically in the traits of voice and conventions.

Objective(s):

Fifth grade students will demonstrate an overall increase of 5% in writing proficiency as measured by the 2008 Nevada Writing Proficiency Exam.

Goal 3

Students will demonstrate increased achievement in math, specifically in the areas of measurement and data analysis.

Objective(s):

Students in all subgroup populations in grades 3-5 will demonstrate an overall increase of 5% in math proficiency levels as measured by the 2008 Criterion-Referenced Test.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	832	308,554	100.0 %	100.0 %	93.3 %	94.2 %	94.2 %
Male	431	159,011	51.8 %	51.5 %	*	*	*
Female	401	149,543	48.2 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	123	28,584	14.8 %	9.3 %	94.8 %	96.0 %	96.0 %
Hispanic	307	123,147	36.9 %	39.9 %	94.6 %	94.2 %	94.2 %
Black/African American	168	43,022	20.2 %	13.9 %	93.0 %	92.8 %	92.9 %
White	227	111,384	27.3 %	36.1 %	90.8 %	93.9 %	94.1 %
IEP	102	31,888	12.3 %	10.3 %	92.2 %	92.4 %	92.5 %
LEP	211	60,593	25.4 %	19.6 %	95.2 %	94.9 %	94.9 %
FRL	505	131,272	60.7 %	42.5 %	92.9 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	63.0 %	34.7 %
Habitual Truancy - # of Incidents	0	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	1	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

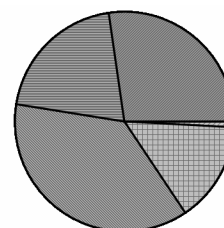
Retention

Grade	School #	School %	District #	District %
K	4	2.4 %	398	1.7 %
1	4	2.7 %	618	2.5 %
2	5	4.2 %	363	1.5 %
3	1	0.7 %	211	0.9 %
4	1	0.9 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.8%)
- Asian/ Pacific Islander (14.8%)
- Hispanic (36.9%)
- Black/ African American (20.2%)
- White (27.3%)

Student/Teacher Ratio

Grade	School	District
K*	28:1	24:1
1	17:1	17:1
2	15:1	17:1
3	20:1	19:1
4	30:1	27:1
5	31:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: In Need of Improvement (Year 5)

Cunningham Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 1 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	8 %	37 %	37 %	18 %	10 %	48 %	38 %	4 %	7 %	26 %	47 %	20 %	9 %	45 %	30 %	16 %

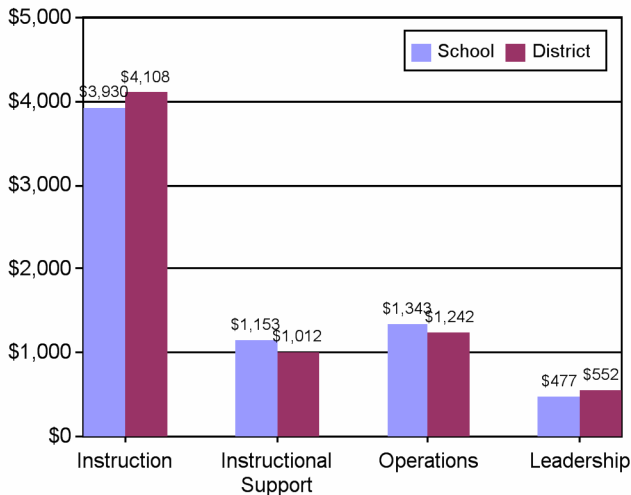
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Cunningham ES Total Cost Per Pupil = \$6,902.94
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	15.6 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	95.1 %	1	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

07-08	06-07	05-06
95.0 %	92.0 %	92.5 %

'N/A' indicates the data are not available.

Cunningham Elementary School provides meaningful communication to parents in several ways. Informational newsletters are distributed to parents several times a year. Teachers provide academic progress reports to students every two weeks, and report cards are distributed three times a year. Student progress is shared with parents during parent teacher conferences and our Pizza and Progress and Literacy nights. In addition, teachers and administrators frequently share information with parents through the use of phone calls, conferences, letters, and our website.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.