

David M. Cox Elementary School

Clark County School District

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Henderson, NV 89074

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David J. Westendorf, Principal

Grade Levels: PK-5

Website: ccsd.net/schools/davidcox/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The teachers, staff, students, families, and community members who share the David M. Cox Elementary School will ensure a positive and safe environment where learning is the highest priority. All students will experience success socially and academically, enabling them to become respectful, responsible, and reliable citizens in a changing society. We will reach every student, in every subject, in every classroom, every day, without exceptions, without excuses.

Principal's Highlights

All staff members at David M. Cox Elementary are committed to the academic and social growth and success of our students. We are very proud of our accomplishments!

- Class-size reduction was implemented in grades 1-3 in order to improve student achievement.
- The Accelerated Reader program assisted and enhanced student learning in reading.
- Monthly awards assemblies recognized excellent efforts in the areas of academics, attendance, and behavior.
- Dedicated parent volunteers helped tutor students in academic areas to help strengthen students' ability levels.
- Nevada Reading Week and Book Fairs helped encourage reading as a life-long learning activity.
- An after-school literacy tutoring program was implemented to help struggling learners improve and succeed.
- Lexia remedial reading program was implemented to help struggling learners improve and succeed in reading and literacy.

Goals and Objectives

Goal 1

Students in grades 3, 4 and 5 will increase achievement in reading as measured by the 2008 Nevada CRT.

Objective(s):

Student performance in Demonstrating a Critical Stance on the reading CRT will increase for identified subgroups from 58% to 63% in 3rd, from 54% to 58% in 4th, and from 61% to 63% in 5th grade.

Goal 2

Students in grades 3, 4 and 5 will increase achievement in math as measured by the 2008 Nevada CRT.

Objective(s):

Student performance in Problem Solving on the math CRT will increase for specific identified subgroups from 65% to 70% in 3rd, from 55% to 60% in 4th, and from 57% to 62% 5th grade.

Goal 3

Students in grade 5 will increase achievement as measured by the 2008 Nevada Proficiency Exam in writing.

Objective(s):

Student performance in writing will increase for specific identified subgroups in 5th grade. Scores will increase from 2.88 to 3 in Ideas, from 2.69 to 3 in Organization, from 2.63 to 3 in Voice, and from 2.88 to 3 in Conventions.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	725	308,554	100.0 %	100.0 %	96.2 %	94.2 %	94.2 %
Male	370	159,011	51.0 %	51.5 %	*	*	*
Female	355	149,543	49.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	86	28,584	11.9 %	9.3 %	96.5 %	96.0 %	96.0 %
Hispanic	115	123,147	15.9 %	39.9 %	96.2 %	94.2 %	94.2 %
Black/African American	60	43,022	8.3 %	13.9 %	95.9 %	92.8 %	92.9 %
White	456	111,384	62.9 %	36.1 %	96.2 %	93.9 %	94.1 %
IEP	53	31,888	7.3 %	10.3 %	95.8 %	92.4 %	92.5 %
LEP	49	60,593	6.8 %	19.6 %	96.6 %	94.9 %	94.9 %
FRL	110	131,272	15.2 %	42.5 %	96.1 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	17.6 %	34.7 %
Habitual Truancy - # of Incidents	0	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

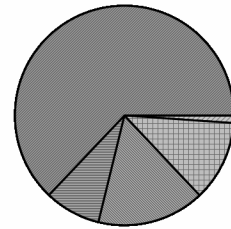
Retention

Grade	School #	School %	District #	District %
K	1	1.3 %	398	1.7 %
1	3	2.4 %	618	2.5 %
2	3	2.3 %	363	1.5 %
3	3	2.3 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (62.9%)
- Hispanic (15.9%)
- Asian/ Pacific Islander (11.9%)
- Black/ African American (8.3%)
- American Indian/ Alaskan Native (1.1%)

Student/Teacher Ratio

Grade	School	District
K*	16:1	24:1
1	18:1	17:1
2	18:1	17:1
3	21:1	19:1
4	27:1	27:1
5	25:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

David Cox Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	5 %	19 %	47 %	30 %	3 %	32 %	54 %	11 %	3 %	18 %	47 %	33 %	1 %	28 %	44 %	27 %

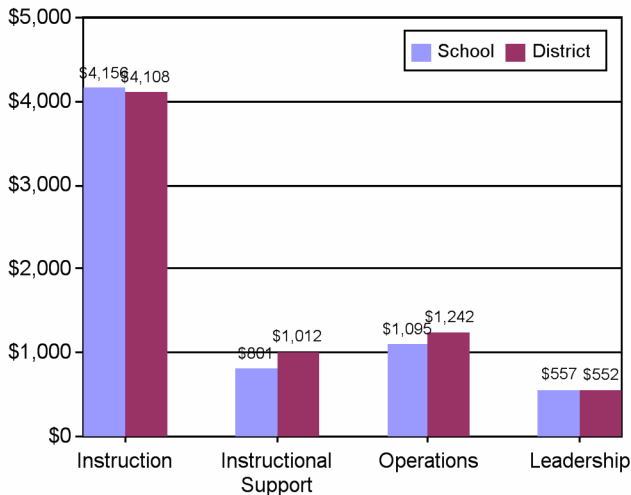
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Cox (David) ES Total Cost Per Pupil = \$6,609.20
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	17.5 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.5 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

07-08	06-07	05-06
98.0 %	98.0 %	98.0 %

'N/A' indicates the data are not available.

The staff provides two-way and meaningful communication to our parents as a method of keeping communication lines open at all times. Weekly newsletters are sent home with information on upcoming events and school procedures. A parent feedback form is included monthly to encourage parents to provide suggestions, comments, and concerns. Monthly PTA meetings are held to help parents become involved in the events and planning at David M. Cox ES. Several school functions such as grade-level performances, open houses, and literacy nights are held as an effective method of involving parents in their students' education.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.