

# Clarence Piggott Elementary School

Clark County School District

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David Spitler, Principal

Grade Levels: PK-5

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## 2007-2008 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The Clarence A. Piggott Elementary School community will maintain a learning environment that encourages individuality, fosters creativity, and strives for excellence.

### Principal's Highlights

Clarence A. Piggott ES is dedicated to increasing student achievement by analyzing assessment data and providing instruction to address areas of concern.

- Incorporating Thinking Maps assisted students in organizing their thoughts to become better writers.
- SB 185 grant funding was used to support literacy and math.
- Structured Teacher Planning Time was used to analyze test data and adjust instruction to meet the needs of students.
- The Response to Intervention Program (RTI) was initiated and implemented to improve student achievement.
- Enrichment programs included chorus, talent show, Spanish, chess club, and student council.
- Before- and after-school tutoring was offered for students in grades 3-5 in reading and math to improve student achievement.
- FasttMath and Lexia computer programs were utilized to improve student achievement in reading and math.
- The PTA provided the school with financial support for academic and extracurricular programs.
- Students participated in the Bristlecone Storytelling Festival.

### Goals and Objectives

#### Goal 1

Students at Clarence Piggott ES with IEP's will show increased achievement in math as measured by the 2008 CRT.

#### Objective(s):

Students with IEP's will increase achievement in math, increasing their achievement rate from 21.9% to 40%.

#### Goal 2

Students at Clarence Piggott ES will increase achievement in writing as measured by the 2008 Writing Proficiency Test.

#### Objective(s):

The percentage of students who exceed standards on the Writing Proficiency Exam will increase from 25% to 30%.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	523	308,554	100.0 %	100.0 %	95.6 %	94.2 %	94.2 %
Male	273	159,011	52.2 %	51.5 %	*	*	*
Female	250	149,543	47.8 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	76	28,584	14.5 %	9.3 %	97.1 %	96.0 %	96.0 %
Hispanic	78	123,147	14.9 %	39.9 %	95.6 %	94.2 %	94.2 %
Black/African American	50	43,022	9.6 %	13.9 %	94.5 %	92.8 %	92.9 %
White	314	111,384	60.0 %	36.1 %	95.5 %	93.9 %	94.1 %
IEP	56	31,888	10.7 %	10.3 %	95.7 %	92.4 %	92.5 %
LEP	46	60,593	8.8 %	19.6 %	95.9 %	94.9 %	94.9 %
FRL	89	131,272	17.0 %	42.5 %	94.4 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

⊠ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	26.5 %	34.7 %
<b>Habitual Truancy - # of Incidents</b>	0	2,117
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	0	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
<b>Habitual Disciplinary Expulsions</b>	0	13

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

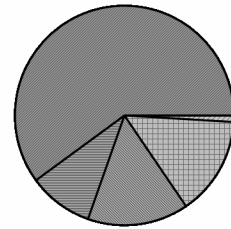
## Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	398	1.7 %
1	3	3.3 %	618	2.5 %
2	1	1.0 %	363	1.5 %
3	0	0.0 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



American Indian/ Alaskan Native (1%)  
 Asian/ Pacific Islander (14.5%)  
 Hispanic (14.9%)  
 Black/ African American (9.6%)  
 White (60%)

## Student/Teacher Ratio

Grade	School	District
K*	27:1	24:1
1	18:1	17:1
2	19:1	17:1
3	19:1	19:1
4	22:1	27:1
5	22:1	27:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** Adequate

Piggott Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	5 %	26 %	46 %	24 %	1 %	33 %	52 %	14 %	1 %	18 %	41 %	40 %	2 %	25 %	45 %	27 %

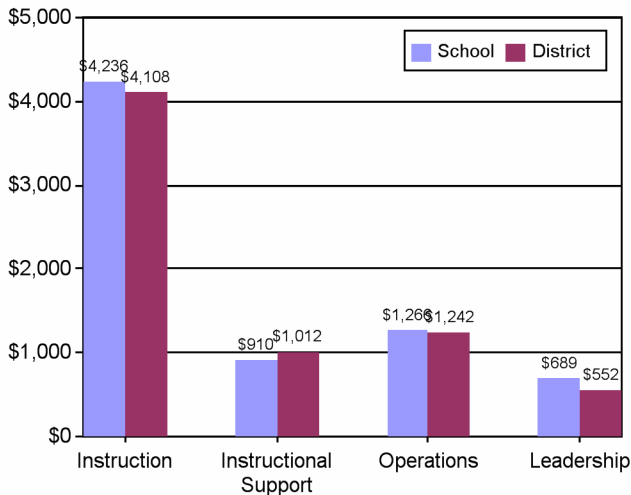
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Piggott ES Total Cost Per Pupil = \$7,100.73  
 District Total Cost Per Pupil = \$6,913.14

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	10.3 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	95.3 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

07-08	06-07	05-06
96.0 %	96.0 %	92.0 %

'N/A' indicates the data are not available.

Parent involvement at Clarence Piggott Elementary School is encouraged in a variety of ways. Parents are invited to serve on various committees such as the Library Committee, School Generated Funds Committee, and the School Crisis Team. Parent membership is solicited throughout the school year. The PTA meets on a monthly basis and all parents are invited to attend. School and classroom newsletters are distributed frequently to keep parents informed on curriculum and school events. Progress reports are sent bi-weekly to keep parents informed of their child's progress. Fourth and fifth grade students use daily planners to help students stay organized and provide two-way communication with parents. Parents can leave a voice mail for teachers anytime during the school day. Parents are invited to school events such as Donuts for Dads, Muffins for Moms, and trimester awards assemblies. Parents are also provided opportunities to participate in and attend school functions such as the Community Picnic, Field Day, and the Talent Show.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*