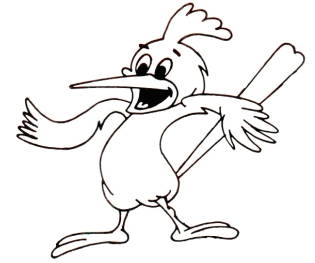


# Aggie Roberts Elementary School

Clark County School District

227 Charter Oak St.  
Henderson, NV 89074  
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Susan M. Karout, Principal  
Grade Levels: PK-5  
Website: [ccsd.net/schools/roberts/](http://ccsd.net/schools/roberts/)



## 2007-2008 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

Our mission at Aggie Roberts Elementary School is to develop independent, secure individuals, capable of adapting to an ever-changing world. We will teach essential skills and promote a personal lifelong love of learning.

### Principal's Highlights

The staff, students and community of Aggie Roberts Elementary School are committed to academic success and social growth. Educational experiences focus on academic excellence and social growth.

- All students participated in grade level, themed productions during the school year.
- An after-school enrichment program provided tutoring to identified students, as well as special interest programs.
- Positive Testing Outlook promoted a school-wide positive testing environment while focusing on test-taking strategies.
- Student recognition programs included monthly Responsible Roadrunner Assemblies, Roadrunner Raves, and Honor Role awards.
- School-wide testing vocabulary was introduced weekly to familiarize students with key vocabulary words.
- Reduced class size in first, second, and third grades was funded through the state.
- Junior Engineering brought a hands-on, minds-on program that combined engineering, science, and technology to the students.
- The Lunch with the Principal program promoted responsible student behavior.

### Goals and Objectives

#### Goal 1

Students at Aggie Roberts Elementary School will show increased achievement in math.

#### Objective(s):

Increase student performance on the state CRT for the subgroups of African American from 46% to 55%, IEP from 45% to 55%, and FRL from 50% to 55%. Increase P-value scores in the strand of Measurement and Geometry in 3rd grade from 77% to 80%, 4th grade from 65% to 68%, and 5th grade from 72% to 75%.

#### Goal 2

Students in grades 3, 4, and 5 at Aggie Roberts Elementary School will show increased achievement in reading.

#### Objective(s):

Increase student performance as measured by state CRT for IEP from 42% to 52% and LEP from 49% to 52%. P-value scores for the content strand of Comprehend, Interpret and Evaluate Informational Text will increase in 3rd grade from 66% to 70%, 4th grade from 65% to 70%, and 5th grade from 66% to 70%.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	829	308,554	100.0 %	100.0 %	95.2 %	94.2 %	94.2 %
Male	412	159,011	49.7 %	51.5 %	*	*	*
Female	417	149,543	50.3 %	48.5 %	*	*	*
American Indian/Alaskan Native	12	2,417	1.4 %	0.8 %	95.5 %	92.8 %	93.0 %
Asian/Pacific Islander	115	28,584	13.9 %	9.3 %	95.7 %	96.0 %	96.0 %
Hispanic	186	123,147	22.4 %	39.9 %	94.7 %	94.2 %	94.2 %
Black/African American	76	43,022	9.2 %	13.9 %	94.7 %	92.8 %	92.9 %
White	440	111,384	53.1 %	36.1 %	95.4 %	93.9 %	94.1 %
IEP	84	31,888	10.1 %	10.3 %	94.1 %	92.4 %	92.5 %
LEP	66	60,593	8.0 %	19.6 %	94.9 %	94.9 %	94.9 %
FRL	153	131,272	18.5 %	42.5 %	94.1 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

⊠ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	27.6 %	34.7 %
<b>Habitual Truancy - # of Incidents</b>	0	2,117
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	0	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
<b>Habitual Disciplinary Expulsions</b>	0	13

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

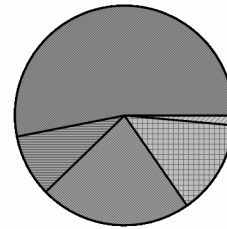
## Retention

Grade	School #	School %	District #	District %
K	2	1.6 %	398	1.7 %
1	0	0.0 %	618	2.5 %
2	0	0.0 %	363	1.5 %
3	1	0.8 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	1	0.7 %	47	0.2 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (1.4% )
- Asian/ Pacific Islander (13.9% )
- Hispanic (22.4% )
- Black/ African American (9.2% )
- White (53.1% )

## Student/Teacher Ratio

Grade	School	District
K*	25:1	24:1
1	16:1	17:1
2	16:1	17:1
3	19:1	19:1
4	28:1	27:1
5	25:1	27:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** Adequate

Roberts Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	3 %	30 %	46 %	21 %	4 %	44 %	46 %	6 %	2 %	23 %	44 %	31 %	6 %	31 %	37 %	26 %

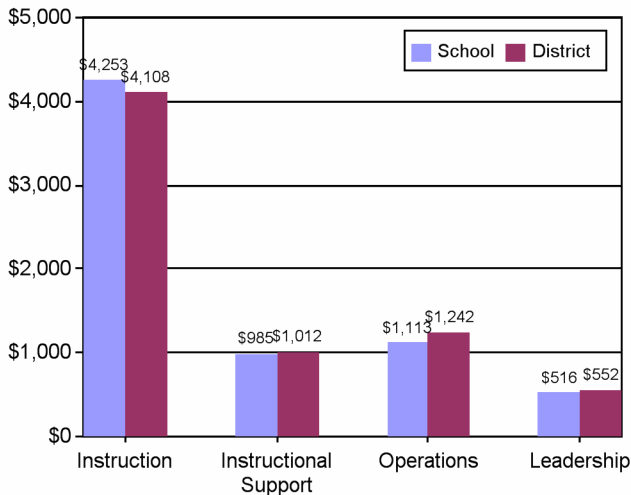
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Roberts ES Total Cost Per Pupil = \$6,868.31  
 District Total Cost Per Pupil = \$6,913.14

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	4.8 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	97.2 %	1	2	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

07-08	06-07	05-06
93.0 %	94.0 %	92.0 %

'N/A' indicates the data are not available.

Aggie Roberts Elementary School is committed to providing consistent and relevant communication to parents, families, and community members. Monthly newsletters provide pertinent information about school activities and provide parents with home/school connection suggestions and family activities. Academic and social progress is reported bi-weekly to parents. Teachers regularly conference with parents and students, as well as use the school website, e-mail, and phone calls to support their communication efforts. Parent, Student, Teacher Academic Planning Time is used to discuss student achievement. Parents and community members attend Open House to discuss school goals, PTA goals, and meet teachers. Committees and other organized parent groups assist our school in the decision-making process by serving on the following school committees: School Improvement Team, Book Review, Student Generated Funds, and the Southeast Region Parent Advisory Committee. Parents attend monthly PTA meetings and are encouraged to serve as volunteers to enhance the school's programs. Science Fair, Wax Museum, grade-level performances, Student Orientation, and Career Day are examples of functions parents attend during the school year.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*