

Dean LaMar Allen Elementary School

Clark County School District

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Las Vegas, NV 89149

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Gary D. Prince, Principal

Grade Levels: PK-5

Website: ccsd.net/schools/allen/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Dean La Mar Allen, creating a partnership between school, home, and community, fosters a positive, nurturing environment in which individuals can reach their maximum potential educationally, emotionally, and socially.

Principal's Highlights

Our learning community at Dean Allen Elementary School is proud of the achievements of our students, and we strive for excellence and continuous improvement.

- Dean Allen Elementary school made Adequate Yearly Progress (AYP) as designated by the Nevada Department of Education.
- Our students have continued to score above the district average in mathematics, reading, and science on the Nevada CRT.
- Students with IEPs have shown growth in reading proficiency on the CRT for the past 4 years.
- Hundreds of volunteer hours were contributed to help students and teachers by dedicated parents and community members.
- Daily reading intervention programs were provided for students by parent volunteers and our specialist teachers.
- After-school enrichment activities for students included Schoolhouse Chess, Mad Science, and Little Pastry Chefs.
- Our students participated in the Missoula Children's Theater production of Robinson Carusoe.
- Families participated in school activities such as Family Literacy Night, Family Movie Night, and the Spring Hoedown.
- Fifth grade GATE and honor roll students attended Sea Camp in San Diego.

Goals and Objectives

Goal 1

Dean Allen Elementary students will increase achievement in mathematics as measured by the spring, 2008 Nevada CRT.

Objective(s):

All students will increase the percent correct in mathematics by 10% on the district interim assessment in spring, 2008. In addition, the percent of non-proficient students will decrease by 10% as measured by the Nevada CRT in spring, 2008.

Goal 2

Students at Dean Allen Elementary will increase achievement in writing, specifically in the trait "organization".

Objective(s):

All students will increase the percent correct in writing by 10% on the district interim assessment in spring, 2008. In addition, the percent of grade 5 students scoring proficient on the spring, 2008 Nevada Writing Proficiency Exam will increase by 10%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	808	308,554	100.0 %	100.0 %	95.4 %	94.2 %	94.2 %
Male	434	159,011	53.7 %	51.5 %	*	*	*
Female	374	149,543	46.3 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	41	28,584	5.1 %	9.3 %	94.3 %	96.0 %	96.0 %
Hispanic	83	123,147	10.3 %	39.9 %	95.2 %	94.2 %	94.2 %
Black/African American	60	43,022	7.4 %	13.9 %	94.1 %	92.8 %	92.9 %
White	618	111,384	76.5 %	36.1 %	95.6 %	93.9 %	94.1 %
IEP	120	31,888	14.9 %	10.3 %	94.3 %	92.4 %	92.5 %
LEP	17	60,593	2.1 %	19.6 %	97.2 %	94.9 %	94.9 %
FRL	80	131,272	9.9 %	42.5 %	94.3 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

* indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 ** indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	19.3 %	34.7 %
Habitual Truancy - # of Incidents	0	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	2	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

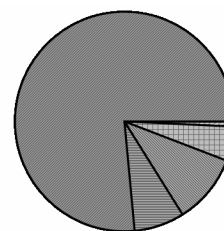
Retention

Grade	School #	School %	District #	District %
K	2	1.6 %	398	1.7 %
1	1	0.9 %	618	2.5 %
2	4	3.5 %	363	1.5 %
3	2	1.4 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.7%)
- Asian/ Pacific Islander (5.1%)
- Hispanic (10.3%)
- Black/ African American (7.4%)
- White (76.5%)

Student/Teacher Ratio

Grade	School	District
K*	20:1	24:1
1	17:1	17:1
2	17:1	17:1
3	21:1	19:1
4	26:1	27:1
5	29:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Allen Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	7 %	27 %	45 %	21 %	3 %	36 %	54 %	7 %	6 %	22 %	44 %	29 %	4 %	22 %	40 %	34 %

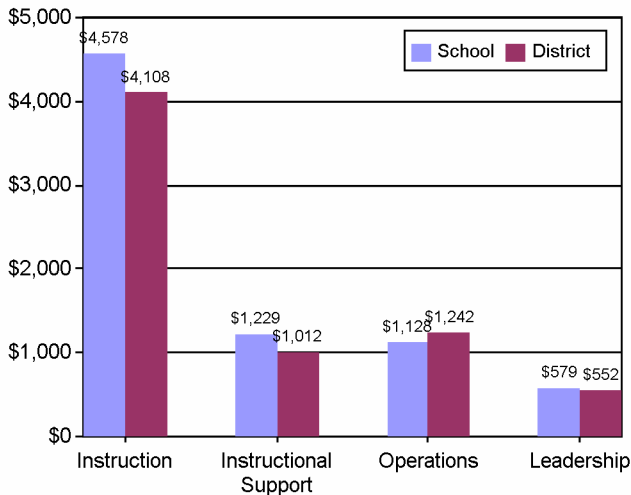
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Allen ES Total Cost Per Pupil = \$7,514.00
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	15.6 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	95.4 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

07-08	06-07	05-06
98.0 %	98.0 %	96.0 %

'N/A' indicates the data are not available.

Dean LaMar Allen Elementary School provides many ways for meaningful two-way communication with parents, families, and school staff. An open door policy offers parents and community members the opportunity to meet with the administration as needed. The school website provides current information regarding programs, staff, and priorities of the school. In addition, many teachers have created their own classroom websites which contain homework, upcoming classroom activities, and newsletters for parents. School newsletters, classroom newsletters, and informational flyers are published regularly and sent home to families. Teachers use conferences, class websites, written communication, progress reports, e-mails and telephone conferences to communicate regularly with parents. Parents and community members volunteer hundreds of hours of service each month to assist students and teachers in the classrooms.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.