

# Arturo Cambeiro Elementary School

Clark County School District

2851 Harris Ave.

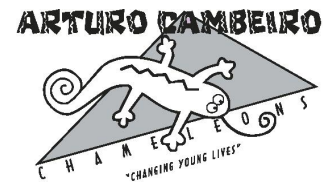
Las Vegas, NV 89101

Ph: 702-799-1700 Fax: 702-799-1706

Patricia M. Rosales, Principal

Grade Levels: PK-5

Website: [ccsd.net/schools/cambeiro/](http://ccsd.net/schools/cambeiro/)



## 2007-2008 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The mission of Arturo Cambeiro Elementary School is to create a school environment that promotes educational success and encourages school and community pride through positive interaction and cooperation among community, parents, and school. We believe our mission is to help all students become lifelong learners, achieve academic success, develop physical well-being, display sensitivity to others, recognize and acknowledge their personal worth, and play a productive role in society.

### Principal's Highlights

Highly qualified teachers & staff collaborated frequently on focused areas of curriculum, instruction, and assessment to improve how students obtain skills for all subject areas and lifelong learning.

- Adequate Yearly Progress was achieved in the areas of English language arts and mathematics for the 2006-07 school year.
- Reading model helped students reach, maintain, or exceed grade level skills through the use of common materials & strategies.
- Common writing prompts in all classes with a focus on conventions & voice were provided monthly to enhance writing.
- Mathematics instruction was enhanced in all grades through focused multi-step story problems and integrated writing.
- 100% of K-5 classes participated in the annual Science Fair with 6 projects moving forward to the UNLV Science Fair.
- Gifted and Talented students were awarded a grant to support the theme of leadership at local senior citizen centers.
- Staff-sponsored clubs, Dance/Sport, Cooking, Science, Reading, Drama, and Tutoring, provided varied learning opportunities.
- Student of the Month, Attendance, and Trimester Honor Roll awards recognized student academic and social growth.
- Partnerships were formed with Southwest Airlines, Station Casinos, Del Pueblo Foundation & Nevada Community Foundation.

### Goals and Objectives

#### Goal 1

Students in grades 3-5 will increase in reading by 15% as measured by the 2008 NV Criterion Referenced Test.

#### Objective(s):

All students in grades 3-5 will increase (C1) Word Analysis skill and strategies by 5%, and (C2) Comprehend, Interpret and Evaluation Literature, and (C3) Comprehend, Interpret and Evaluate Information Text, and all ability levels by 10%.

#### Goal 2

Students in grade 5 will increase writing achievement by 10% as measured by the 2008 NV Writing Proficiency Examination.

#### Objective(s):

5th grade students will increase overall writing performance in all strands by 10%, with emphasis on Voice and Conventions.

#### Goal 3

Students in grades 3-5 will increase in mathematics by 6% as measured by the 2008 NV Criterion Referenced Test.

#### Objective(s):

All students will increase content strands (C3) Measurement and Geometry, and (C4) Data Analysis, Statistics, and Probability by 5% and ability levels, (A2) Procedural Knowledge, and (A3) Problem Solving by 5%.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	626	308,554	100.0 %	100.0 %	95.8 %	94.2 %	94.2 %
Male	339	159,011	54.2 %	51.5 %	*	*	*
Female	287	149,543	45.8 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	-	28,584	-	9.3 %	-	96.0 %	96.0 %
Hispanic	527	123,147	84.2 %	39.9 %	96.2 %	94.2 %	94.2 %
Black/African American	62	43,022	9.9 %	13.9 %	93.1 %	92.8 %	92.9 %
White	26	111,384	4.2 %	36.1 %	93.8 %	93.9 %	94.1 %
IEP	65	31,888	10.4 %	10.3 %	93.6 %	92.4 %	92.5 %
LEP	443	60,593	70.8 %	19.6 %	96.3 %	94.9 %	94.9 %
FRL	626	131,272	100.0 %	42.5 %	95.8 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	42.9 %	34.7 %
<b>Habitual Truancy - # of Incidents</b>	0	2,117
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	0	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
<b>Habitual Disciplinary Expulsions</b>	0	13

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

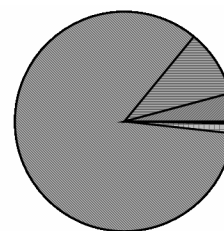
## Retention

Grade	School #	School %	District #	District %
K	3	2.7 %	398	1.7 %
1	4	3.3 %	618	2.5 %
2	2	1.8 %	363	1.5 %
3	2	2.1 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.3%)
- Asian/ Pacific Islander (1.4%)
- Hispanic (84.2%)
- Black/ African American (9.9%)
- White (4.2%)

## Student/Teacher Ratio

Grade	School	District
K*	25:1	24:1
1	17:1	17:1
2	16:1	17:1
3	19:1	19:1
4	25:1	27:1
5	29:1	27:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** Watch

Cambeiro Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 4 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	21 %	44 %	30 %	5 %	14 %	63 %	22 %	1 %	12 %	36 %	34 %	17 %	30 %	40 %	26 %	5 %

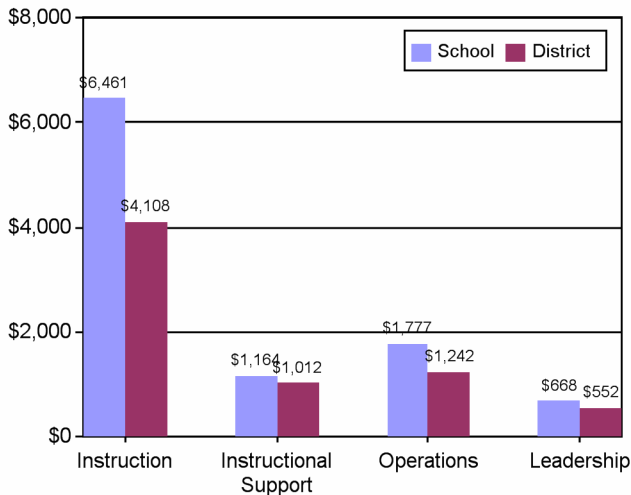
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Cambeiro ES Total Cost Per Pupil = \$10,070.80  
 District Total Cost Per Pupil = \$6,913.14

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	16.7 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	95.7 %	4	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

07-08	06-07	05-06
93.0 %	83.0 %	95.0 %

'N/A' indicates the data are not available.

Chameleon Chronicles newsletter is sent home bi-monthly in English and Spanish and contains news from the administration, classrooms, special programs, and educational articles. It highlights monthly activities and gives parents a calendar of events to encourage their attendance at events related to academics, parent education, and celebrations of their children. Approximately 90% of families attended Open House and 93% attended winter Structured Teacher-Parent-Student Academic Planning Time. Our school has approximately 50 parent volunteers that provide tutoring assistance to teachers in the classroom, assist with chaperoning on field trips, maintaining expectations at student dismissal, serve as Title I liaisons, volunteer on school planning committees, and assist with the Jog and Walk Society.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*