

Berkeley L. Bunker Elementary School

Clark County School District

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Las Vegas, NV 89108

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Pauline Mills, Principal

Grade Levels: PK-5

Website: ccsd.net/schools/bunker/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

We are all here to work with others and learn the skills needed to grow academically, socially, and physically. All Means All!

Principal's Highlights

We would like to celebrate the progress we have made in our efforts to increase student achievement at Bunker.

- Developed a Professional Learning Community focusing on student achievement
- Designed lessons to increase student engagement by embedding high yielding learning strategies in daily instruction
- Provided students with a variety of Tier 2 and Response to Instruction interventions for struggling learners
- Expanded inclusive practices and increased levels of support in the classroom to maximize student academic gains
- Implemented academic and wellness programs outside the school day to promote strong community relationships
- Increased parental involvement through the Parents Involved in Education group and Sight Word Soldiers initiative
- Provided additional professional development for teachers to implement Best Practices through Banking Time
- Celebrated student achievement through trimester award assemblies and morning opening ceremonies
- Showcased student artwork, musical talents, and sportsmanship through a variety of school and community events

Goals and Objectives

Goal 1

All K-5 students will show an increase of 5% in reading proficiency on CRT and Survey assessments.

Objective(s):

Percentage of IEP students in the proficient category will increase from 7.6% to 17.6% on the spring 2008 CRT. Percentage of LEP students in the proficient category will increase from 27% to 37% on the spring 2008 CRT.

Goal 2

All K-5 students will show an increase of 5% in mathematics proficiency on CRT and Survey assessments.

Objective(s):

Percentage of proficient students will increase from 61% to 71% on the spring 2008 Nevada CRT exam. Percentage of non-proficient IEP students will decrease by 10% on the spring 2008 Nevada CRT exam.

Goal 3

All 5th grade students will show an increase of 5% in overall writing proficiency on the Writing Proficiency Exam.

Objective(s):

Students in the IEP subgroup will increase proficiency from 28.5% to 40% on the NWPE. The number of students scoring 3 on all four traits will decrease from 22.5% to 15%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	571	308,554	100.0 %	100.0 %	96.0 %	94.2 %	94.2 %
Male	279	159,011	48.9 %	51.5 %	*	*	*
Female	292	149,543	51.1 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	46	28,584	8.1 %	9.3 %	96.0 %	96.0 %	96.0 %
Hispanic	287	123,147	50.3 %	39.9 %	96.3 %	94.2 %	94.2 %
Black/African American	84	43,022	14.7 %	13.9 %	95.5 %	92.8 %	92.9 %
White	153	111,384	26.8 %	36.1 %	95.5 %	93.9 %	94.1 %
IEP	80	31,888	14.0 %	10.3 %	94.8 %	92.4 %	92.5 %
LEP	206	60,593	36.1 %	19.6 %	96.7 %	94.9 %	94.9 %
FRL	317	131,272	55.5 %	42.5 %	95.7 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	38.3 %	34.7 %
Habitual Truancy - # of Incidents	0	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	6,019
Violence to Staff	1	126
Possession of Weapon	1	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

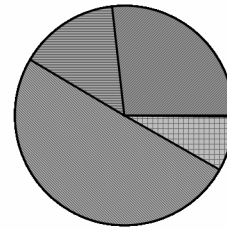
Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	398	1.7 %
1	0	0.0 %	618	2.5 %
2	0	0.0 %	363	1.5 %
3	0	0.0 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.2%)
- Asian/ Pacific Islander (8.1%)
- Hispanic (50.3%)
- Black/ African American (14.7%)
- White (26.8%)

Student/Teacher Ratio

Grade	School	District
K*	24:1	24:1
1	14:1	17:1
2	16:1	17:1
3	21:1	19:1
4	21:1	27:1
5	28:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Bunker Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	10 %	42 %	36 %	13 %	21 %	42 %	34 %	3 %	8 %	36 %	41 %	16 %	7 %	44 %	34 %	16 %

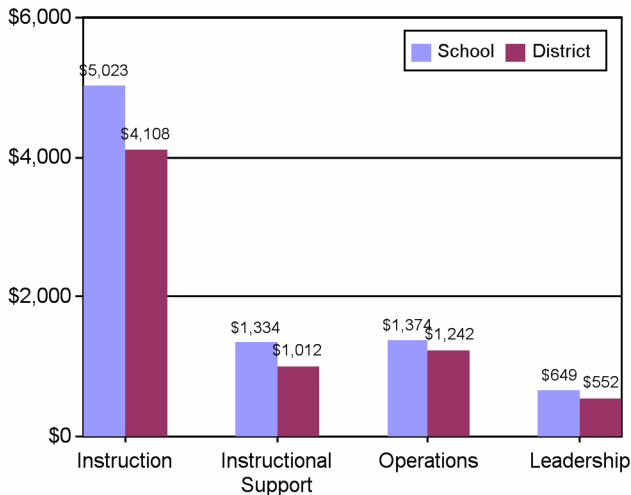
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Bunker ES Total Cost Per Pupil = \$8,379.92
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	16.7 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.8 %	2	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

07-08	06-07	05-06
90.3 %	90.0 %	94.6 %

'N/A' indicates the data are not available.

Parent and community involvement is a priority at Bunker. The Bunker PIE team meets monthly to plan and support school-wide initiatives. Parents received a weekly Friday Folder and a monthly newsletter to keep the lines of communication open. A school-wide website and individual teacher websites were created and updated to provide parents with easy access to events and happenings at both the school and classroom levels. The marquee was maintained on a regular basis to advertise major events at the school. A Parents as Academic Leaders (PALS) grant was written and awarded to increase community involvement and included programs such as Bodies by Bunker, flag football, running club, parenting classes and Sight Word Soldiers. The school provided a Back to School night, field day, carnival, family nights, academic nights, holiday performances, and awards assemblies to promote a strong home-school connection.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.