

# Eileen B. Brookman Elementary School

Clark County School District

6225 E. Washington Ave.

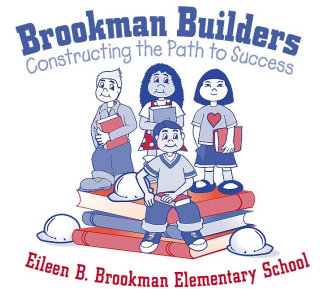
Las Vegas, NV 89110

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Cardon L. Allred, Principal

Grade Levels: PK-5

Website: [ccsd.net/schools/brookman/](http://ccsd.net/schools/brookman/)



## 2007-2008 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

Students at Brookman will demonstrate mastery of grade level standards and skills and be able to apply them to new academic experiences. Teachers and staff will support these learning experiences by differentiating instruction, using actively engaging lessons and interventions, promoting family involvement, collaborating their efforts, and incorporating appropriate resources and materials. Together with teacher and staff support, students will actively participate in opportunities for academic achievement, self-reflection, and problem-solving to become educated and responsible citizens.

### Principal's Highlights

As a Professional Learning Community, we are proud of our collaborative efforts to assess student needs, share in planning, implement instructional interventions, and maintain an academic focus.

- "Our Walk to Literacy" (OWL time) provided daily ability-leveled reading intervention opportunities for all students.
- Math/Science and Literacy Nights, and Parent Academies were conducted to support school improvement and family outreach.
- Accelerated Math/Reader, Lexia, FASTT Math, and Compass Learning provided technology support for school improvement.
- Cultural Arts Night, Talent Show, Winter Program, Music Festivals, and Drama Theater showcased student talents.
- "Write...From the Beginning", Thinking Maps, and rubrics strengthened in-depth and purposeful writing.
- Fifth grade participated in the National Geography Bee, Great American Award Program, and DARE Program.
- Brookman ES utilized resources and personnel provided by SB 185 grant to enhance school improvement goals.
- Weekly Brookman Broadcast productions, facilitated by students, included math school improvement action steps.
- Attendance was maintained at or above 96%.

### Goals and Objectives

#### Goal 1

Students at Brookman will show increased proficiency in reading achievement.

#### Objective(s):

Students at Brookman ES will show a 10% increase in students at 3rd-5th grades in the reading strand of Comprehend, Interpret, and Evaluate Literature, and in the cognitive ability level of Demonstrating a Critical Stance.

#### Goal 2

All students at Brookman ES will show a 10% increase in writing proficiency.

#### Objective(s):

5th grade students will show an increase of 10% in writing proficiency as measured by the 2007-2008 Nevada State Writing Proficiency Exam. Students in grades K-4 will show a 10% increase in writing proficiency as measured by school-wide trimester grade-level common-prompt writing assessments.

#### Goal 3

Students at Brookman ES will show increased achievement in mathematics.

#### Objective(s):

Students in grades 3-5 will show a proficiency increase of 10% in the content strand of Measurement and Geometry, and in the cognitive ability of Problem Solving.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	842	308,554	100.0 %	100.0 %	96.5 %	94.2 %	94.2 %
Male	424	159,011	50.4 %	51.5 %	*	*	*
Female	418	149,543	49.6 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	100	28,584	11.9 %	9.3 %	97.5 %	96.0 %	96.0 %
Hispanic	423	123,147	50.2 %	39.9 %	96.5 %	94.2 %	94.2 %
Black/African American	64	43,022	7.6 %	13.9 %	95.8 %	92.8 %	92.9 %
White	252	111,384	29.9 %	36.1 %	96.2 %	93.9 %	94.1 %
IEP	85	31,888	10.1 %	10.3 %	96.1 %	92.4 %	92.5 %
LEP	275	60,593	32.7 %	19.6 %	96.6 %	94.9 %	94.9 %
FRL	251	131,272	29.8 %	42.5 %	96.2 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	24.7 %	34.7 %
<b>Habitual Truancy - # of Incidents</b>	0	2,117
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	4	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
<b>Habitual Disciplinary Expulsions</b>	0	13

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

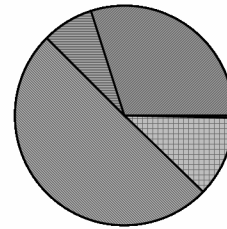
## Retention

Grade	School #	School %	District #	District %
K	1	0.9 %	398	1.7 %
1	1	0.9 %	618	2.5 %
2	2	1.4 %	363	1.5 %
3	0	0.0 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	1	0.7 %	47	0.2 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.4% )
- Asian/ Pacific Islander (11.9% )
- Hispanic (50.2% )
- Black/ African American (7.6% )
- White (29.9% )

## Student/Teacher Ratio

Grade	School	District
K*	22:1	24:1
1	15:1	17:1
2	17:1	17:1
3	17:1	19:1
4	32:1	27:1
5	30:1	27:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** In Need of Improvement (Year 1)

Brookman Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 2 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	7 %	38 %	38 %	17 %	3 %	53 %	37 %	7 %	5 %	25 %	44 %	25 %	8 %	32 %	41 %	19 %

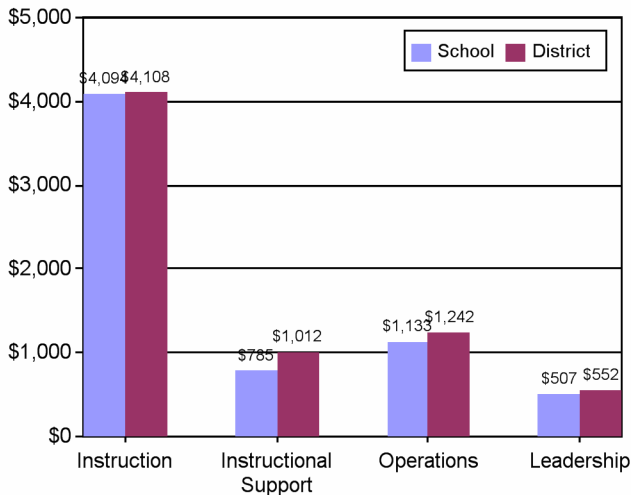
'-' indicates data not presented for groups fewer than 10.  
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## Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Brookman ES Total Cost Per Pupil = \$6,520.11  
 District Total Cost Per Pupil = \$6,913.14

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	25.6 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	97.2 %	3	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

07-08	06-07	05-06
94.0 %	97.0 %	93.0 %

'N/A' indicates the data are not available.

The school website provided parents and the community with academic and general school information, and provided a parent link for families to comment and request information. A school tabloid newsletter was provided to all families and included pertinent school/district information. The school newsletter provided information on school events, issues, suggestions for families to assist at home and a form for parent responses. Classroom newsletters and daily agendas were sent home periodically to update families on homework assignments, upcoming events, and class information. Parent Academies, conducted in English and Spanish, were held monthly and were related to testing strategies, study skills, academic trainings, and the home environment. Progress reports were sent home every three weeks, at minimum, and report cards each trimester to share student progress. Families were invited to attend trimester Honor Awards Assemblies to recognize student excellence. The Parent Teacher Association sponsored family-oriented activities, events, curricular resources, and funding for tutoring programs.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*