

C. C. Ronnow - Edison Elementary School

Clark County School District

1100 Lena St.

Las Vegas, NV 89101

Ph: 702-799-7159 Fax: 702-799-7164

Jonathan R. Herring, Principal

Grade Levels: PK-5

Website: www.ccsd.net



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Our school community will provide a world-class education by implementing a common core curriculum based on state and district standards where student proficiency is monitored and instruction is adjusted to promote high achievement for each student.

Principal's Highlights

C.C. Ronnow is an Edison Partnership school. We combine the best educational practices of the Clark County School District and Edison Schools to reach academic excellence in each of our students.

- Daily professional development was provided to all teachers.
- Monthly benchmark assessments showed continual growth from September through March.
- Students were recognized for perfect attendance, honor roll, student of the month, & character development monthly/quarterly.
- Title 1 funding provided additional staff that strengthened instructional delivery through professional development.
- Students took part in Art Club, Home Work Club, Broadcast Bunch, Pennies for Patients, and choir.
- C.C. Ronnow made AYP in English language arts & math. Writing proficiency scores doubled from last year to 35% proficient.
- 400 students participated in free on-site tutoring in reading and mathematics. This led to gains in monthly benchmark scores.
- Our partnership with Desert Pines High School and the Step-Up program provided classroom experiences for their students.
- A partnership with Nevada Youth Alliance was established to provide students with cultural, athletic and life experiences.

Goals and Objectives

Goal 1

All students will demonstrate increased proficiency in math, especially in Numbers/Computation and Data Analysis.

Objective(s):

School-wide proficiency rate will increase to 55% on the 2007-2008 CRT. IEP students' proficiency rate in math will increase from 8% to 22%. Students will show an increase in the weakest strand of Numbers, Number Sense & Computation. In Data Analysis, students will increase from 60.9% to 71%.

Goal 2

All students will increase proficiency in reading, especially Word Analysis/Decoding & Informational Text.

Objective(s):

At the end of the 2007-2008 school year, 52% of 3-5 grade students will be 52% proficient. IEP students will be 22% proficient. Students in grades 3-5 will increase in the weakest strand of Word Analysis and Decoding from 54.7% to 65% and the strand of Use of Informational Text from 55.7% to 66%.

Goal 3

All students will demonstrate increased proficiency in writing. The traits of Voice and Conventions will be targeted.

Objective(s):

Student performance on the Nevada Writing Proficiency Exam will increase from 35.1% to 52% (51.7%). All Ronnow Elementary students will show an increase in the trait of voice from 51.7% to 62% and in the trait of conventions from 38.6% to 52%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,018	308,554	100.0 %	100.0 %	94.5 %	94.2 %	94.2 %
Male	495	159,011	48.6 %	51.5 %	*	*	*
Female	523	149,543	51.4 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	19	28,584	1.9 %	9.3 %	97.3 %	96.0 %	96.0 %
Hispanic	889	123,147	87.3 %	39.9 %	94.9 %	94.2 %	94.2 %
Black/African American	48	43,022	4.7 %	13.9 %	92.0 %	92.8 %	92.9 %
White	55	111,384	5.4 %	36.1 %	91.5 %	93.9 %	94.1 %
IEP	64	31,888	6.3 %	10.3 %	93.7 %	92.4 %	92.5 %
LEP	681	60,593	66.9 %	19.6 %	95.0 %	94.9 %	94.9 %
FRL	1,018	131,272	100.0 %	42.5 %	94.5 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	36.2 %	34.7 %
Habitual Truancy - # of Incidents	0	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	4	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

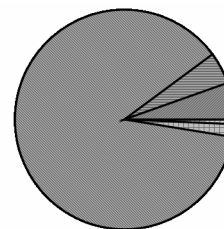
Retention

Grade	School #	School %	District #	District %
K	4	2.4 %	398	1.7 %
1	3	1.5 %	618	2.5 %
2	3	1.9 %	363	1.5 %
3	1	0.6 %	211	0.9 %
4	1	0.6 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.7%)
- Asian/ Pacific Islander (1.9%)
- Hispanic (87.3%)
- Black/ African American (4.7%)
- White (5.4%)

Student/Teacher Ratio

Grade	School	District
K*	28:1	24:1
1	18:1	17:1
2	22:1	17:1
3	21:1	19:1
4	27:1	27:1
5	30:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: In Need of Improvement (Year 5)

Ronnow Edison Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 8 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	19 %	46 %	28 %	7 %	17 %	53 %	27 %	3 %	16 %	40 %	33 %	11 %	30 %	47 %	22 %	2 %

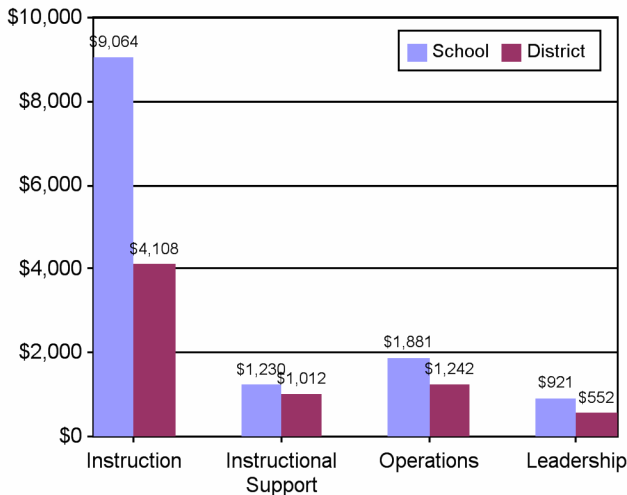
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Ronnow ES Total Cost Per Pupil = \$13,095.38
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	32.5 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.6 %	2	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

07-08	06-07	05-06
95.0 %	94.0 %	93.0 %

'N/A' indicates the data are not available.

The administration has an open door policy with respect to parent concerns or questions. In addition, newsletters and calendars highlighting activities for parents were sent home monthly. Conferences were held four times a year to discuss student academic achievement. Family nights for literacy, mathematics, and science were held throughout the year. The PTA and the school jointly sponsored a fun and educational multicultural fair in May. Parents were offered classes in Parenting Skills, English Acquisition, and School Involvement. Quarterly Achievement Assemblies were held to recognize students for achievement, improvement, and good citizenship. Open house was held at the beginning of the year to set the tone for the year and communicate student expectations.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.