

C. P. Squires Elementary School

Clark County School District

1312 E. Tonopah Ave.

North Las Vegas, NV 89030

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Marcie McDonald, Principal

Grade Levels: PK-5

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2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The C. P. Squires Elementary School community works together in unity to promote academic excellence, mutual respect, and an appreciation of cultural diversity.

Principal's Highlights

C.P. Squires ES has a dedicated staff that utilizes innovative programs and standards-driven instruction to help our students do their personal best. We are particularly proud of the following:

- Kagan Cooperative Learning Strategies and Structures are fully implemented across the curriculum.
- The 21st CCLC After School Program provides daily academic tutoring as well as enrichment classes.
- Choice Theory is used to teach skills in behavior choices and problem solving.
- Character education is taught school-wide to enable children to acquire skills that help them be successful in school.
- Grade-level coaches/interventionists assist classroom teachers with day-to-day instruction and interventions.
- All teachers are designated "highly qualified."
- An on-site health clinic provides services for our students and our community.
- Business partnerships with Texas Station, HSBC Bank and the After School All-Stars provide valuable resources.
- Computer-assisted instruction supplements and enhances daily lessons in all classrooms.

Goals and Objectives

Goal 1

Students will improve their performance in English language arts.

Objective(s):

The number of students identified as "meeting or exceeding standards" in the content area of reading and writing will increase by 10% as measured by the 2008 Criterion Referenced Test.

Goal 2

Students will improve their performance in mathematics.

Objective(s):

The number of students identified as "meeting or exceeding standards" in the content area of mathematics will increase by 10% as measured by the 2008 Criterion Referenced Test.

Goal 3

Students will increase appropriate behavior choices.

Objective(s):

Students will show an increase in good behavior choices which will be reflected in a decrease in the number of discipline referrals.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	815	308,554	100.0 %	100.0 %	95.7 %	94.2 %	94.2 %
Male	412	159,011	50.6 %	51.5 %	*	*	*
Female	403	149,543	49.4 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	12	28,584	1.5 %	9.3 %	96.9 %	96.0 %	96.0 %
Hispanic	716	123,147	87.9 %	39.9 %	95.9 %	94.2 %	94.2 %
Black/African American	27	43,022	3.3 %	13.9 %	90.2 %	92.8 %	92.9 %
White	54	111,384	6.6 %	36.1 %	95.1 %	93.9 %	94.1 %
IEP	83	31,888	10.2 %	10.3 %	94.3 %	92.4 %	92.5 %
LEP	564	60,593	69.2 %	19.6 %	96.1 %	94.9 %	94.9 %
FRL	815	131,272	100.0 %	42.5 %	95.7 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	32.3 %	34.7 %
Habitual Truancy - # of Incidents	0	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

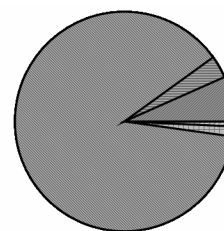
Retention

Grade	School #	School %	District #	District %
K	3	2.5 %	398	1.7 %
1	3	2.0 %	618	2.5 %
2	1	0.7 %	363	1.5 %
3	2	1.4 %	211	0.9 %
4	1	0.8 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.7%)
- Asian/ Pacific Islander (1.5%)
- Hispanic (87.9%)
- Black/ African American (3.3%)
- White (6.6%)

Student/Teacher Ratio

Grade	School	District
K*	31:1	24:1
1	20:1	17:1
2	17:1	17:1
3	20:1	19:1
4	24:1	27:1
5	27:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Watch

Squires Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 6 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	16 %	44 %	31 %	8 %	13 %	59 %	26 %	2 %	12 %	34 %	36 %	18 %	12 %	44 %	33 %	11 %

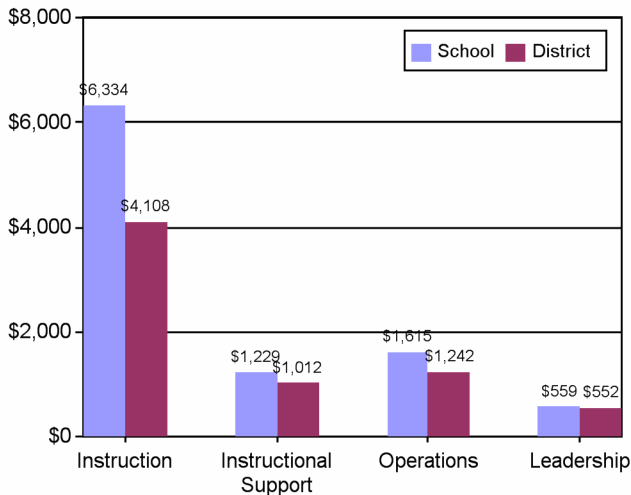
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Squires ES Total Cost Per Pupil = \$9,736.46
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	13.0 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	95.1 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

07-08	06-07	05-06
92.0 %	93.3 %	90.7 %

'N/A' indicates the data are not available.

C.P. Squires ES provides for regular two-way and meaningful communication in a variety of ways. Every morning students, teachers and staff gather on the playground for opening exercises. Special announcements are made at this time. Family members are invited to observe these exercises before leaving campus. Prior to the beginning of the activities, the administrators and teachers are available if parents need to talk to them. Further communication occurs in the form of newsletters and flyers. Parents are informed of special events, holidays and other newsworthy items in both English and Spanish. The administration of Squires ES maintains an "open door" policy. Parents are welcome to come to the office or phone whenever they have a question or concern. Monthly parent trainings, funded by Title I, are held during the school day. At these trainings, parents are taught techniques for working with their children on academics at home. Parents are also invited to join PTA and to be active participants in the morning fitness program and in its extracurricular activities. All of these provide opportunities for meaningful communication.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.