

Crestwood - Edison Elementary School

Clark County School District

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Janice E. Rosenthal, Principal

Grade Levels: PK-5

Website: ccsd.net/schools/crestwood/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

It is the mission in the Crestwood-Edison Elementary School Community to help students achieve on or above grade-level standards through collaborative efforts among staff, parents, and students.

Principal's Highlights

Crestwood-Edison made AYP as a school for all subgroups in mathematics and reading due to daily collaborative professional development.

- We achieved the Edison Five Star School Award for Achievement and Finance.
- Three-year data analysis shows a steady increase in ELA proficiency for our ELL students due to the use of HQSI strategies.
- The use of Everyday Math with fidelity led to increased math proficiency of 16.5% in third grade and 18.7% in fourth grade.
- ELA proficiency increased by 9.3%, with third grade showing the greatest increase due to 70% of teachers were TESL endorsed.
- Class-size reduction was implemented in first through third grades.
- 70% of all teachers at Crestwood had a TESL endorsement.
- Crestwood had a 90% teacher retention rate.
- The Edison design included a daily collaborative professional development where teachers focused on student achievement.
- Summer School and Saturday School were held throughout the year to assist students in their skill development.

Goals and Objectives

Goal 1

Students in the tested grades will increase reading achievement in the area of Critical Stance and Informational Text.

Objective(s):

Overall school reading proficiency will increase from 47% to 59% with a focus in the content area of informational text which will increase in percent correct from 60% to 70% across the tested grades.

Goal 2

Students in grades 3-5 will increase achievement in math in the areas of Problem Solving and Measurement and Geometry.

Objective(s):

Overall school math proficiency will increase from 59% to 69%, and in the content area of Problem Solving will increase from 49% to 59% across the tested grades.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	725	308,554	100.0 %	100.0 %	94.3 %	94.2 %	94.2 %
Male	369	159,011	50.9 %	51.5 %	*	*	*
Female	356	149,543	49.1 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	34	28,584	4.7 %	9.3 %	95.8 %	96.0 %	96.0 %
Hispanic	584	123,147	80.6 %	39.9 %	94.7 %	94.2 %	94.2 %
Black/African American	32	43,022	4.4 %	13.9 %	92.4 %	92.8 %	92.9 %
White	71	111,384	9.8 %	36.1 %	92.1 %	93.9 %	94.1 %
IEP	71	31,888	9.8 %	10.3 %	94.8 %	92.4 %	92.5 %
LEP	469	60,593	64.7 %	19.6 %	95.0 %	94.9 %	94.9 %
FRL	578	131,272	79.7 %	42.5 %	94.3 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	37.7 %	34.7 %
Habitual Truancy - # of Incidents	0	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	6,019
Violence to Staff	0	126
Possession of Weapon	1	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

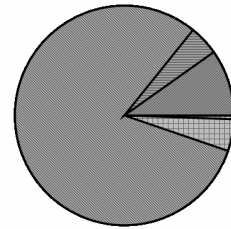
Retention

Grade	School #	School %	District #	District %
K	4	3.1 %	398	1.7 %
1	4	3.5 %	618	2.5 %
2	1	0.8 %	363	1.5 %
3	1	0.8 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.6%)
- Asian/ Pacific Islander (4.7%)
- Hispanic (80.6%)
- Black/ African American (4.4%)
- White (9.8%)

Student/Teacher Ratio

Grade	School	District
K*	21:1	24:1
1	19:1	17:1
2	18:1	17:1
3	21:1	19:1
4	27:1	27:1
5	25:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: High Achieving - Growth

Crestwood Edison Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	11 %	36 %	34 %	19 %	13 %	48 %	34 %	5 %	5 %	26 %	41 %	27 %	13 %	37 %	31 %	18 %

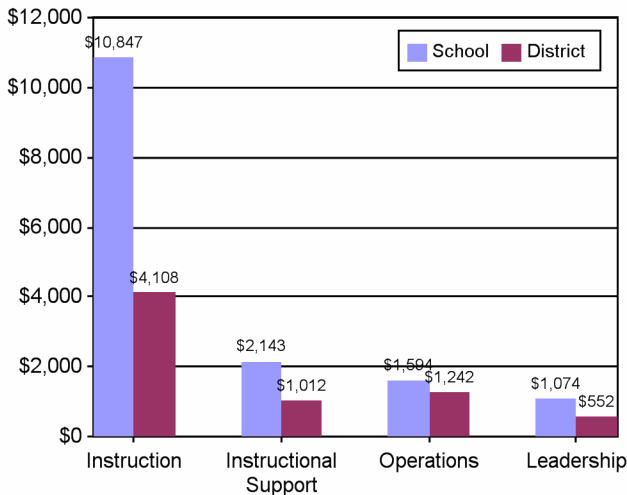
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Crestwood ES Total Cost Per Pupil = \$15,657.66
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	16.1 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.2 %	3	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

07-08	06-07	05-06
99.0 %	99.0 %	99.0 %

'N/A' indicates the data are not available.

Crestwood Elementary engages in regular and meaningful communication throughout the school year in a variety of ways. Crestwood holds Open House Night at the beginning of the year to provide parents an opportunity to meet our teachers and become acquainted with the curriculum. Family Literacy and Game Nights, Muffins for Moms and Doughnuts for Dads are held throughout the school year, providing parents an opportunity to interact with teachers and their children in the school setting. Our yearly Spring Carnival provides students and families an opportunity to have fun with our school community. Student Learning Conferences are held four times a year during which time the teacher, student and parents meet to discuss student progress and set new goals. In alignment with these conferences, Achievement Assemblies are held to recognize students for achievement, improvement and citizenship. Parent volunteers are also recognized for their participation at the school. Monthly newsletters keep parents informed of upcoming events.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.