

Doris Hancock Elementary School

Clark County School District

1661 Lindell Rd.

Las Vegas, NV 89146

Ph: 702-799-4205 Fax: 702-799-4183

Susan C. Waters, Principal

Grade Levels: PK-5

Website: ccsd.net/schools/hancock/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The students of Doris Hancock Elementary School make a difference for tomorrow by building academic and social success today.

Principal's Highlights

Doris Hancock ES teachers believe that all students can learn! Our faculty, students, and parents work together to create a learning community that promotes academic and social success.

- Doris Hancock Elementary School met annual Adequate Yearly Progress target goals for the 2006-2007 school year.
- The Response to Intervention model promotes high quality instruction and interventions, and progress monitoring for success.
- Weekly Preschool Child Readiness classes teach parents and preschoolers the skills necessary for success in kindergarten.
- Monthly luncheons and honors assemblies each trimester recognize outstanding academic progress, attendance, and conduct.
- A school-wide vocabulary program provides opportunities and incentives for students to expand oral language and vocabulary.
- The Inclusive Schools Project (ISP) fosters learning and collaboration for all students and staff.
- Learning labs utilizing Lexia, Earobics and Language! provide additional support for student intervention and enrichment.
- School-wide character education programs promote citizenship, integrity, responsibility, and cooperation.
- Peer mediation provides opportunities to learn problem solving and responsibility, and fosters a positive school climate.

Goals and Objectives

Goal 1

Students will show increased achievement in reading on the spring 2007-2008 Nevada CRT.

Objective(s):

Students will increase performance on comprehending, interpreting, and evaluating text from 64% to 68% in third grade and 57% to 61% in fourth grade. Fifth grade students' performance on comprehending, interpreting, and evaluating literature will increase from 62% to 66%.

Goal 2

Students will show increased achievement in mathematics on the spring 2007-2008 Nevada CRT.

Objective(s):

Students will increase performance on procedural knowledge and problem solving on the mathematics CRT from 70.6% to 74.6% in third grade, 54.2% to 58.2% in fourth grade, and 56.8% to 60.8% in fifth grade. All sub-groups will demonstrate a 10% reduction in the number of non-proficient students.

Goal 3

Fifth grade students, in all subgroups, will increase achievement in writing on the 2008 Nevada Writing Exam.

Objective(s):

Students in grade 5 will show a 10% reduction of non-proficient students from 69.3% to 59.3% on the Nevada Writing Exam. All subgroups of students will demonstrate a 10% reduction of non-proficient students with specific improvements being made in voice and conventions.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	504	308,554	100.0 %	100.0 %	94.9 %	94.2 %	94.2 %
Male	273	159,011	54.2 %	51.5 %	*	*	*
Female	231	149,543	45.8 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	44	28,584	8.7 %	9.3 %	97.9 %	96.0 %	96.0 %
Hispanic	222	123,147	44.0 %	39.9 %	95.3 %	94.2 %	94.2 %
Black/African American	81	43,022	16.1 %	13.9 %	94.1 %	92.8 %	92.9 %
White	152	111,384	30.2 %	36.1 %	93.9 %	93.9 %	94.1 %
IEP	68	31,888	13.5 %	10.3 %	93.6 %	92.4 %	92.5 %
LEP	145	60,593	28.8 %	19.6 %	95.9 %	94.9 %	94.9 %
FRL	288	131,272	57.1 %	42.5 %	94.9 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	38.2 %	34.7 %
Habitual Truancy - # of Incidents	0	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

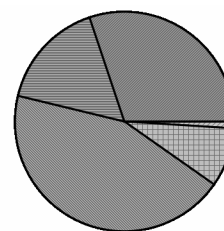
Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	398	1.7 %
1	3	3.6 %	618	2.5 %
2	0	0.0 %	363	1.5 %
3	2	2.1 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	2	2.5 %	47	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (1%)
- Asian/ Pacific Islander (8.7%)
- Hispanic (44%)
- Black/ African American (16.1%)
- White (30.2%)

Student/Teacher Ratio

Grade	School	District
K*	27:1	24:1
1	20:1	17:1
2	14:1	17:1
3	18:1	19:1
4	28:1	27:1
5	25:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: In Need of Improvement (Year 2)

Hancock Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 3 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	15 %	39 %	34 %	12 %	14 %	46 %	37 %	3 %	13 %	31 %	40 %	16 %	15 %	39 %	38 %	9 %

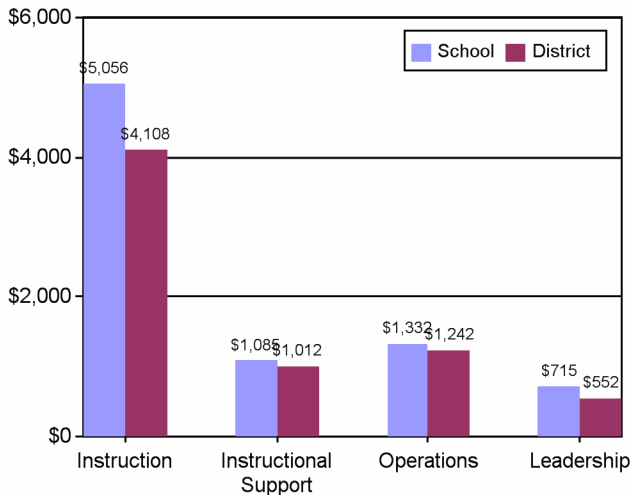
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Hancock ES Total Cost Per Pupil = \$8,188.74
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	7.1 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	95.6 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

07-08	06-07	05-06
98.0 %	93.8 %	94.0 %

'N/A' indicates the data are not available.

Communication between home and school is an essential ingredient in creating a positive learning environment. A bi-monthly newsletter, Hawk-Headlines, provides information to parents about school activities, accomplishments, procedures, and student recognition. Teachers communicate weekly via the Thursday Folder and bi-weekly using student progress reports. The school website was recently redesigned to provide expanded access to a variety of information, and to encourage parent involvement. Open House is held during the first weeks of school and Parent-Teacher conferences are held in January. Parents are encouraged to communicate suggestions or concerns teachers or administrators. Parent concerns are addressed in a timely manner. The PTA holds monthly meetings, and sponsors activities such as the annual Spelling Bee and carnival. Adult English classes and monthly meetings for Spanish speakers help to inform and involve Spanish-speaking parents. A PALS grant from the City of Las Vegas promotes positive communication and involvement through family nights, attendance incentives, informational programs and activities such as Healthy Hawks walking program, and Hancock Gardens. A Parent Appreciation Breakfast is held each spring.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.