

# Bill Y. Tomiyasu Elementary School

Clark County School District

5445 S. Annie Oakley Dr.

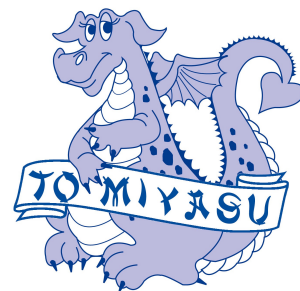
Las Vegas, NV 89120

Ph: 702-799-7770 Fax: 702-799-0726

Barbara C. Misday, Principal

Grade Levels: PK-5

Website: [ccsd.net/schools/tomiyasu/](http://ccsd.net/schools/tomiyasu/)



## 2007-2008 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The mission of Bill Y. Tomiyasu Elementary School is established with the belief that all children can learn. This is accomplished through a partnership with school, parents, and community.

### Principal's Highlights

Our theme, Crossing the Bridge to Excellence, provided our school community the united goal of achieving social and academic excellence in a safe, caring environment.

- SB 185 grant provided 30 wireless laptop computers and a phonics intervention program for grades K-5.
- Full-day, tuition-based kindergarten was implemented for the third year.
- Free after-school tutoring was provided to students needing assistance in reading and mathematics.
- Voyager Passport Intervention, APPLE CORE, and AR were implemented to increase reading achievement.
- Staff training was provided in Write Traits, High Quality Sheltered Instruction, Inclusion, and Building Academic Vocabulary.
- Our bully-free climate and the Great Americans Patriotism Program K-5 fostered and promoted citizenship.
- Innovative field trips to Carson City and Sea World offered hands-on experiences in government and sea life.
- The arts were highlighted through Art and Drama Clubs, Storytelling, Choir/Instrumental Groups, and Jump Rope Team.
- Our PTA partnership provided a free book for each child, resources, and a Japanese inspired mural in the library.

### Goals and Objectives

#### Goal 1

Students in grades 3-5 will increase achievement in reading as measured by the 2008 Nevada Criterion Referenced Test.

#### Objective(s):

The percent of proficient students will increase from 56.3% to 61.9% as measured by the 2008 Nevada CRT for reading. Each subgroup will increase their proficiency rate, specifically, IEP from 42.4% to 48.2%; LEP from 51.9% to 56.7% in Reading to Comprehend, Interpret, & Evaluate Informational Text.

#### Goal 2

Students in grade 5 will increase achievement in writing as measured by the 2008 Nevada Writing Proficiency Exam.

#### Objective(s):

The percent of proficient students will increase from 39.0% to 42.9% as measured by the 2008 Nevada Writing Proficiency Exam. Hispanic/Latino subgroup performance will increase from 26.8% to 34.1%. LEP subgroup performance will increase from 23.5% to 31.1%.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	663	308,554	100.0 %	100.0 %	95.8 %	94.2 %	94.2 %
Male	342	159,011	51.6 %	51.5 %	*	*	*
Female	321	149,543	48.4 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	49	28,584	7.4 %	9.3 %	96.5 %	96.0 %	96.0 %
Hispanic	249	123,147	37.6 %	39.9 %	96.1 %	94.2 %	94.2 %
Black/African American	49	43,022	7.4 %	13.9 %	94.6 %	92.8 %	92.9 %
White	309	111,384	46.6 %	36.1 %	95.6 %	93.9 %	94.1 %
IEP	68	31,888	10.3 %	10.3 %	94.4 %	92.4 %	92.5 %
LEP	132	60,593	19.9 %	19.6 %	96.7 %	94.9 %	94.9 %
FRL	203	131,272	30.6 %	42.5 %	95.4 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	27.1 %	34.7 %
<b>Habitual Truancy - # of Incidents</b>	0	2,117
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	1	6,019
Violence to Staff	1	126
Possession of Weapon	1	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
<b>Habitual Disciplinary Expulsions</b>	0	13

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

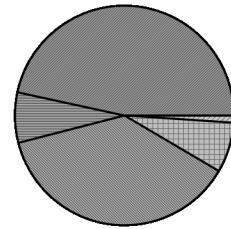
## Retention

Grade	School #	School %	District #	District %
K	2	2.2 %	398	1.7 %
1	4	3.9 %	618	2.5 %
2	5	4.5 %	363	1.5 %
3	0	0.0 %	211	0.9 %
4	1	0.7 %	108	0.4 %
5	1	0.9 %	47	0.2 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- White (46.6%)
- Hispanic (37.6%)
- Black/ African American (7.4%)
- Asian/ Pacific Islander (7.4%)
- American Indian/ Alaskan Native (1.1%)

## Student/Teacher Ratio

Grade	School	District
K*	21:1	24:1
1	15:1	17:1
2	18:1	17:1
3	20:1	19:1
4	26:1	27:1
5	29:1	27:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** Adequate

Tomiyasu Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	9 %	34 %	43 %	14 %	8 %	54 %	38 %	0 %	5 %	33 %	40 %	22 %	13 %	29 %	47 %	12 %

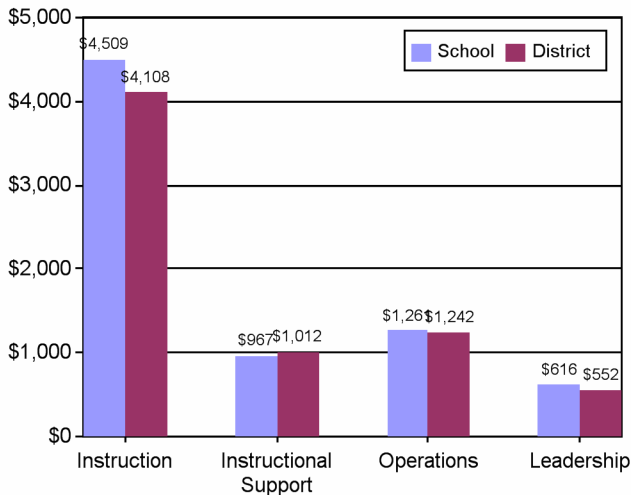
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Tomiyasu ES Total Cost Per Pupil = \$7,352.31  
 District Total Cost Per Pupil = \$6,913.14

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	2.8 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.6 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

07-08	06-07	05-06
100.0 %	100.0 %	100.0 %

'N/A' indicates the data are not available.

At Tomiyasu, parents are encouraged to be partners in their child's education by volunteering in the classroom, monitoring their child's academic/social progress and by participating in school-wide activities. Effective communication positively impacts our students' success. Newsletters, flyers, the school marquee and our school website provide district and school-wide information in both English and Spanish. Parent-Student-Teacher conferences are held annually to discuss student achievement on state proficiency standards and to develop academic plans. Additional conferences are scheduled as needed. Student progress is communicated through the daily communicator folders, agenda books, progress reports, trimester report cards and assessments. Parent involvement is encouraged through activities such as Dragon of the Month Assemblies, Literacy Nights, Patriotic Assemblies, Storytelling Festival, Spelling Bee, Talent Show, Book Fairs, the Art/Academic Fair, Living Museum and Dragon Day. Parents support PTA sponsored events: Bike Rodeo, Holiday Craft Fair, and 5th grade Bar-B-Que and the school carnival. Parent volunteers are recognized at a celebration luncheon for their many contributions.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*