

Doris French Elementary School

Clark County School District

3235 E. Hacienda Ave.

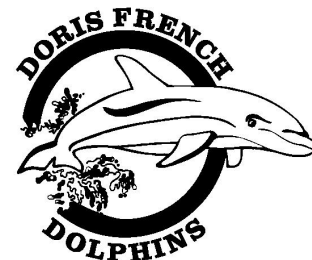
Las Vegas, NV 89120

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Amy P. Graham, Principal

Grade Levels: PK-5

Website: www.ccsd.net



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Our mission at Doris French Elementary is to provide academic tools and promote social responsibility in a respectful learning environment that results in a positive self-image.

Principal's Highlights

French Elementary celebrates thirty years of excellence in education and a commitment to the community that we love. Our staff, students and families are to be commended for their teamwork.

- French ES earned an "Exemplary" designation under No Child Left Behind Act for 2006-2007 school year.
- Student Council representatives sponsored projects that promoted school/community involvement, appreciation and service.
- Honor Choir, Instrument Ensemble, Drama Club and Art Club enhanced the fine arts by highlighting student performances.
- Honor Assemblies acknowledged students for outstanding attendance, citizenship, academic achievement and/or improvement.
- Dolphin of the Week and Dynamite Dolphin Program recognized students for excellence in socially responsible behavior.
- Bully Free Campaign, supported by the inclusive schools movement, promoted a safe and respectful learning environment.
- Title I funding supported after-school tutorials in reading and math as well as staff development for Thinking Maps.
- Students benefited from state-funded class-size reduction, SB 185 and CC READS that supported instructional programs.
- Morning Marathon promoted physical fitness and encouraged family involvement with a healthy lifestyle.

Goals and Objectives

Goal 1

Students will demonstrate increased achievement in reading on the spring 2008 Criterion Referenced Test (CRT).

Objective(s):

Students in grades 3, 4, and 5 identified as proficient will increase from 64.5% to 74.5% as measured by the spring 2008 CRT in reading. Specific skill areas to be targeted are word analysis; reading to comprehend, interpret, evaluate informational text and developing an interpretation.

Goal 2

Students will demonstrate increased achievement in mathematics on the spring 2008 Criterion Referenced Test (CRT).

Objective(s):

Students in grades 3, 4, and 5 identified as proficient will increase from 68.5% to 78.5% as measured by the spring 2008 CRT in mathematics. Specific skill areas to be targeted are patterns, functions, and algebra; geometry; measurement and problem solving.

Goal 3

Students will demonstrate increased achievement on the 2008 Nevada Proficiency Exam in Writing.

Objective(s):

Students in grade 5 identified as proficient in writing will increase from 50.5% to 60.5% as measured by the 2008 Nevada Proficiency Exam in Writing. Specific writing trait to be targeted is voice.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	523	308,554	100.0 %	100.0 %	94.8 %	94.2 %	94.2 %
Male	273	159,011	52.2 %	51.5 %	*	*	*
Female	250	149,543	47.8 %	48.5 %	*	*	*
American Indian/Alaskan Native	11	2,417	2.1 %	0.8 %	93.7 %	92.8 %	93.0 %
Asian/Pacific Islander	43	28,584	8.2 %	9.3 %	95.0 %	96.0 %	96.0 %
Hispanic	188	123,147	35.9 %	39.9 %	95.1 %	94.2 %	94.2 %
Black/African American	82	43,022	15.7 %	13.9 %	95.1 %	92.8 %	92.9 %
White	199	111,384	38.0 %	36.1 %	94.5 %	93.9 %	94.1 %
IEP	51	31,888	9.8 %	10.3 %	92.4 %	92.4 %	92.5 %
LEP	86	60,593	16.4 %	19.6 %	95.8 %	94.9 %	94.9 %
FRL	194	131,272	37.1 %	42.5 %	94.8 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⊥ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	29.7 %	34.7 %
Habitual Truancy - # of Incidents	0	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	6	6,019
Violence to Staff	1	126
Possession of Weapon	2	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

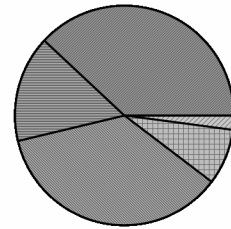
Retention

Grade	School #	School %	District #	District %
K	2	2.9 %	398	1.7 %
1	0	0.0 %	618	2.5 %
2	2	2.3 %	363	1.5 %
3	1	1.2 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (2.1%)
- Asian/ Pacific Islander (8.2%)
- Hispanic (35.9%)
- Black/ African American (15.7%)
- White (38%)

Student/Teacher Ratio

Grade	School	District
K*	18:1	24:1
1	14:1	17:1
2	16:1	17:1
3	22:1	19:1
4	29:1	27:1
5	24:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

French Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	5 %	42 %	41 %	11 %	9 %	38 %	47 %	5 %	7 %	30 %	42 %	21 %	6 %	34 %	46 %	14 %

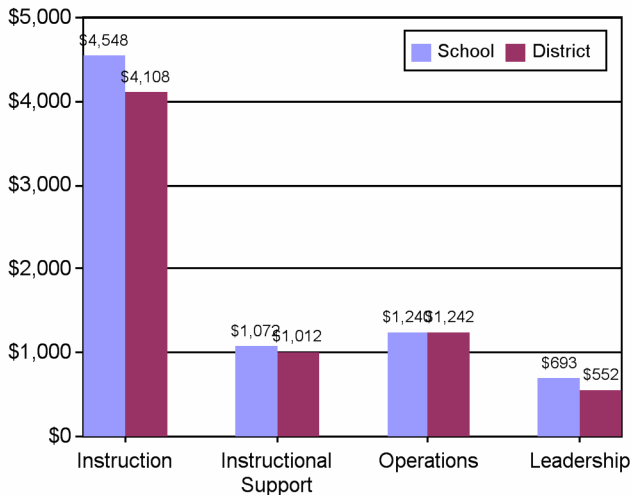
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

French ES Total Cost Per Pupil = \$7,552.41
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	3.4 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.2 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

07-08	06-07	05-06
95.0 %	94.0 %	94.0 %

'N/A' indicates the data are not available.

Doris French Elementary School believes that our learning community can only be successful through a strong home/school relationship. We strive to provide two-way communication and involvement for our families. Families and teachers maintain a high level of communication through interactive student agendas or folders, email, telephone and face-to-face conferences. Families are kept informed through the school's marquee, school's website, monthly bilingual newsletters, monthly Progress Reports, trimester Report Cards, classroom newsletters and individual teacher websites. Parent trainings and feedback are provided through Math and Parent Partnerships in the Southwest, adult English Language Learner classes, and Parent/Student/Teacher Academic Planning Time. Families attend school-wide functions such as Open House, Fall Fest, Family Literacy Night, Math/Science Night, Fall and Spring Music Programs, Field Day, Books & Breakfast, Math Facts Friday and Talent Show. Families are encouraged to volunteer for school and PTA sponsored events. The school hosts an appreciation luncheon for all volunteers. A full-time bilingual student/parent liaison, funded by SB 185, strengthens our communication with our second language families.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.