

# C. H. Decker Elementary School

Clark County School District

3850 S. Redwood St.

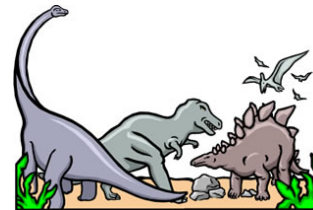
Las Vegas, NV 89103

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Adrian Quinonez, Principal

Grade Levels: PK-5

Website: [ccsd.net/schools/decker/](http://ccsd.net/schools/decker/)



## 2007-2008 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The mission of C.H. Decker is to provide a safe, positive, friendly, instructional environment that promotes proficient instruction, student learning, and community involvement.

### Principal's Highlights

Decker Elementary School was the highest funded school in the state of Nevada under Senate Bill (SB) 185.

- Senate Bill (SB) 185 Grant funded three instructional aides who provided additional academic assistance in grades 3-5.
- Family Involvement Nights included reading, science, math, and writing activities.
- Write From The Beginning was implemented in grades K - 5.
- English Language Learner classes were offered throughout the school year for families to enhance language skills.
- Intersession and after-school tutoring were provided to students in grades 3 - 5.
- Decker's Art Club, Honor Choir, and Dance Team participated in school and community events.
- Student Council provided students in grades 3 - 5 an opportunity to practice leadership and responsible decision making.
- The Decker Parent Club met on a monthly basis to provide parents with resources available within the school and community.
- The Parent Teacher Organization sponsored several community events and encouraged parental involvement.

### Goals and Objectives

#### Goal 1

Grades 3-5 will increase proficiency on cognitive ability questions.

#### Objective(s):

Grades 3-5 will show an increase in reading in the area of demonstrating a critical stance as measured by the 2008 Criterion Referenced Test. Grade 3 will increase from 61.3% to 66%. Grade 4 will increase from 47.9% to 53%, and grade 5 will increase from 54.9% to 60%.

#### Goal 2

Grades 3-5 will increase proficiency in problem solving as measured by the 2008 Criterion Referenced Test scores.

#### Objective(s):

Grades 3-5 will show an increase in mathematics scores as measured by the 2008 Criterion Referenced Test. Grade 3 will increase from 68.7% to 74%. Grade 4 will increase from 52.9% to 58%, and grade 5 will increase from 50.7% to 56%.

#### Goal 3

Grades 3-5 will meet or exceed district standards in reading to comprehend, interpret, and evaluate informational text.

#### Objective(s):

Grades 3-5 will show an increase in reading scores as measured by the 2008 Criterion Referenced Test. Grade 3 will increase from 54% to 60%. Grade 4 will increase from 56.5% to 62%, and grade 5 will increase from 60.5% to 66%.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	719	308,554	100.0 %	100.0 %	94.8 %	94.2 %	94.2 %
Male	338	159,011	47.0 %	51.5 %	*	*	*
Female	381	149,543	53.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	97	28,584	13.5 %	9.3 %	96.3 %	96.0 %	96.0 %
Hispanic	411	123,147	57.2 %	39.9 %	94.9 %	94.2 %	94.2 %
Black/African American	52	43,022	7.2 %	13.9 %	93.5 %	92.8 %	92.9 %
White	153	111,384	21.3 %	36.1 %	94.4 %	93.9 %	94.1 %
IEP	60	31,888	8.3 %	10.3 %	93.9 %	92.4 %	92.5 %
LEP	291	60,593	40.5 %	19.6 %	95.2 %	94.9 %	94.9 %
FRL	385	131,272	53.5 %	42.5 %	94.6 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	39.8 %	34.7 %
<b>Habitual Truancy - # of Incidents</b>	0	2,117
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	0	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
<b>Habitual Disciplinary Expulsions</b>	0	13

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

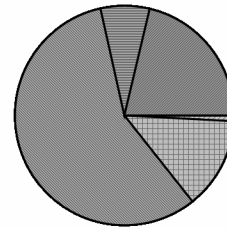
## Retention

Grade	School #	School %	District #	District %
K	2	2.2 %	398	1.7 %
1	2	1.6 %	618	2.5 %
2	3	2.3 %	363	1.5 %
3	0	0.0 %	211	0.9 %
4	2	1.6 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.8% )
- Asian/ Pacific Islander (13.5% )
- Hispanic (57.2% )
- Black/ African American (7.2% )
- White (21.3% )

## Student/Teacher Ratio

Grade	School	District
K*	22:1	24:1
1	16:1	17:1
2	18:1	17:1
3	18:1	19:1
4	24:1	27:1
5	27:1	27:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 Data reported as of December 1.

# Adequate Yearly Progress (AYP)

**Elementary Designation:** Watch

Decker Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 6 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	9 %	45 %	36 %	10 %	9 %	46 %	42 %	3 %	8 %	39 %	38 %	15 %	11 %	45 %	33 %	11 %

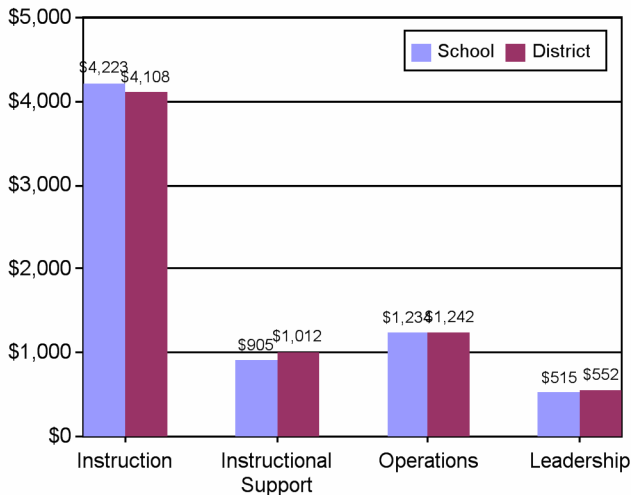
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Decker ES Total Cost Per Pupil = \$6,875.83  
 District Total Cost Per Pupil = \$6,913.14

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	10.3 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.0 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

07-08	06-07	05-06
90.0 %	85.0 %	80.0 %

'N/A' indicates the data are not available.

Activities were held during the school year to provide information to families regarding school curriculum, classroom instruction, and student achievement. Such events included: Open House, Family Involvement Nights, Parent Teacher Conferences, Fall Festival, Asian Pacific Fair, Young Author's Night, Nevada Reading Week, Science Fair, Kindergarten Round-Up, Parents and Pastries, Earth Day, Track Out Assemblies, Daily Opening Ceremonies, Second Language for Adults, Parent Club, Field Day, Decker's Beautification Day, and the Volunteer Appreciation Breakfast. The Decker Dispatch was distributed on a weekly basis with information regarding school news, student achievement, and upcoming events. Parents assisted in classrooms and chaperoned field trips. Students were exposed to out-of-state academic experiences in California.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*