

# Dean Petersen Elementary School

Clark County School District

3650 Cambridge St.

Las Vegas, NV 89169

Ph: 702-799-1120 Fax: 702-799-3397

Susan V. Steaffens, Principal

Grade Levels: PK-5

Website: [ccsd.net/schools/petersen/](http://ccsd.net/schools/petersen/)



## 2007-2008 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

Our mission at Petersen Professional Development School is to work together as a community of learners to increase academic growth and enhance positive social development.

### Principal's Highlights

During the 2007-2008 school year, we focused on the following areas:

- All teachers K-1 implemented Voyager Reading Program and Waterford Literacy Computer Program.
- All teachers in grades 2-5 implemented a 90 minute reading block which included whole group and guided reading.
- All teachers in grades 2-5 were provided with daily reading instruction materials using the Passport Intervention Program.
- Struggling readers in grades 1-5 were provided additional reading instruction by a specialist using the Next Steps program.
- A Newcomer's Program was implemented for students with limited English in grades 3-5.
- A Parent Center was initiated to provide parents with skills to support their children in their academic programs.
- All teachers in grades K-5 implemented common assessments to address the standards-based report card.
- All teachers in grades K-5 implemented writer's workshop focusing on Lucy Calkin's strategies.
- Students in grades 3-5 participated in after-school programs: chorus, jump rope, art, storytellers.

### Goals and Objectives

#### Goal 1

Students will show increased achievement in reading and math in the areas of cognitive/ability level three test items.

#### Objective(s):

Between September 2007 and April 2008, student proficiency in math will increase from 23% to 42%. Student proficiency in ELA will increase from 25% to 43%. Average percent correct in cognitive/ability level, (A3) will increase across all subgroups from 43% to 53% in Problem Solving.

#### Goal 2

Students will show an increase in reading to comprehend informational text and word analysis skills and strategies.

#### Objective(s):

Between September 2007 and April 2008, student proficiency in ELA will increase from 25% to 43%. Average percent correct on the Nevada CRT for reading will increase in Reading to Comprehend, Interpret, and Evaluate Informational Text from 46% to 56% in 3rd grade, 42% to 52% in 4th grade.

#### Goal 3

Students in grades 3, 4, 5 will increase achievement in math as measured by the 2008 Nevada CRT.

#### Objective(s):

Between September 2007 and April 2008, student proficiency in math will increase from 23% to 42%. Average percent correct on the Nevada CRT in Measurement and Geometry will increase from 45% to 55% in 4th grade.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	771	308,554	100.0 %	100.0 %	95.2 %	94.2 %	94.2 %
Male	368	159,011	47.7 %	51.5 %	*	*	*
Female	403	149,543	52.3 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	23	28,584	3.0 %	9.3 %	94.9 %	96.0 %	96.0 %
Hispanic	528	123,147	68.5 %	39.9 %	95.8 %	94.2 %	94.2 %
Black/African American	139	43,022	18.0 %	13.9 %	94.6 %	92.8 %	92.9 %
White	76	111,384	9.9 %	36.1 %	92.0 %	93.9 %	94.1 %
IEP	52	31,888	6.7 %	10.3 %	94.1 %	92.4 %	92.5 %
LEP	480	60,593	62.3 %	19.6 %	96.3 %	94.9 %	94.9 %
FRL	771	131,272	100.0 %	42.5 %	95.2 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	54.2 %	34.7 %
<b>Habitual Truancy - # of Incidents</b>	0	2,117
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	0	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
<b>Habitual Disciplinary Expulsions</b>	0	13

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

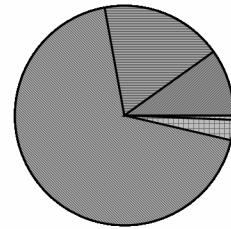
## Retention

Grade	School #	School %	District #	District %
K	2	1.4 %	398	1.7 %
1	2	1.3 %	618	2.5 %
2	0	0.0 %	363	1.5 %
3	2	1.7 %	211	0.9 %
4	1	0.8 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.6% )
- Asian/ Pacific Islander (3% )
- Hispanic (68.5% )
- Black/ African American (18% )
- White (9.9% )

## Student/Teacher Ratio

Grade	School	District
K*	25:1	24:1
1	16:1	17:1
2	17:1	17:1
3	18:1	19:1
4	24:1	27:1
5	25:1	27:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** In Need of Improvement (Year 2 - Hold)

Petersen Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	22 %	43 %	27 %	8 %	24 %	53 %	23 %	0 %	22 %	41 %	29 %	7 %	24 %	48 %	22 %	5 %

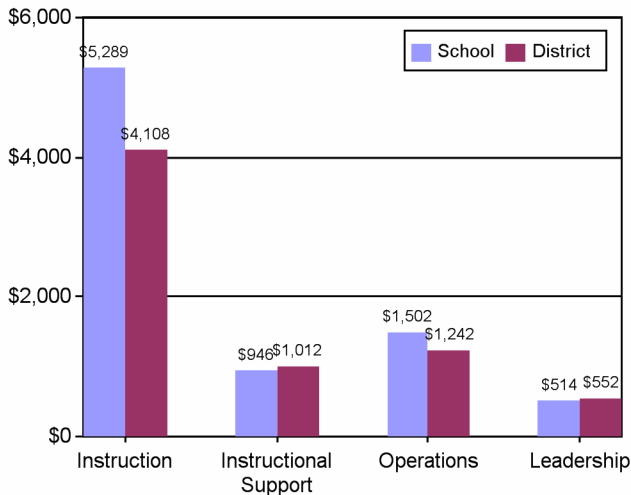
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Petersen ES Total Cost Per Pupil = \$8,250.47  
 District Total Cost Per Pupil = \$6,913.14

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	6.8 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	95.3 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

07-08	06-07	05-06
85.0 %	90.0 %	91.0 %

'N/A' indicates the data are not available.

At Dean Petersen Professional Development School, all communication was sent home in English and Spanish. Bi-monthly newsletters addressed upcoming events, information about the curriculum, and parenting advice. Students, parents, and teachers were surveyed to determine areas of strengths and concerns. The results from the surveys were provided to all parents. Our parenting center provided parents with skills to support their children in the academic program. In addition, adult classes for learning English were held at the school site.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*