

# William G. Bennett Elementary School

Clark County School District

2750 S. Needles Hwy.

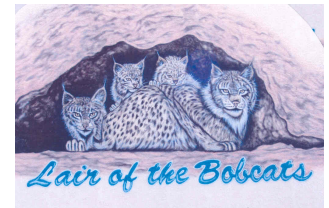
Laughlin, NV 89029

Ph: 702-298-3378 Fax: 702-299-0405

Timothy M. Frye, Principal

Grade Levels: PK-5

Website: [ccsd.net/schools/bennett/](http://ccsd.net/schools/bennett/)



## 2007-2008 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The William G. Bennett Elementary School provides an optimal learning environment where students and adults foster individual potential, interests and beliefs in becoming caring, creative, responsible citizens and life-long learners.

### Principal's Highlights

The I'm a Star Program, developed in conjunction with the Metro Police Dept., honored students exhibiting good citizenship.

- Tutorial programs before and after school provided extra instruction for those identified students needing help.
- The Peer Mediation program was developed and provided students with opportunities for leadership and mediation training.
- Teachers analyzed assessment data and adjusted student groupings and instruction during Structured Teacher Planning Time.
- Bennett was the recipient of a 21st Century Community Learning Center grant providing after school support and enrichment.
- The Bennett Broadcast System, Camera Club, Yearbook Club, and Bell Choir offered enrichment opportunities for students.
- Class size reduction was provided in first, second and third grades through state funding.
- Family math and literacy nights provided opportunities for families to learn strategies to increase student achievement.
- The Read 180 Program offered remediation instruction to 4th and 5th grade students in need of support.

### Goals and Objectives

#### Goal 1

Increase achievement in math by 5%, specifically by all subgroups of non-proficient students.

#### Objective(s):

Student performance on the Nevada CRT for math will increase from 59% to 64% in grade 3, from 85% to 90% in grade 4, and from 53% to 58% in grade 5. Specific improvement will be made in measurement and geometry. IEP students will demonstrate additional increases in the area of Problem Solving.

#### Goal 2

Increase achievement in English language arts, reading and writing by 5%.

#### Objective(s):

Student performance on the Nevada CRT for reading will increase from 65% to 70% in grade 3, from 58% to 63% in grade 4, and from 40% to 45% in grade 5. FRL and IEP subgroups will demonstrate additional increases in Read to Comprehend, Interpret and Evaluate Informational Text.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	307	308,554	100.0 %	100.0 %	94.0 %	94.2 %	94.2 %
Male	173	159,011	56.4 %	51.5 %	*	*	*
Female	134	149,543	43.6 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	19	28,584	6.2 %	9.3 %	95.0 %	96.0 %	96.0 %
Hispanic	59	123,147	19.2 %	39.9 %	94.5 %	94.2 %	94.2 %
Black/African American	27	43,022	8.8 %	13.9 %	91.5 %	92.8 %	92.9 %
White	199	111,384	64.8 %	36.1 %	94.2 %	93.9 %	94.1 %
IEP	45	31,888	14.7 %	10.3 %	91.6 %	92.4 %	92.5 %
LEP	12	60,593	3.9 %	19.6 %	95.7 %	94.9 %	94.9 %
FRL	167	131,272	54.4 %	42.5 %	93.8 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

[-] indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	37.5 %	34.7 %
<b>Habitual Truancy - # of Incidents</b>	0	2,117
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	1	6,019
Violence to Staff	0	126
Possession of Weapon	1	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
<b>Habitual Disciplinary Expulsions</b>	0	13

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

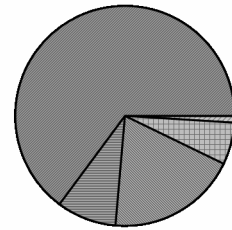
## Retention

Grade	School #	School %	District #	District %
K	2	4.3 %	398	1.7 %
1	4	8.9 %	618	2.5 %
2	2	3.6 %	363	1.5 %
3	0	0.0 %	211	0.9 %
4	0	0.0 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



American Indian/ Alaskan Native (1 %)  
 Asian/ Pacific Islander (6.2% )  
 Hispanic (19.2% )  
 Black/ African American (8.8% )  
 White (64.8% )

## Student/Teacher Ratio

Grade	School	District
K*	15:1	24:1
1	16:1	17:1
2	16:1	17:1
3	16:1	19:1
4	22:1	27:1
5	26:1	27:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** In Need of Improvement (Year 2 - Hold)

Bennett Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %

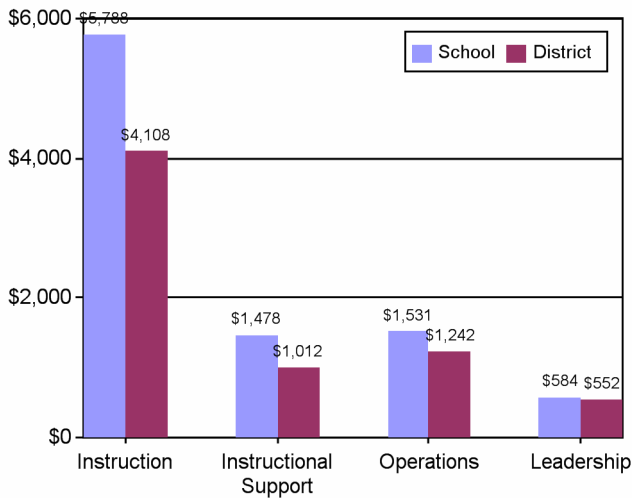
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 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Bennett ES Total Cost Per Pupil = \$9,380.21  
 District Total Cost Per Pupil = \$6,913.14

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	5.1 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

## Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.1 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

07-08	06-07	05-06
91.0 %	93.0 %	94.0 %

'N/A' indicates the data are not available.

At Bennett, newsletters are sent to parents on a regular basis and contain information about school news, student achievement, and school activities. In addition, meetings are held with parents to provide information about school curriculum, classroom instruction, and student achievement. Some examples include Open House, ongoing teacher/parent/student contact and conferences, the spring Literacy Night and Math Night, and performances by a variety of student groups such as the Bell Choir, and grade level musicals. Bennett also has approximately twenty parents who serve in advisory groups, committees, and other organized parent groups, such as the PTA. They assist our school by conducting fundraisers, sponsoring the Fall Festival, the Family Breakfast, and the Staff Appreciation Luncheon. Parents are appointed to school committees, including the School Governance Team/Budget Committee, Security/Discipline Team, and Library/Textbook Selection Committee. These parent members have an equal voice in all decision making. Parents and family members are encouraged to volunteer at Bennett and over 20 choose to do so on a regular basis and in meaningful ways.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*