

# Edna F. Hinman Elementary School

Clark County School District

450 Merlayne Dr.

Henderson, NV 89011

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Ann Heywood Angulo, Principal

Grade Levels: PK-5

Website: [ccsd.net/schools/hinman/](http://ccsd.net/schools/hinman/)



## 2007-2008 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

It is the mission of Edna F. Hinman Elementary School to provide a safe educational environment that promotes learning and literacy. It is expected that all members of our school community will behave in a mutually respectful manner and together help promote a positive social and academic environment.

### Principal's Highlights

Hinman Elementary School strove to provide an excellent education to all students. Academic success and social growth were enhanced as a result of all our accomplishments.

- Provided a reading specialist, Waterford, professional development and after-school tutoring through Reading First
- Offered after-school Accelerated Reading program and incentives which increased STAR testing scores
- Used a behavior specialist to provide behavioral assistance so more time was spent on instruction
- Provided English Language Learner Instructional Software (ELLIS) and Waterford for all struggling English Language Learners
- Continued full-day kindergarten funded by the legislature that increased DIBELS scores from half-day program
- Encouraged students to increase achievement through incentives such as Accelerated Reader, Top Dog and APPLE CORE
- Utilized aides funded through SB404 to support special education instruction in the regular education setting
- Implemented Read 180, an individualized computer reading program, for struggling readers
- Purchased Palms for progress monitoring in reading, thereby targeting skills to teach

### Goals and Objectives

#### Goal 1

Fifth grade students will increase achievement in writing on the 2008 NV Proficiency Examination in Writing (NPEW).

#### Objective(s):

The percentage of proficient 5th grade students on the NPEW will increase from 49% to 54%. IEP students will increase from 20% proficient to 28%. LEP students will increase from 33% proficient to 40%.

#### Goal 2

Students in grades 3, 4 and 5 will demonstrate increased achievement in English language arts.

#### Objective(s):

The percentage of students demonstrating ELA growth school-wide will increase from 49.4% to 51.7%. IEP students will increase from 26.1% proficiency to 34%. LEP students will increase from 20.5% to 28.5%, as measured by the 2008 Nevada CRT and Writing Proficiency Exam.

#### Goal 3

Students in grades 3, 4 and 5 will demonstrate increased achievement in mathematics.

#### Objective(s):

Proficiency rates on the CRT in math for African American students will increase from 31.3% to 38.3%. School-wide, students will increase achievement in Problem Solving from 62.3% to 70%. Students in the African American subgroup will increase achievement in Problem Solving from 52.7% to 58.7%.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	725	308,554	100.0 %	100.0 %	94.8 %	94.2 %	94.2 %
Male	385	159,011	53.1 %	51.5 %	*	*	*
Female	340	149,543	46.9 %	48.5 %	*	*	*
American Indian/Alaskan Native	11	2,417	1.5 %	0.8 %	93.8 %	92.8 %	93.0 %
Asian/Pacific Islander	37	28,584	5.1 %	9.3 %	96.6 %	96.0 %	96.0 %
Hispanic	263	123,147	36.3 %	39.9 %	95.2 %	94.2 %	94.2 %
Black/African American	113	43,022	15.6 %	13.9 %	93.8 %	92.8 %	92.9 %
White	301	111,384	41.5 %	36.1 %	94.7 %	93.9 %	94.1 %
IEP	93	31,888	12.8 %	10.3 %	94.0 %	92.4 %	92.5 %
LEP	133	60,593	18.3 %	19.6 %	95.6 %	94.9 %	94.9 %
FRL	424	131,272	58.5 %	42.5 %	94.8 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	36.3 %	34.7 %
<b>Habitual Truancy - # of Incidents</b>	0	2,117
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	3	6,019
Violence to Staff	1	126
Possession of Weapon	2	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
<b>Habitual Disciplinary Expulsions</b>	0	13

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

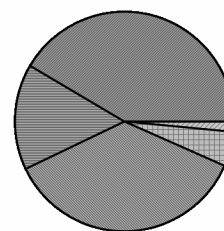
## Retention

Grade	School #	School %	District #	District %
K	4	3.3 %	398	1.7 %
1	7	5.5 %	618	2.5 %
2	2	1.6 %	363	1.5 %
3	1	1.0 %	211	0.9 %
4	2	1.9 %	108	0.4 %
5	0	0.0 %	47	0.2 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- White (41.5%)
- Hispanic (36.3%)
- Black/ African American (15.6%)
- Asian/ Pacific Islander (5.1%)
- American Indian/ Alaskan Native (1.5%)

## Student/Teacher Ratio

Grade	School	District
K*	29:1	24:1
1	17:1	17:1
2	18:1	17:1
3	21:1	19:1
4	25:1	27:1
5	28:1	27:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** Watch

Hinman Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 5 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	6 %	50 %	34 %	10 %	12 %	60 %	27 %	2 %	5 %	32 %	50 %	13 %	13 %	49 %	31 %	7 %

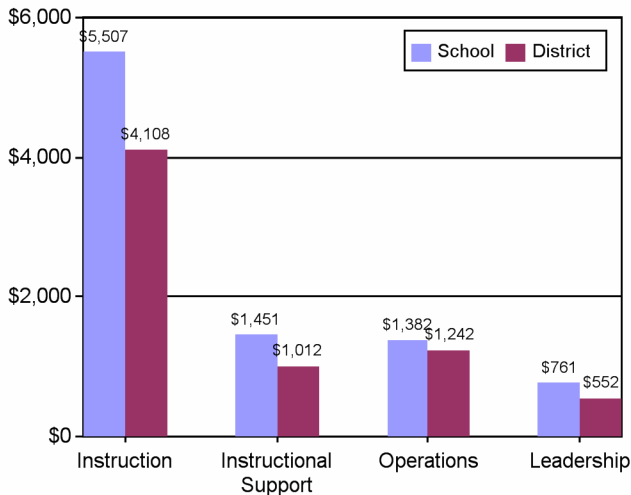
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Hinman ES Total Cost Per Pupil = \$9,101.45  
 District Total Cost Per Pupil = \$6,913.14

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	10.0 %	13.9 %
Arts	N/A	19.6 %
English	N/A	19.9 %
Foreign Language	N/A	15.5 %
Mathematics	N/A	17.5 %
Science	N/A	18.4 %
Social Studies	N/A	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	94.2 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

07-08	06-07	05-06
90.0 %	93.0 %	93.0 %

'N/A' indicates the data are not available.

Parents are invited to serve on various committees including Library, Safety and Media. The active PTO offers monthly meetings in the school library. Likewise, conferences are conducted throughout the school year and include discussions about individual student achievement. Monthly family activities are provided to foster communication between school and home. Additionally, a school website is maintained that provides school information. Finally, newsletters are sent to parents every two months that contain information on school news, student achievement and school activities.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*