

Claire W. Woodbury Middle School

Clark County School District

3875 E. Harmon Ave.

Las Vegas, NV 89121

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Greg W. Snelling, Principal

Grade Levels: 6-8

Website: ccsd.net/schools/woodbury/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Woodbury Middle School is to provide all students with the instruction and tools to master the skills necessary to succeed as productive adults.

Principal's Highlights

WMS provides quality academic programs and extra-curricular activities for the students. Our dedicated faculty and staff make Woodbury an exceptional middle school in the East Region.

- Nevada Reads grant provided \$15,000 to upgrade library books and periodicals.
- GEAR-UP grant provided \$16,500 to support school improvement plans.
- New elective classes included AVID and Teen Leadership.
- Junior Varsity Quiz team won first place in their regional competition.
- Language arts and math proficiency increased by 27 and 30 percent from the previous year.
- WMS led the region in exiting second language students into regular education classes.
- Woodbury Special Education students led CCSD in increased student proficiency.
- Woodbury achieved AYP status.

Goals and Objectives

Goal 1

Students in all grades will show increased achievement in math, specifically in the cognitive ability level (A3).

Objective(s):

Between September 2007 and April 2008, student proficiency will increase at each grade level by 10%. The focus will be in the cognitive ability level in problem solving.

Goal 2

Students in all grades will increase achievement in reading as measured by the 2008 CRT.

Objective(s):

Between September 2007 and April 2008, student proficiency will increase at each grade level by 10%, specifically in the area of reading to comprehend, interpret, and evaluate informational text.

Goal 3

Students in grade 8 will increase achievement in writing with added concentration on sentence fluency and word choice.

Objective(s):

From September 2007 to April 2008, student performance in grade 8 will increase from 50.2% to 60.3% in the writing traits of Ideas, Voice, Organization, Conventions, Sentence Fluency, and Word Choice.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

| | Enrollment # | | Enrollment % | | Avg Daily Attendance | | |
|--------------------------------|--------------|----------|--------------|----------|----------------------|----------|--------|
| | School | District | School | District | School | District | State |
| Total Students | 1,025 | 308,554 | 100.0 % | 100.0 % | 93.2 % | 94.2 % | 94.2 % |
| Male | 542 | 159,011 | 52.9 % | 51.5 % | * | * | * |
| Female | 483 | 149,543 | 47.1 % | 48.5 % | * | * | * |
| American Indian/Alaskan Native | 15 | 2,417 | 1.5 % | 0.8 % | 94.0 % | 92.8 % | 93.0 % |
| Asian/Pacific Islander | 57 | 28,584 | 5.6 % | 9.3 % | 93.5 % | 96.0 % | 96.0 % |
| Hispanic | 516 | 123,147 | 50.3 % | 39.9 % | 94.3 % | 94.2 % | 94.2 % |
| Black/African American | 107 | 43,022 | 10.4 % | 13.9 % | 90.3 % | 92.8 % | 92.9 % |
| White | 330 | 111,384 | 32.2 % | 36.1 % | 92.1 % | 93.9 % | 94.1 % |
| IEP | 123 | 31,888 | 12.0 % | 10.3 % | 91.8 % | 92.4 % | 92.5 % |
| LEP | 178 | 60,593 | 17.4 % | 19.6 % | 94.2 % | 94.9 % | 94.9 % |
| FRL | 539 | 131,272 | 52.6 % | 42.5 % | 87.9 % | 93.2 % | 93.4 % |
| Migrant | N/A | N/A | N/A | N/A | * | * | * |

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 ** indicates data are not available.

Transiency, Truancy, and Discipline

| | School | District |
|---|--------|----------|
| Transiency Rate | 33.4 % | 34.7 % |
| Habitual Truancy - # of Incidents | 14 | 2,117 |
| Discipline - # of Incidents Resulting in Suspension/Expulsion for: | | |
| Violence to Other Students | 105 | 6,019 |
| Violence to Staff | 0 | 126 |
| Possession of Weapon | 9 | 501 |
| Distribution of Controlled Substance | 0 | 82 |
| Possession/Use of Controlled Substance | 8 | 820 |
| Possession/Use of Alcohol | 0 | 163 |
| Habitual Disciplinary Expulsions | 0 | 13 |

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

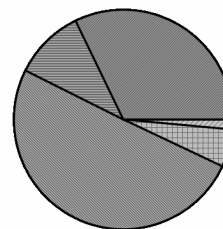
Retention

| Grade | School # | School % | District # | District % |
|-------|----------|----------|------------|------------|
| 6 | 7 | 2.2 % | 277 | 1.1 % |
| 7 | 8 | 2.3 % | 441 | 1.8 % |
| 8 | 9 | 2.6 % | 821 | 3.3 % |

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (1.5%)
- Asian/ Pacific Islander (5.6%)
- Hispanic (50.3%)
- Black/ African American (10.4%)
- White (32.2%)

Average Class Size

| Subject Area | School | District |
|----------------|--------|----------|
| English | 27 | 25 |
| Mathematics | 30 | 26 |
| Science | 34 | 28 |
| Social Studies | 32 | 28 |

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: In Need of Improvement (Year 4)

Woodbury Middle School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 4 of the No Child Left Behind criteria in the area of mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

| | Reading | | | | Writing | | | | Mathematics | | | | Science | | | |
|----------|---------|------|------|------|---------|------|------|-----|-------------|------|------|------|---------|------|------|------|
| | ED | AS | MS | ES | ED | AS | MS | ES | ED | AS | MS | ES | ED | AS | MS | ES |
| State | 10 % | 33 % | 42 % | 15 % | 8 % | 42 % | 43 % | 8 % | 11 % | 29 % | 40 % | 20 % | 11 % | 33 % | 45 % | 10 % |
| District | 11 % | 34 % | 40 % | 15 % | 9 % | 42 % | 42 % | 7 % | 12 % | 29 % | 39 % | 20 % | 13 % | 34 % | 43 % | 10 % |
| School | 10 % | 34 % | 46 % | 10 % | 12 % | 48 % | 37 % | 4 % | 16 % | 34 % | 38 % | 12 % | 18 % | 33 % | 47 % | 3 % |

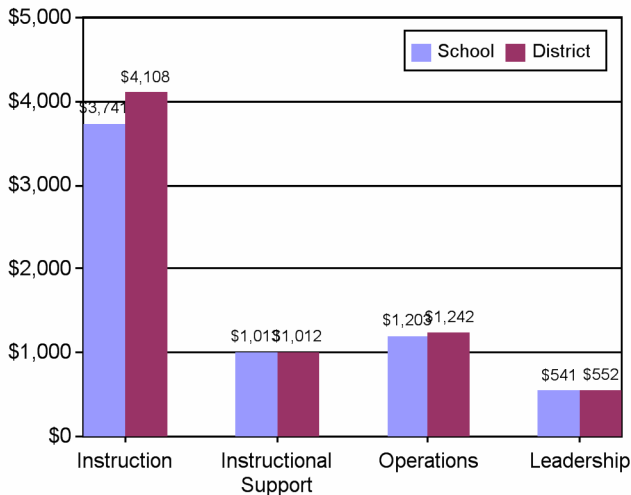
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Woodbury MS Total Cost Per Pupil = \$6,497.98
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

| | School % | District % |
|------------------|----------|------------|
| Elementary | 0.0 % | 13.9 % |
| Arts | 50.0 % | 19.6 % |
| English | 5.3 % | 19.9 % |
| Foreign Language | 0.0 % | 15.5 % |
| Mathematics | 15.4 % | 17.5 % |
| Science | 17.6 % | 18.4 % |
| Social Studies | 11.5 % | 15.5 % |

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

| | Teacher Average Daily Attendance Rate | Teachers providing instruction: | | |
|----------|---------------------------------------|--|--|---|
| | | Pursuant to NRS 391.125 (Emergency Credential) | Pursuant to waiver with State Approval | Without an endorsement for the subject area |
| State | 95.7 % | 411 | 451 | 141 |
| District | 96.0 % | 397 | 296 | 94 |
| School | 95.5 % | 0 | 2 | 0 |

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Woodbury encourages parents to take an active part in their child's education. Parent/teacher conferences are held Monday through Thursday before and after school. The web-based tool Edline, allows students and parents to monitor homework and grades. Six newsletters are published yearly to keep parents informed. Parent Advisory Council meets monthly as well.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.