

Dell H. Robison Middle School

Clark County School District

825 Marion Dr.

Las Vegas, NV 89110

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Elena G. Baker, Principal

Grade Levels: 6-8

Website: ccsd.net/schools/robison/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Using research-based best practices, Dell H. Robison will continue to foster an atmosphere of mutual respect, academic excellence, and collaboration to prepare students to become life-long learners and successful members of the community.

Principal's Highlights

Robison MS enhances students' success by encouraging daily attendance, implementing best practices, and utilizing intervention programs designed to meet the needs of our students.

- A Truancy Diversion Program and attendance incentives were instituted to improve daily attendance.
- ELL newcomer and beginner students attended daily literacy immersion classes for three periods.
- Students in all grade levels participated in reading intervention programs, Corrective Reading and Read 180, based on need.
- Bilingual Academy and Homework Club provided after-school help for students three days a week.
- More than 150 students attended CRT Saturday Camp classes held in February and March.
- Four bilingual literacy parent nights were offered to inform parents about innovative programs and new technology.
- Leadership and AVID classes assisted students with organization and prepared them for academic success.
- Students in all math classes utilized Smart Board technology to actively participate in the lesson.
- Robison band students received superior ratings at the CCSD festival.

Goals and Objectives

Goal 1

Students at Robison will attain 80% proficiency in English language arts and mathematics in all subgroups by 2010.

Objective(s):

Students will attain a 51.7% proficiency in ELA and a 54.6% proficiency in math on the 2008 CRT. Eighth grade students will reach 51.7% proficiency in the 2008 Writing Exam.

Goal 2

Robison students will reach 95% Average Daily Attendance (ADA) in all subgroups.

Objective(s):

ADA of all subgroups will increase: American Indians from 81.10%; Asian/Pacific Islander from 92.84%; Hispanic from 92.90%; Black/African American from 88.12%; White/Caucasian from 89.75%; IEP from 90.80%; LEP from 91.53%; FRL from 92.29% to reach the 95% goal.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

| | Enrollment # | | Enrollment % | | Avg Daily Attendance | | |
|--------------------------------|--------------|----------|--------------|----------|----------------------|----------|--------|
| | School | District | School | District | School | District | State |
| Total Students | 1,113 | 308,554 | 100.0 % | 100.0 % | 93.9 % | 94.2 % | 94.2 % |
| Male | 589 | 159,011 | 52.9 % | 51.5 % | * | * | * |
| Female | 524 | 149,543 | 47.1 % | 48.5 % | * | * | * |
| American Indian/Alaskan Native | - | 2,417 | - | 0.8 % | - | 92.8 % | 93.0 % |
| Asian/Pacific Islander | 33 | 28,584 | 3.0 % | 9.3 % | 96.6 % | 96.0 % | 96.0 % |
| Hispanic | 861 | 123,147 | 77.4 % | 39.9 % | 94.5 % | 94.2 % | 94.2 % |
| Black/African American | 123 | 43,022 | 11.1 % | 13.9 % | 90.5 % | 92.8 % | 92.9 % |
| White | 89 | 111,384 | 8.0 % | 36.1 % | 90.9 % | 93.9 % | 94.1 % |
| IEP | 114 | 31,888 | 10.2 % | 10.3 % | 92.3 % | 92.4 % | 92.5 % |
| LEP | 352 | 60,593 | 31.6 % | 19.6 % | 94.2 % | 94.9 % | 94.9 % |
| FRL | 847 | 131,272 | 76.1 % | 42.5 % | 94.1 % | 93.2 % | 93.4 % |
| Migrant | N/A | N/A | N/A | N/A | * | * | * |

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

| | School | District |
|---|--------|----------|
| Transiency Rate | 38.5 % | 34.7 % |
| Habitual Truancy - # of Incidents | 13 | 2,117 |
| Discipline - # of Incidents Resulting in Suspension/Expulsion for: | | |
| Violence to Other Students | 77 | 6,019 |
| Violence to Staff | 0 | 126 |
| Possession of Weapon | 1 | 501 |
| Distribution of Controlled Substance | 0 | 82 |
| Possession/Use of Controlled Substance | 3 | 820 |
| Possession/Use of Alcohol | 0 | 163 |
| Habitual Disciplinary Expulsions | 0 | 13 |

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

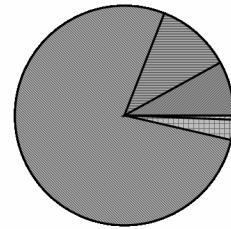
Retention

| Grade | School # | School % | District # | District % |
|-------|----------|----------|------------|------------|
| 6 | 8 | 2.3 % | 277 | 1.1 % |
| 7 | 20 | 5.1 % | 441 | 1.8 % |
| 8 | 15 | 4.1 % | 821 | 3.3 % |

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.6%)
- Asian/ Pacific Islander (3%)
- Hispanic (77.4%)
- Black/ African American (11.1%)
- White (8%)

Average Class Size

| Subject Area | School | District |
|----------------|--------|----------|
| English | 26 | 25 |
| Mathematics | 23 | 26 |
| Science | 26 | 28 |
| Social Studies | 28 | 28 |

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: In Need of Improvement (Year 5)

Robison Middle School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 5 of the No Child Left Behind criteria in the area of mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

| | Reading | | | | Writing | | | | Mathematics | | | | Science | | | |
|----------|---------|------|------|------|---------|------|------|-----|-------------|------|------|------|---------|------|------|------|
| | ED | AS | MS | ES | ED | AS | MS | ES | ED | AS | MS | ES | ED | AS | MS | ES |
| State | 10 % | 33 % | 42 % | 15 % | 8 % | 42 % | 43 % | 8 % | 11 % | 29 % | 40 % | 20 % | 11 % | 33 % | 45 % | 10 % |
| District | 11 % | 34 % | 40 % | 15 % | 9 % | 42 % | 42 % | 7 % | 12 % | 29 % | 39 % | 20 % | 13 % | 34 % | 43 % | 10 % |
| School | 18 % | 40 % | 38 % | 4 % | 11 % | 59 % | 28 % | 2 % | 27 % | 38 % | 29 % | 6 % | 12 % | 48 % | 40 % | 1 % |

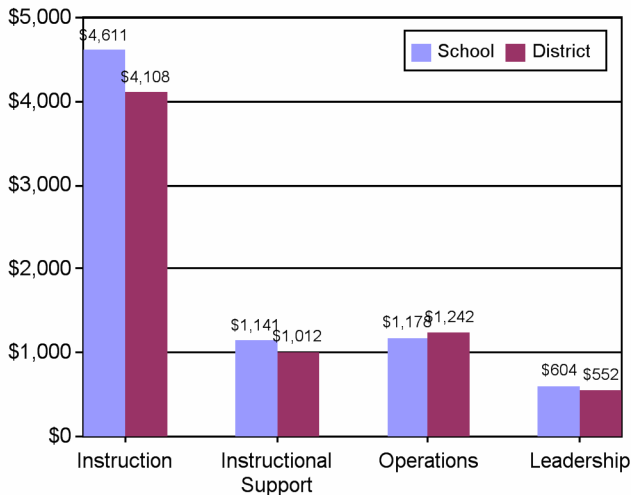
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Robison MS Total Cost Per Pupil = \$7,533.78
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

| | School % | District % |
|------------------|----------|------------|
| Elementary | 0.0 % | 13.9 % |
| Arts | 11.1 % | 19.6 % |
| English | 28.3 % | 19.9 % |
| Foreign Language | 100.0 % | 15.5 % |
| Mathematics | 22.6 % | 17.5 % |
| Science | 14.6 % | 18.4 % |
| Social Studies | 8.0 % | 15.5 % |

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

| | Teacher Average Daily Attendance Rate | Teachers providing instruction: | | |
|----------|---------------------------------------|--|--|---|
| | | Pursuant to NRS 391.125 (Emergency Credential) | Pursuant to waiver with State Approval | Without an endorsement for the subject area |
| State | 95.7 % | 411 | 451 | 141 |
| District | 96.0 % | 397 | 296 | 94 |
| School | 96.5 % | 8 | 1 | 0 |

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parents are invited to participate in all school functions: concerts, open house, basketball games, dances, literacy nights, and award night. All functions are held in a bilingual forum. Parent/teacher conferences with a single teacher or a team of teachers allow parents to keep track of the student's academic and social progress. Student agendas, progress reports, email, newsletters, and flyers provide information to parents. Our bilingual staff is available to provide non-English speaking parents with translation. PAC meetings, Sixth Grade Information Night, and a celebration luncheon for parents of Saturday class participants welcome parents to the Robison community.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.