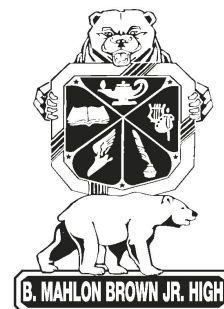


B. Mahlon Brown Junior High School

Clark County School District

307 N. Cannes St.
Henderson, NV 89015
Ph: 702-799-8900 Fax: 702-799-3511

Kimberly Bass Davis, Principal
Grade Levels: 6-8
Website: ccsd.net/schools/brown/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

B. Mahlon Brown Junior High School is dedicated to maintaining a safe, positive learning environment where students can become responsible citizens and lifelong learners.

Principal's Highlights

The primary objective of BJHS is to nurture the whole child by providing excellent academic and extra-curricular activities that will positively aid in our students' academic and social development.

- Curriculum offerings for high school credit included courses in Spanish I, Algebra Honors, and Algebra I.
- The number of co-taught classes was increased, enabling IEP students to be exposed to the general education curriculum.
- SB185 funds provided credit retrieval classes in math and reading for struggling 8th graders.
- A Multicultural Project fostered awareness and appreciation for various cultures and their contributions to our society.
- Over 400 students and parents participated in the 1st Annual Family Night which featured fun academic activities for all.
- Student organizations sponsored various projects that served the school and community.
- "Keep Your Eye on the C.A.P." week focused on the realistic necessity of education through and beyond high school.
- The BJHS Incentive Program recognized students who achieved academically and behaviorally.
- Title I and SB185 grant funds provided faculty with professional development in best practice instructional strategies.

Goals and Objectives

Goal 1

Brown Junior High School students will increase proficiency in mathematics.

Objective(s):

As reported on the 2008 CRT exam results, Brown Junior High School students will demonstrate increased proficiency in mathematics by decreasing the percentage of non-proficient students by at least 10%.

Goal 2

Brown Junior High School students will increase proficiency in English language arts.

Objective(s):

As reported on the 2008 CRT exam results, Brown Junior High School students will demonstrate increased proficiency in English language arts by decreasing the percentage of non-proficient students by at least 10%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,037	308,554	100.0 %	100.0 %	93.0 %	94.2 %	94.2 %
Male	538	159,011	51.9 %	51.5 %	*	*	*
Female	499	149,543	48.1 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	78	28,584	7.5 %	9.3 %	96.3 %	96.0 %	96.0 %
Hispanic	276	123,147	26.6 %	39.9 %	93.2 %	94.2 %	94.2 %
Black/African American	126	43,022	12.2 %	13.9 %	90.5 %	92.8 %	92.9 %
White	548	111,384	52.8 %	36.1 %	90.4 %	93.9 %	94.1 %
IEP	140	31,888	13.5 %	10.3 %	90.5 %	92.4 %	92.5 %
LEP	60	60,593	5.8 %	19.6 %	95.1 %	94.9 %	94.9 %
FRL	475	131,272	45.8 %	42.5 %	91.7 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	29.6 %	34.7 %
Habitual Truancy - # of Incidents	1	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	49	6,019
Violence to Staff	1	126
Possession of Weapon	1	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	1	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

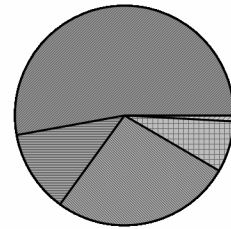
Retention

Grade	School #	School %	District #	District %
6	6	1.9 %	277	1.1 %
7	1	0.3 %	441	1.8 %
8	20	5.5 %	821	3.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.9%)
- Asian/ Pacific Islander (7.5%)
- Hispanic (26.6%)
- Black/ African American (12.2%)
- White (52.8%)

Average Class Size

Subject Area	School	District
English	28	25
Mathematics	32	26
Science	31	28
Social Studies	33	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: In Need of Improvement (Year 5)

Brown Junior High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 9 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	11 %	35 %	43 %	10 %	8 %	33 %	47 %	12 %	18 %	34 %	37 %	11 %	13 %	36 %	48 %	2 %

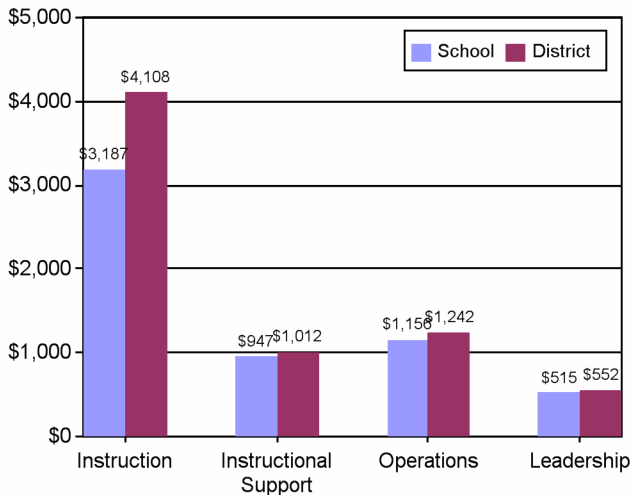
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Brown JHS Total Cost Per Pupil = \$5,805.91
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	13.9 %
Arts	23.8 %	19.6 %
English	17.1 %	19.9 %
Foreign Language	0.0 %	15.5 %
Mathematics	15.8 %	17.5 %
Science	10.7 %	18.4 %
Social Studies	0.0 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	95.1 %	1	2	1

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Brown Junior High School's faculty and staff work and communicate regularly with our parents through various means. Parents and family members are afforded many opportunities to be involved in the school community during: Open House, Grand Parents' Day, Awards Night, Family Night, Parents as Partners activities, the Career Fair, parent conferences, performing arts concerts and athletic games and banquets. Another communication tool utilized is the InTouch system which features an auto dialer for telephone delivery of school-wide notices, email for communication with teachers, and access to grades and attendance. A quarterly newsletter that spotlights academics, extracurricular activities, and student accomplishments is produced and distributed. Additionally, letters and flyers are sent home regarding important school news. The principal also holds monthly meetings where parents are able to ask questions, express concerns, and share in the decision-making process.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.