

Barbara & Hank Greenspun Junior High School

Clark County School District

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Elizabeth E. Howe, Principal
Grade Levels: 6-8
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2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Greenspun Junior High School is committed to providing a safe, positive and rigorous learning environment where students can become responsible citizens and life-long learners.

Principal's Highlights

Greenspun JHS, an inclusive school, supports the individual needs of all students. Curriculum is mastered within unique class structures and with any supports needed to ensure academic success.

- 192 students successfully completed Algebra I Honors and Algebra 1 for high school credit.
- 78 eighth grade students successfully completed Spanish I for high school credit.
- Students utilized technology such as Read 180, Skills Tutor, and Compass Learning to support instruction.
- More than 485 students were enrolled in athletics, intramurals, clubs, and organizations.
- IEP students were educated and supported in the general education classrooms in all content areas.
- Band, choir, and orchestra students received superior ratings at festival.
- 30 IEP students participated in an after-school tutorial program to assist with proficiency in math and language arts.
- 90 students participated in the Grade 6 Academy, an intensive intervention program for non-proficient students.
- Students are recognized for earning Dolphin Cards, Student of the Month, Zero Missing Assignments, and Straight A's.

Goals and Objectives

Goal 1

Increased achievement by IEP students in the math strand of Problem Solving, Communication, Reasoning, and Connections.

Objective(s):

IEP and LEP students will increase the percent of correct responses on the spring 2008 math CRT. IEP students will increase to 38% in Problem Solving, Communication, Reasoning, and Connections.

Goal 2

Increased achievement by IEP and LEP students in Read to Comprehend, Interpret, and Evaluate Informational Text.

Objective(s):

IEP and LEP students will increase the percent of correct responses on the spring 2008 reading CRT. IEP students will increase to 36% in Read to Comprehend, Interpret, and Evaluate Informational Texts.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,405	308,554	100.0 %	100.0 %	96.1 %	94.2 %	94.2 %
Male	702	159,011	50.0 %	51.5 %	*	*	*
Female	703	149,543	50.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	143	28,584	10.2 %	9.3 %	97.8 %	96.0 %	96.0 %
Hispanic	240	123,147	17.1 %	39.9 %	96.3 %	94.2 %	94.2 %
Black/African American	105	43,022	7.5 %	13.9 %	95.5 %	92.8 %	92.9 %
White	909	111,384	64.7 %	36.1 %	94.5 %	93.9 %	94.1 %
IEP	114	31,888	8.1 %	10.3 %	95.3 %	92.4 %	92.5 %
LEP	60	60,593	4.3 %	19.6 %	96.0 %	94.9 %	94.9 %
FRL	220	131,272	15.7 %	42.5 %	94.6 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⋄ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	19.1 %	34.7 %
Habitual Truancy - # of Incidents	17	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	48	6,019
Violence to Staff	0	126
Possession of Weapon	6	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	1	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

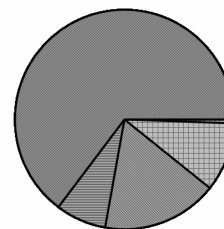
Retention

Grade	School #	School %	District #	District %
6	1	0.2 %	277	1.1 %
7	0	0.0 %	441	1.8 %
8	6	1.1 %	821	3.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (64.7%)
- Hispanic (17.1%)
- Asian/ Pacific Islander (10.2%)
- Black/ African American (7.5%)
- American Indian/ Alaskan Native (0.6%)

Average Class Size

Subject Area	School	District
English	26	25
Mathematics	26	26
Science	28	28
Social Studies	28	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: Adequate

Greenspun Junior High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	5 %	19 %	54 %	22 %	3 %	27 %	48 %	21 %	7 %	19 %	43 %	30 %	5 %	18 %	66 %	10 %

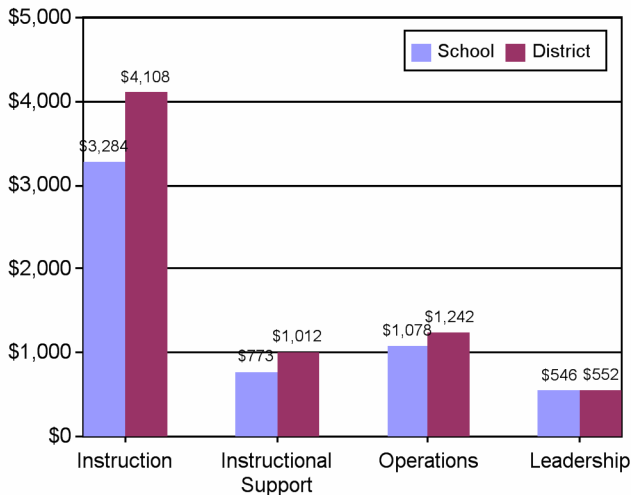
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Greenspun JHS Total Cost Per Pupil = \$5,680.92
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	13.9 %
Arts	0.0 %	19.6 %
English	17.5 %	19.9 %
Foreign Language	0.0 %	15.5 %
Mathematics	1.9 %	17.5 %
Science	10.6 %	18.4 %
Social Studies	0.0 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.0 %	2	0	1

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

The administration and staff of Greenspun JHS provide for regular communication with parents, family, and the community in numerous ways. Quarterly newsletters are issued. Postcards and flyers are sent home as reminders regarding upcoming events. Traditional conferences are held weekly and progress reports are sent home quarterly. A computerized autodialer is used to record and send important messages directly to each home's phone or answering machine. Parents are notified daily through the autodialer if their student has any recorded absences. InTouch Online is also utilized as an interactive communication tool between the school and students' homes. Parents and students are able to see student records and school information online. This program allows parents and students to directly e-mail teachers with concerns or questions regarding student performance.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.