

Duane D. Keller Middle School

Clark County School District

301 N. Fogg St.

Las Vegas, NV 89110

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April L. Key, Principal

Grade Levels: 6-8

Website: ccsd.net/schools/keller/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

At Duane D. Keller Middle School our commitment is to educate, guide, and inspire all students to become responsible human beings in a safe, secure, respectful environment focusing on integrity, achievement, and social well-being. We are committed to promoting literacy and lifelong learning through high expectations and shared goals with parents and students.

Principal's Highlights

Duane D. Keller Middle School has undergone a transformation that has resulted in increased student achievement and improved campus climate.

- Keller MS garnered an award of \$1500 from the Nevada Partnership for Inclusive Education used to fund collaboration training.
- Keller MS implemented learning communities to encourage students to excel through the use of project-based learning.
- Keller MS received \$123,000 in SB404 funds used to purchase technology resources as an intervention for specified students.
- 54 students attended after-school intervention programs focused on English and math to promote student achievement.
- Homework Club was offered four days each week in order to foster academic success.
- Art instruction was added to the master calendar, which enabled 487 students to explore their creative sides.
- Keller MS implemented Structured Teacher Planning Time to increase mastery of grade level standards.
- Based on CRT test scores, students demonstrated an increase in proficiency in math, science, and language arts.

Goals and Objectives

Goal 1

Students will demonstrate increased achievement in mathematics.

Objective(s):

Between September 07 and April 08, student performance on the Nevada math CRT will increase from 44% to 54.6%. The IEP subgroup will increase from 10.92% to 54.6%, African American from 34.04% to 54.6% and LEP from 35.91% to 54.6%.

Goal 2

IEP students will demonstrate increased achievement in mathematics as measured by the CRT scores.

Objective(s):

Between September 07 and April 08, student performance in math levels will decrease 10% of non-proficient students from 86% non-proficiency to 76% non-proficiency.

Goal 3

Students will demonstrate increased academic achievement on the 8th grade Writing Proficiency Exam.

Objective(s):

Between September 07 and April 08, student performance in writing will increase from 42.1% to 51.7%. Hispanic subgroup will demonstrate additional increases in proficiency from 37.5% to 51.7%, IEP from 5.3% to 51.7%, and LEP from 32 to 51.7%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,545	308,554	100.0 %	100.0 %	93.4 %	94.2 %	94.2 %
Male	853	159,011	55.2 %	51.5 %	*	*	*
Female	692	149,543	44.8 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	115	28,584	7.4 %	9.3 %	95.5 %	96.0 %	96.0 %
Hispanic	939	123,147	60.8 %	39.9 %	94.0 %	94.2 %	94.2 %
Black/African American	189	43,022	12.2 %	13.9 %	91.9 %	92.8 %	92.9 %
White	298	111,384	19.3 %	36.1 %	91.9 %	93.9 %	94.1 %
IEP	155	31,888	10.0 %	10.3 %	91.9 %	92.4 %	92.5 %
LEP	305	60,593	19.7 %	19.6 %	93.8 %	94.9 %	94.9 %
FRL	930	131,272	60.2 %	42.5 %	93.3 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	29.4 %	34.7 %
Habitual Truancy - # of Incidents	4	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

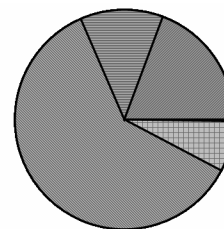
Retention

Grade	School #	School %	District #	District %
6	2	0.4 %	277	1.1 %
7	14	2.6 %	441	1.8 %
8	18	3.4 %	821	3.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.3%)
- Asian/ Pacific Islander (7.4%)
- Hispanic (60.8%)
- Black/ African American (12.2%)
- White (19.3%)

Average Class Size

Subject Area	School	District
English	25	25
Mathematics	28	26
Science	28	28
Social Studies	29	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: In Need of Improvement (Year 5)

Keller Middle School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 9 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	13 %	38 %	41 %	8 %	7 %	56 %	35 %	2 %	24 %	35 %	33 %	8 %	18 %	42 %	38 %	2 %

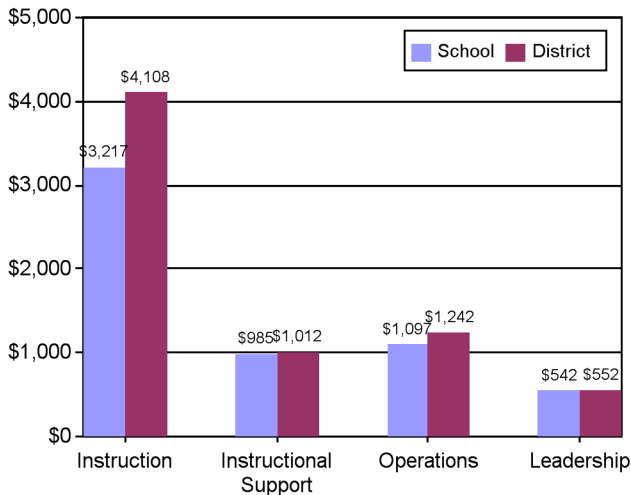
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Keller MS Total Cost Per Pupil = \$5,842.04
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	13.9 %
Arts	45.8 %	19.6 %
English	28.1 %	19.9 %
Foreign Language	0.0 %	15.5 %
Mathematics	34.4 %	17.5 %
Science	15.3 %	18.4 %
Social Studies	0.0 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.5 %	1	0	1

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Keller MS conducts monthly Parent Advisory Committee meetings, a New Student Orientation, and an Annual Back to School Night. Newsletters are sent home at least six times per year and Grade Day Reports are issued quarterly. Parents can also request weekly or daily progress reports to monitor student achievement. Student standardized test reports are mailed home to parents. Finally, parents or teachers may schedule a conference to discuss academic achievement and citizenship.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.