

# Charles Arthur Hughes Middle School

Clark County School District

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Mesquite, NV 89027

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Clifford A. Hughes, Principal

Grade Levels: 6-8

Website: [ccsd.net/schools/hughes/](http://ccsd.net/schools/hughes/)



## 2007-2008 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The Charles A. Hughes Middle School staff and community is dedicated to promote in each student a desire to Honorably Achieve to the best of their ability by a Willingness to work hard to obtain the Knowledge which will prepare them for a Successful high school experience.

### Principal's Highlights

Hughes Middle School is proud of the many accomplishments of its staff and students. As a school, we are dedicated to the academic success of each student.

- Hughes Middle School was awarded an SB185 Grant that provided tutoring assistance in reading, English, and math.
- Character education and test preparation were incorporated into homeroom instruction yielding positive results.
- Student recognition included Student of the Month, Honor Roll luncheon, and attendance rewards.
- More than 75% of the students at Hughes Middle School participated in music classes (choir, orchestra, band, and guitar).
- 180 students participated in an incentive-based school pride trip to Disneyland during spring break.

### Goals and Objectives

#### Goal 1

Hughes Middle School students will show increased achievement in reading on the 2008 CRT test.

#### Objective(s):

Targeted subgroups are ELL and IEP students. The "non-proficient" category will be reduced by 10% overall in each grade level, including the targeted subgroups.

#### Goal 2

Hughes Middle School students will show increased achievement in mathematics on the 2008 CRT test.

#### Objective(s):

Targeted subgroups are ELL and IEP students. The "non-proficient" category will be reduced by 10% overall in each grade level, including the targeted subgroups.

#### Goal 3

Hughes Middle School students will show increased achievement in writing on the 2008 CRT test.

#### Objective(s):

Targeted subgroups are ELL and IEP students. The "non-proficient" category will be reduced by 10% overall in each grade level, including the targeted subgroups.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	649	308,554	100.0 %	100.0 %	94.4 %	94.2 %	94.2 %
Male	313	159,011	48.2 %	51.5 %	*	*	*
Female	336	149,543	51.8 %	48.5 %	*	*	*
American Indian/Alaskan Native	16	2,417	2.5 %	0.8 %	90.6 %	92.8 %	93.0 %
Asian/Pacific Islander	15	28,584	2.3 %	9.3 %	92.8 %	96.0 %	96.0 %
Hispanic	288	123,147	44.4 %	39.9 %	95.3 %	94.2 %	94.2 %
Black/African American	-	43,022	-	13.9 %	-	92.8 %	92.9 %
White	322	111,384	49.6 %	36.1 %	93.8 %	93.9 %	94.1 %
IEP	79	31,888	12.2 %	10.3 %	93.7 %	92.4 %	92.5 %
LEP	125	60,593	19.3 %	19.6 %	94.7 %	94.9 %	94.9 %
FRL	384	131,272	59.2 %	42.5 %	94.2 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	17.2 %	34.7 %
<b>Habitual Truancy - # of Incidents</b>	0	2,117
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	26	6,019
Violence to Staff	0	126
Possession of Weapon	2	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	0	820
Possession/Use of Alcohol	0	163
<b>Habitual Disciplinary Expulsions</b>	0	13

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

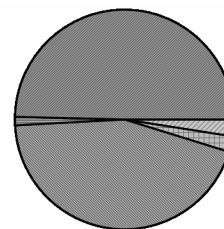
## Retention

Grade	School #	School %	District #	District %
6	0	0.0 %	277	1.1 %
7	1	0.5 %	441	1.8 %
8	7	3.1 %	821	3.3 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (2.5%)
- Asian/ Pacific Islander (2.3%)
- Hispanic (44.4%)
- Black/ African American (1.2%)
- White (49.6%)

## Average Class Size

Subject Area	School	District
English	26	25
Mathematics	22	26
Science	27	28
Social Studies	26	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Middle Designation:** In Need of Improvement (Year 2)

Hughes Middle School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 5 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	9 %	30 %	53 %	8 %	6 %	50 %	40 %	4 %	13 %	34 %	41 %	11 %	10 %	34 %	55 %	1 %

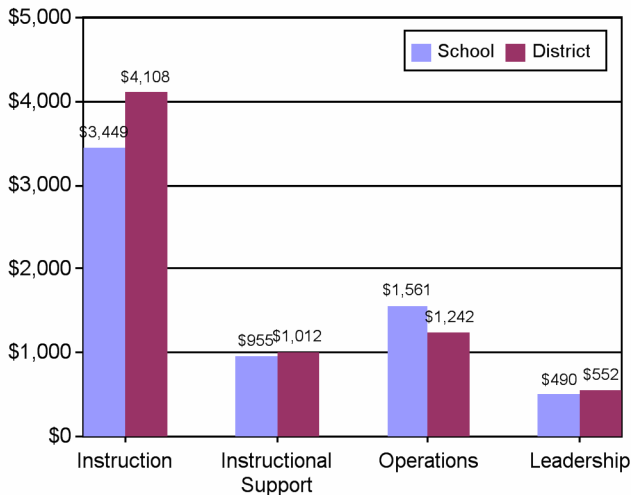
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Hughes MS Total Cost Per Pupil = \$6,456.13  
 District Total Cost Per Pupil = \$6,913.14

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	13.9 %
Arts	35.0 %	19.6 %
English	22.0 %	19.9 %
Foreign Language	0.0 %	15.5 %
Mathematics	0.0 %	17.5 %
Science	0.0 %	18.4 %
Social Studies	25.0 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

## Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	95.5 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

Parental involvement and communication are integral components of Hughes Middle School. Each month, a school newsletter is sent home highlighting curricular and extra-curricular school events. On the school website, parents have access to the monthly newsletter, calendared events, and the daily video announcements on podcasts. Parents can attend various activities and performances at the school throughout the year such as Open House, fine arts performances, athletic events, and monthly Parent Advisory Committee (PAC) meetings. Hughes Middle School has established numerous partnerships with community members and businesses. Several volunteers do daily one-on-one reading tutoring with identified students. Many businesses have contributed to the Student Support Committee fund, enhancing research-based programs and hands-on learning activities to enrich the educational development of students. Parents are able to access In-Touch on-line, a web-based program designed to communicate class progress and attendance information. Teachers and parents can communicate via e-mail through the Interact e-mail system. All classrooms are equipped with telephones, enabling teachers and parents to communicate directly.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*