

Del E. Webb Middle School

Clark County School District

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Paula Naegle, Principal
Grade Levels: 6-8
Website: ccsd.net/schools/delwebb/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Working together as a learning community, we will go one step further as WRANGLERS by fostering a positive Work ethic, Responsibility, Academics, Navigation of goals, Generosity, Leadership, Enthusiasm and Respect in Society.

Principal's Highlights

Del Webb Middle School students continue to demonstrate exceptional performance in academic achievement and performing arts.

- 8th grade students earned high school credit for Spanish I, Algebra I Honors, and Geometry Honors classes.
- The President's Council on Physical Fitness and Sports selected Del Webb MS as a President's Challenge Demonstration School.
- Special education students were mainstreamed in all reading, science, social studies, and PE general education classes.
- All 7th grade students completed career interest surveys, college research, resumes, job applications, and mock interviews.
- Advanced band, orchestra, and choir earned superior ratings at CCSD music festivals.
- Academic assistance was provided to two hundred at-risk students through the mentoring program, sponsored by Del Webb staff.
- Del Webb MS yearbook earned the ASPA Middle School Yearbook of the Year Award and the CSPA Bronze Medal Award.
- Del Webb MathCounts team won the championship in the Southern Nevada MathCounts Competition.
- Students attended a Work Completion Lab (in lieu of missing assignments), an Action Research Project conducted by teachers.

Goals and Objectives

Goal 1

Students will increase achievement in reading and math; specifically in problem-solving, application, and analysis.

Objective(s):

Student performance in higher cognitive ability levels on the reading portion of the Nevada 2008 CRT will increase by 10% in sixth, seventh, and eighth grades. Student performance in higher cognitive ability levels on the math portion will increase by 10% in sixth, seventh, and eighth grades.

Goal 2

Students in the IEP, African American, FRL, and LEP subgroups will increase achievement in reading and math.

Objective(s):

As measured on the Nevada 2008 CRT, there will be an increase of proficient students in the following subgroups: IEP: 5% in reading and 7% in math; African American: 3% in math and 5% in reading; LEP: 3% in reading and 4% in math; FRL: 5% in reading and 5% in math.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,514	308,554	100.0 %	100.0 %	95.5 %	94.2 %	94.2 %
Male	801	159,011	52.9 %	51.5 %	*	*	*
Female	713	149,543	47.1 %	48.5 %	*	*	*
American Indian/Alaskan Native	11	2,417	0.7 %	0.8 %	94.7 %	92.8 %	93.0 %
Asian/Pacific Islander	268	28,584	17.7 %	9.3 %	97.4 %	96.0 %	96.0 %
Hispanic	253	123,147	16.7 %	39.9 %	95.2 %	94.2 %	94.2 %
Black/African American	126	43,022	8.3 %	13.9 %	93.5 %	92.8 %	92.9 %
White	856	111,384	56.5 %	36.1 %	95.2 %	93.9 %	94.1 %
IEP	122	31,888	8.1 %	10.3 %	93.8 %	92.4 %	92.5 %
LEP	41	60,593	2.7 %	19.6 %	95.5 %	94.9 %	94.9 %
FRL	240	131,272	15.9 %	42.5 %	93.8 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	21.3 %	34.7 %
Habitual Truancy - # of Incidents	2	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	42	6,019
Violence to Staff	1	126
Possession of Weapon	3	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	4	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

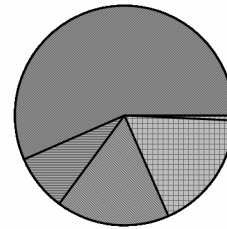
Retention

Grade	School #	School %	District #	District %
6	3	0.6 %	277	1.1 %
7	2	0.4 %	441	1.8 %
8	10	2.1 %	821	3.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (56.5%)
- Hispanic (16.7%)
- Asian/ Pacific Islander (17.7%)
- Black/ African American (8.3%)
- American Indian/ Alaskan Native (0.7%)

Average Class Size

Subject Area	School	District
English	31	25
Mathematics	31	26
Science	31	28
Social Studies	33	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: Adequate

Webb Middle School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	4 %	19 %	52 %	25 %	1 %	16 %	60 %	23 %	7 %	20 %	43 %	30 %	3 %	21 %	66 %	10 %

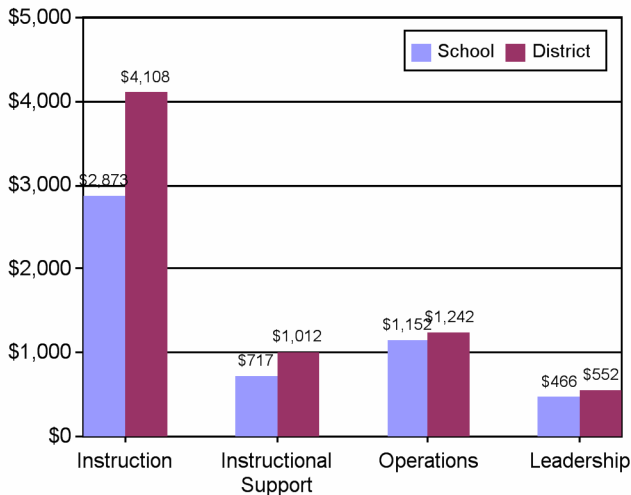
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Webb MS Total Cost Per Pupil = \$5,207.21
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	13.9 %
Arts	0.0 %	19.6 %
English	3.2 %	19.9 %
Foreign Language	0.0 %	15.5 %
Mathematics	13.0 %	17.5 %
Science	40.8 %	18.4 %
Social Studies	0.0 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.7 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Del Webb administration and faculty strive to keep open lines of communication with parents in an effort to provide the best possible education for students. Del Webb holds frequent parent/teacher conferences to discuss students' academic progress, and parents and teachers also communicate via telephone, email, and through the student planner. In addition, parents utilize In-Touch, an on-line parent communication system that tracks students' grades and attendance and provides links to individual teachers' e-mail for immediate, direct two-way communication. The Del Webb website supplies parents with timely information on upcoming events, curriculum, student clubs and activities, testing, and library resources. Parent newsletters, auto dialer telephone announcements, flyers, and letters are sent home throughout the year, providing information on curriculum, school policies, student safety, and student recognition. Parents and family members participate in Welcome Back Day, Open House, Math & Science Night, Grandparents' Day, Internet Safety Classes, Awards Night, music concerts, art exhibitions, National Junior Honor Society Induction, 5th Grade Parent Night, Athletic Parent Nights, Basketball Banquet, and monthly parent meetings.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.