

Dr. William H. (Bob) Bailey Middle School

Clark County School District

2500 N. Hollywood Blvd.

Las Vegas, NV 89156

Ph: 702-799-4811 Fax: 702-799-4807

Karen M. Stansfield-Paquette, Principal

Grade Levels: 6-8

Website: ccsd.net/schools/bailey/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

We, the members of the Bailey-Hickey Learning Community, pledge to promote life-long learning to students, who will achieve and significantly contribute to our diverse society as creative, ethical, problem-solving citizens. Our role as educators is to respect all students while holding high expectations for their achievement. We believe all students have the desire and capacity to learn and to become responsible, productive citizens in their respective communities.

Principal's Highlights

Dr. William H. Bailey Middle School is a NE Region 21st Century school where students receive a balanced education supported by extended day student-centered programs that support academics.

- A Peer Mediation Grant was awarded from Safe and Drug Free Schools.
- An Equity Grant was awarded for Environmental Science programs featuring the Forever Earth Lake Mead Field Trip.
- The "Do Right" Violence Prevention assembly was presented again this year for all students and interested parents.
- Bailey Middle School is the first and only Nevada School to adopt a National Historic Site, "The Great Unconformity."
- Bailey's Annual International Night, attended by over 1,000 children and adults, raised \$3,000 for student activities.
- Bailey students won second place and honorable mention in The Las Vegas Review Journal Hispanic Art Contest.
- Our Inclusive School utilized a co-teach model for regular and English language learner classes.
- Bailey's extended-day program offered dance, guitar, band, tennis, bowling, basketball and other individual sports.
- Bailey's Future Educators of America and our advanced English students tutored Hickey Elementary students daily.

Goals and Objectives

Goal 1

Students in grades 6, 7, and 8 will show increased achievement in mathematics on the spring 2008 Nevada CRT.

Objective(s):

Students identified as approaching or developing in the content area of Problem Solving will increase their achievement in mathematics as measured by the Nevada CRT in mathematics.

Goal 2

Grade 8 students will increase achievement in writing proficiency on the 2008 Nevada Writing Proficiency Test.

Objective(s):

Sixty percent of all grade 8 students will be identified as proficient in writing by May 2008 as measured by the Nevada Proficiency Exam.

Goal 3

All students will show increased achievement in reading proficiency on the spring 2008 Nevada CRT reading subtest.

Objective(s):

Non-proficient grade 6 students identified as approaching or developing in the content area of reading fluency will increase their reading fluency by 1 year.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,414	308,554	100.0 %	100.0 %	92.4 %	94.2 %	94.2 %
Male	735	159,011	52.0 %	51.5 %	*	*	*
Female	679	149,543	48.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	11	2,417	0.8 %	0.8 %	90.7 %	92.8 %	93.0 %
Asian/Pacific Islander	63	28,584	4.5 %	9.3 %	93.4 %	96.0 %	96.0 %
Hispanic	719	123,147	50.8 %	39.9 %	93.2 %	94.2 %	94.2 %
Black/African American	295	43,022	20.9 %	13.9 %	91.5 %	92.8 %	92.9 %
White	326	111,384	23.1 %	36.1 %	91.1 %	93.9 %	94.1 %
IEP	178	31,888	12.6 %	10.3 %	91.1 %	92.4 %	92.5 %
LEP	252	60,593	17.8 %	19.6 %	92.4 %	94.9 %	94.9 %
FRL	894	131,272	63.2 %	42.5 %	88.9 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	38.1 %	34.7 %
Habitual Truancy - # of Incidents	20	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	216	6,019
Violence to Staff	1	126
Possession of Weapon	26	501
Distribution of Controlled Substance	1	82
Possession/Use of Controlled Substance	2	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

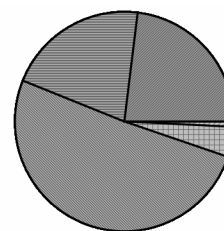
Retention

Grade	School #	School %	District #	District %
6	15	3.3 %	277	1.1 %
7	27	5.5 %	441	1.8 %
8	21	4.5 %	821	3.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.8%)
- Asian/ Pacific Islander (4.5%)
- Hispanic (50.8%)
- Black/ African American (20.9%)
- White (23.1%)

Average Class Size

Subject Area	School	District
English	28	25
Mathematics	29	26
Science	29	28
Social Studies	31	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: In Need of Improvement (Year 1)

Bailey Middle School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 14 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	28 %	43 %	26 %	3 %	9 %	55 %	35 %	1 %	33 %	36 %	26 %	4 %	18 %	38 %	42 %	2 %

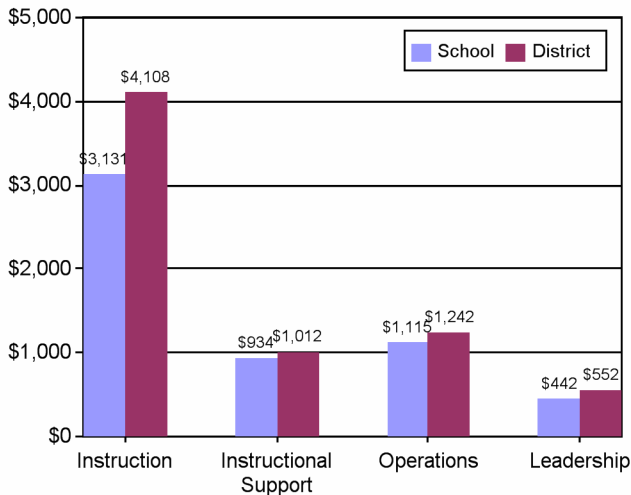
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Bailey MS Total Cost Per Pupil = \$5,622.29
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	13.9 %
Arts	0.0 %	19.6 %
English	25.3 %	19.9 %
Foreign Language	0.0 %	15.5 %
Mathematics	13.2 %	17.5 %
Science	15.8 %	18.4 %
Social Studies	0.0 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	95.3 %	2	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent-student Orientation Nights were held in August. Parent registration information and catalogs were provided at that time. Parent Action Committee meetings and individual conferences with parents were scheduled. Several events were held during the school year, including our Open House, International Festival Night, the National Junior Honor Society Induction Ceremony, Student Awards Night, Science and Reading Family Nights, the Library Book Fair, and the Read-a-thon Movie and Book-Give-Away. Parents were invited and attended most of our student field trips. The school's web site was updated weekly with school news and events. Parents could access their students' grades online at home. Our autodialer system called parents if students were absent from school.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.