

Carroll M. Johnston Middle School

Clark County School District

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Lisa M. Rustand, Principal

Grade Levels: 6-8

Website: ccsd.net/schools/johnston/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Our mission at Carroll M. Johnston Middle School is to ensure academic and social achievement in a safe, caring, and mutually respectful environment through the shared responsibility of students, parents, and staff.

Principal's Highlights

JMS has continued to integrate the theme of "Career Preparedness", which is embedded in all curricular areas in order to prepare students for work in the 21st century.

- Introduction to Mandarin Chinese was offered to eighth grade students as an elective course.
- Eighth grade science students participated in Johnston Middle School's first ever Physics' Day.
- Number of students earning straight A's, O's and Honor Cards increased by 10% for the 2007-2008 school year.
- Students participated in College Culture Day where teachers discussed college experiences and answered student questions.
- Students participated in Johnston's first annual Poetry Jam.
- Students from King Intermediate School in Hawaii visited campus to share Polynesian dances and music with students.
- Native American students from CCSD visited campus and shared tribal dances and customs with our students.
- All sixth grade students attended training on No Place For Hate in order to spread tolerance and understanding.
- Students and teachers traveled to Boston for an educational tour supplementing previously taught curriculum.

Goals and Objectives

Goal 1

Students at Johnston MS will show increased achievement in English language arts on the 2008 Nevada CRT.

Objective(s):

Between August 2007 and June 2008, student performance on the Nevada CRT for reading will increase from 38% to 44%. Hispanic subgroup scores will demonstrate increases from 32% to 39%, LEP from 23% to 30%, IEP from 5% to 15%, and FRL from 30% to 37%.

Goal 2

Students at Johnston MS will show increased achievement in mathematics on the 2008 Nevada CRT.

Objective(s):

Between August 2007 and June 2008, student performance on the Nevada CRT for mathematics will increase from 39% to 46%. Hispanic subgroup scores will demonstrate increases from 32% to 39%, African American from 29% to 36%, LEP from 25% to 33%, IEP from 8% to 17%, and FRL from 31% to 38%.

Goal 3

Eighth grade students at Johnston MS will show increased student achievement on the 2008 Writing Proficiency Exam.

Objective(s):

Between August 2007 and June 2008, student performance on the Nevada Writing Proficiency Exam will increase from 46% to 51%. Hispanic subgroup will make increases from 39% to 45%, African American from 38% to 44%, IEP from 10% to 19%, LEP from 32% to 39%, and FRL from 40% to 46%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,389	308,554	100.0 %	100.0 %	93.5 %	94.2 %	94.2 %
Male	693	159,011	49.9 %	51.5 %	*	*	*
Female	696	149,543	50.1 %	48.5 %	*	*	*
American Indian/Alaskan Native	10	2,417	0.7 %	0.8 %	93.9 %	92.8 %	93.0 %
Asian/Pacific Islander	118	28,584	8.5 %	9.3 %	95.7 %	96.0 %	96.0 %
Hispanic	494	123,147	35.6 %	39.9 %	94.4 %	94.2 %	94.2 %
Black/African American	446	43,022	32.1 %	13.9 %	92.0 %	92.8 %	92.9 %
White	321	111,384	23.1 %	36.1 %	93.5 %	93.9 %	94.1 %
IEP	155	31,888	11.2 %	10.3 %	91.6 %	92.4 %	92.5 %
LEP	144	60,593	10.4 %	19.6 %	94.1 %	94.9 %	94.9 %
FRL	739	131,272	53.2 %	42.5 %	90.0 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	41.0 %	34.7 %
Habitual Truancy - # of Incidents	4	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	55	6,019
Violence to Staff	2	126
Possession of Weapon	3	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	3	820
Possession/Use of Alcohol	0	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

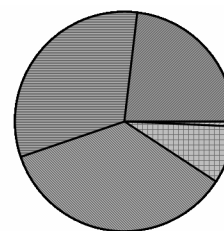
Retention

Grade	School #	School %	District #	District %
6	11	2.2 %	277	1.1 %
7	8	1.8 %	441	1.8 %
8	4	0.9 %	821	3.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.7%)
- Asian/ Pacific Islander (8.5%)
- Hispanic (35.6%)
- Black/ African American (32.1%)
- White (23.1%)

Average Class Size

Subject Area	School	District
English	30	25
Mathematics	30	26
Science	32	28
Social Studies	32	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: In Need of Improvement (Year 1)

Johnston Middle School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 5 of the No Child Left Behind criteria in the area of mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	14 %	39 %	39 %	8 %	7 %	40 %	44 %	9 %	21 %	38 %	33 %	8 %	18 %	38 %	43 %	2 %

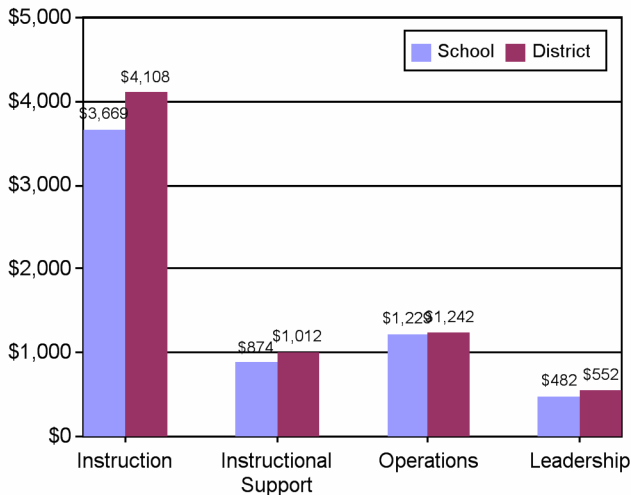
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Johnston MS Total Cost Per Pupil = \$6,254.19
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	13.9 %
Arts	62.5 %	19.6 %
English	37.6 %	19.9 %
Foreign Language	0.0 %	15.5 %
Mathematics	14.6 %	17.5 %
Science	24.4 %	18.4 %
Social Studies	13.8 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.3 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Johnston Middle School provides for regular two-way communication with parents through many avenues. The InTouch online grading and attendance system is available for all parents. This system allows parents access to up-to-date grades and attendance. This system has also been used several times throughout the year to send important messages and reminders to parents via the telephone. Johnston Middle School maintains an extensive website, which includes a calendar of events. Newsletters are mailed home bi-monthly with pertinent, timely information. Regular Parent Advisory Committee meetings are conducted to provide parents with a forum to share their ideas and express concerns. Parents can also communicate with teachers and administration through e-mail, voice mail and parent conferences

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.