

# Edmundo "Eddie" Escobedo Sr. Middle School



Clark County School District

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Las Vegas, NV 89149

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Taylor S. Powers, Principal

Grade Levels: 6-8

Website: [ccsd.net/schools/escobedo/](http://ccsd.net/schools/escobedo/)

## 2007-2008 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

Students are the priority at Escobedo Middle School. Our efforts to encourage individual talents and dreams are reflected in our classrooms, programs, and actions.

### Principal's Highlights

Escobedo MS is proud to maintain a high standard of excellence as evidenced by the following achievements and accomplishments from inaugural school year:

- New school orientation was offered to over 700 incoming 6th grade students and new 7th and 8th grade students.
- We incorporated engaging, technology-based instruction using streaming media, podcasts, and online collaboration tools.
- We were awarded \$104,000 SB185 grant for reading intervention, after-school tutoring, and "Super Saturday" remediation.
- Top-rated fine arts programs in the NW produced superior ratings in choir, orchestra and band in district festivals.
- Thirty-nine percent (39%) of 8th grade students enrolled in classes for high school credit.
- We combined a two-period English language arts block in 6th and 7th grade to enhance student achievement.
- Numerous student recognition awards included "Student of the Month", Straight "A", and Straight "O" awards.
- Over twenty (20) after-school clubs and activities engaged students and supported additional academic enrichment.
- Utilized "Early-In" and two additional staff development days for professional development

### Goals and Objectives

#### Goal 1

Students will increase achievement in English language arts with specific improvement by African-American students.

#### Objective(s):

The percent of students proficient in writing will exceed 64.6%, with African-American students exceeding 59.6% proficient. The percent of students proficient in reading will increase from 67.7% to 72.7%, with African-American students increasing from 46.3% to 51.3% proficient.

#### Goal 2

Students will demonstrate increased achievement in math, with specific improvement by African-American students.

#### Objective(s):

The percent of students in grades 6-8 proficient in mathematics will increase from 71.9% to 76.9%. The percent of students in the African-American subgroup proficient in mathematics will increase from 49.5% to 54.5%.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	842	308,554	100.0 %	100.0 %	94.7 %	94.2 %	94.2 %
Male	429	159,011	51.0 %	51.5 %	*	*	*
Female	413	149,543	49.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,417	-	0.8 %	-	92.8 %	93.0 %
Asian/Pacific Islander	73	28,584	8.7 %	9.3 %	96.9 %	96.0 %	96.0 %
Hispanic	158	123,147	18.8 %	39.9 %	95.0 %	94.2 %	94.2 %
Black/African American	163	43,022	19.4 %	13.9 %	93.4 %	92.8 %	92.9 %
White	447	111,384	53.1 %	36.1 %	94.7 %	93.9 %	94.1 %
IEP	59	31,888	7.0 %	10.3 %	93.8 %	92.4 %	92.5 %
LEP	29	60,593	3.4 %	19.6 %	96.0 %	94.9 %	94.9 %
FRL	184	131,272	21.9 %	42.5 %	92.8 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	29.7 %	34.7 %
<b>Habitual Truancy - # of Incidents</b>	0	2,117
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	102	6,019
Violence to Staff	0	126
Possession of Weapon	4	501
Distribution of Controlled Substance	1	82
Possession/Use of Controlled Substance	2	820
Possession/Use of Alcohol	3	163
<b>Habitual Disciplinary Expulsions</b>	0	13

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

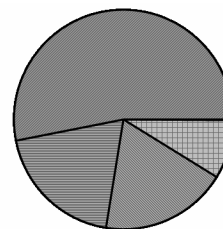
## Retention

Grade	School #	School %	District #	District %
6	0	0.0 %	277	1.1 %
7	1	0.4 %	441	1.8 %
8	4	1.5 %	821	3.3 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.1% )
- Asian/ Pacific Islander (8.7% )
- Hispanic (18.8% )
- Black/ African American (19.4% )
- White (53.1% )

## Average Class Size

Subject Area	School	District
English	26	25
Mathematics	28	26
Science	27	28
Social Studies	26	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Middle Designation:** Adequate

Escobedo Middle School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	11 %	34 %	40 %	15 %	9 %	42 %	42 %	7 %	12 %	29 %	39 %	20 %	13 %	34 %	43 %	10 %
School	9 %	29 %	48 %	14 %	3 %	33 %	54 %	11 %	12 %	24 %	41 %	23 %	7 %	23 %	63 %	7 %

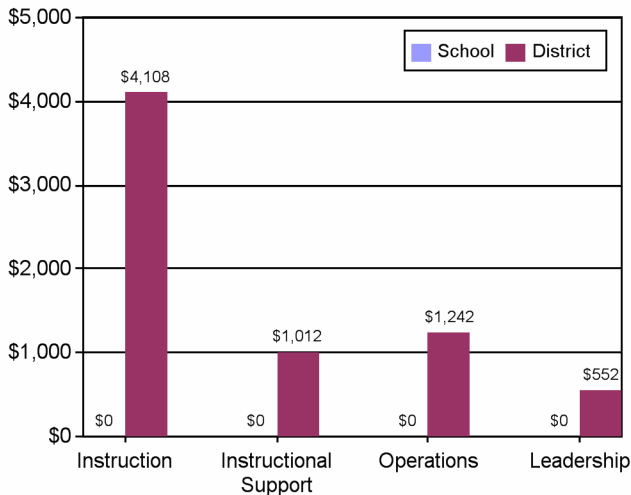
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Escobedo MS Total Cost Per Pupil = \$0  
 District Total Cost Per Pupil = \$6,913.14

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	13.9 %
Arts	31.3 %	19.6 %
English	8.1 %	19.9 %
Foreign Language	100.0 %	15.5 %
Mathematics	5.9 %	17.5 %
Science	33.3 %	18.4 %
Social Studies	0.0 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

## Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.1 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

Escobedo Middle School is committed to ongoing two-way communication with parents. Through the InTouch Online system, parents are informed daily of students' absences and provided weekly updates of students' grades and missing assignments. Our InTouch autodialer system informs parents of upcoming activities and events at the school. Our monthly Parent Advisory Council meetings are held to keep parents informed about school curriculum, upcoming activities, and staffing. Parents are active decision-makers on our School-Generated Funds and Finance committees, providing input and direction for allocation of resources and fundraising efforts. Parent volunteers assist with the library, student store, athletic events, fundraising, and other school functions. All Escobedo students are provided with a planner serving as a daily communication tool between teachers and parents. In addition, Escobedo's web page allow parents to view upcoming events on the school calendar, current school and staff information, view staff webpages, access podcasts and other educational resources, and submit questions through an online contact button. Parents are also kept informed of important information and events through our school newsletter.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*