

Rancho High School

Clark County School District

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Robert Chesto, Principal

Grade Levels: 9-12

Website: ccsd.net/schools/rancho/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Mission of Rancho High School is to empower students to maximize learning, enabling them to become effective problem solvers, productive independent citizens, and to promote students who are Responsible, High Achieving, and Safe.

Principal's Highlights

Rancho is an urban high school with five Smaller Learning Communities including two magnet academies. Rancho has 53 years of tradition and statistics show continued improvement in student progress.

- Rancho High School is the home of Clark County School District's Medical and Aviation Magnet Programs.
- School-wide student pass rate on the NHSPE ELA increased by 26.8%, allowing more students to graduate with diplomas.
- SLC's continue to evolve with Freshman Academy and Colleges of Business/Technology, Arts/Science & Aviation/Medical Magnet.
- Sheltered instruction classes for ELL students have resulted in an increase in student success as measured by AMAO.
- Rancho High School has developed a partnership with UNLV and CSN to provide recruiters and instructors on campus.
- The participation rate of 98.64% and above was achieved in all subgroups for both mathematics and English language arts.
- Rancho has increased AVID sections from 6 to 7 which will result in more students attending post-secondary institutions.
- More than \$5,000,000.00 in scholarships was awarded to the 2007 student graduates.
- Rancho was selected as a Governor's Honors High School which will increase rigor and relevance into the curriculum.

Goals and Objectives

Goal 1

Rancho High School will increase average daily attendance (ADA) school-wide by at least 3% to a minimum of 90%.

Objective(s):

In order to meet or exceed the targeted goal of 90% ADA a comprehensive plan is in place to notify students and parents via truancy letters, phone contacts, and required parent conferences of unexcused absences.

Goal 2

Rancho High School will improve student success on the NHSPE in mathematics by a minimum of 10% for all subgroups.

Objective(s):

Students in the Hispanic/Latino, African American, IEP, LEP and FRL populations will show an increased proficiency in mathematics. At the end of the year, spring 2008, 61.8% of students in all subgroups will meet or exceed the state expectations for proficiency.

Goal 3

Rancho will improve student success on the NHSPE in English language arts (ELA) by a minimum of 10% in the IEP subgroup.

Objective(s):

Students in the IEP population will show an increased proficiency in ELA. At the end of the year, spring 2008, 40% of students in the IEP subgroup will meet or exceed the state expectations for proficiency.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	3,549	308,554	100.0 %	100.0 %	93.2 %	94.2 %	94.2 %
Male	1,763	159,011	49.7 %	51.5 %	*	*	*
Female	1,786	149,543	50.3 %	48.5 %	*	*	*
American Indian/Alaskan Native	15	2,417	0.4 %	0.8 %	95.0 %	92.8 %	93.0 %
Asian/Pacific Islander	173	28,584	4.9 %	9.3 %	97.1 %	96.0 %	96.0 %
Hispanic	2,550	123,147	71.9 %	39.9 %	92.6 %	94.2 %	94.2 %
Black/African American	365	43,022	10.3 %	13.9 %	93.1 %	92.8 %	92.9 %
White	446	111,384	12.6 %	36.1 %	95.0 %	93.9 %	94.1 %
IEP	289	31,888	8.1 %	10.3 %	89.4 %	92.4 %	92.5 %
LEP	864	60,593	24.3 %	19.6 %	91.8 %	94.9 %	94.9 %
FRL	1,718	131,272	48.4 %	42.5 %	93.1 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	31.1 %	34.7 %
Habitual Truancy - # of Incidents	181	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	10	6,019
Violence to Staff	0	126
Possession of Weapon	0	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	3	820
Possession/Use of Alcohol	1	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

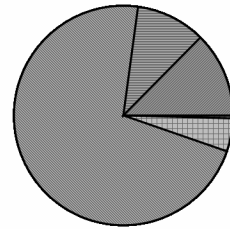
Credit Deficiency

Grade	School #	School %	District #	District %
9	320	22.7 %	5,324	18.4 %
10	162	16.2 %	3,457	14.3 %
11	17	2.7 %	631	3.6 %
12	7	1.4 %	292	1.9 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.4%)
- Asian/ Pacific Islander (4.9%)
- Hispanic (71.9%)
- Black/ African American (10.3%)
- White (12.6%)

Average Class Size

Subject Area	School	District
English	30	25
Mathematics	30	26
Science	28	28
Social Studies	31	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: In Need of Improvement (Year 4 - Hold)

Rancho High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 1 of the No Child Left Behind criteria in the area of the school-wide other indicator. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	5 %	46 %	47 %	3 %	9 %	81 %	6 %	4 %	24 %	53 %	19 %
District	2 %	5 %	48 %	45 %	3 %	10 %	81 %	6 %	5 %	26 %	51 %	18 %
School	4 %	8 %	52 %	36 %	7 %	12 %	76 %	5 %	6 %	29 %	50 %	14 %

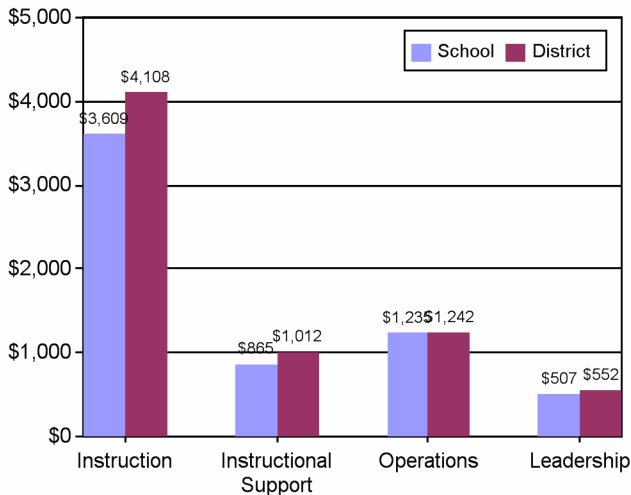
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Rancho HS Total Cost Per Pupil = \$6,216.75
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	13.9 %
Arts	13.0 %	19.6 %
English	20.1 %	19.9 %
Foreign Language	14.6 %	15.5 %
Mathematics	14.6 %	17.5 %
Science	22.6 %	18.4 %
Social Studies	26.1 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.8 %	6	1	6

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2007

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	45.9 %	63.0 %	67.4 %	9.4 %	6.0 %	4.8 %
Male	43.5 %	60.3 %	65.0 %	9.9 %	6.3 %	5.0 %
Female	48.1 %	65.7 %	69.7 %	8.9 %	5.8 %	4.6 %
American Indian/Alaskan Native	-	51.0 %	59.9 %	21.7 %	7.5 %	4.6 %
Asian/Pacific Islander	79.6 %	76.4 %	76.8 %	4.7 %	3.6 %	3.4 %
Hispanic	37.7 %	51.9 %	53.7 %	10.4 %	7.9 %	6.8 %
Black/African American	46.1 %	52.0 %	52.4 %	10.6 %	6.5 %	6.2 %
White	60.0 %	71.4 %	76.1 %	4.7 %	4.9 %	3.6 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2007

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	12,208	62.2 %	4,872	24.8 %	60	0.3 %	1,299	6.6 %	1,191	6.1 %
District	8,723	66.9 %	2,594	19.9 %	8	0.1 %	808	6.2 %	898	6.9 %
School	279	64.9 %	69	16.0 %	N/A	N/A	31	7.2 %	51	11.9 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2007

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,688	1,237	26.4 %
School	156	34	21.8 %

Parent/Community Involvement

At the beginning of the year all parents were notified of Rancho's N4 status. Bi-monthly newsletters are sent to all Rancho households which includes the accountability report at the beginning of the year. Rancho High School has monthly Parent Advisory Committee meetings. The online program, Edline, allows parents to contact teachers, through e-mail, as well as access their child's homework assignments, attendance, and grades. Parents can also access daily events, announcements, and athletic events via Rancho's website. A district-wide survey is sent to all parents for feedback regarding school performance and parent satisfaction.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.