

Western High School

Clark County School District

4601 W. Bonanza Rd.

Las Vegas, NV 89107

Ph: 702-799-4080 Fax: 702-799-4104

Lillie Pearl Morgan, Principal

Grade Levels: 9-12

Website: ccsd.net/schools/western/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Western High School is to promote scholarship, encourage good citizenship, and embrace our cultural diversity.

Principal's Highlights

Western High School continues its tradition of promoting the opportunity for students to excel in academics, activities, and athletics. We are proud of our accomplishments.

- Created smaller learning communities through the implementation of a 9th Grade Academy
- Completed the final phase of bond funded renovation increasing PRIDE for all stakeholders
- Implemented support classes in math and English to ensure student success
- Provided tutoring to all students taking the Nevada State Proficiency Exam
- Developed a school-wide teacher/student mentorship period
- Broadened inclusive school practices for a total of 32 cooperative-consultative classrooms
- Increased Advanced Placement course offerings in all core subjects
- Provided educational enrichment and unique credit retrieval options for all students through the GEAR-UP program
- Continued to offer academic support to non-traditional Honors and AP students through the AVID program

Goals and Objectives

Goal 1

Students in grades 10 and 11 will increase achievement in reading as measured by the 2008 Nevada HSPE.

Objective(s):

Student performance as measured by the 2008 NHSPE will increase across all subgroups from 40.91% to 50.91% in Informational Text.

Goal 2

Students in grades 10 and 11 will increase achievement in math as measured by the 2008 Nevada HSPE.

Objective(s):

Student performance as measured by the 2008 NHSPE will show a 10% increase all subgroups in Geometry and Measurement.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,374	308,554	100.0 %	100.0 %	88.2 %	94.2 %	94.2 %
Male	1,233	159,011	51.9 %	51.5 %	*	*	*
Female	1,141	149,543	48.1 %	48.5 %	*	*	*
American Indian/Alaskan Native	12	2,417	0.5 %	0.8 %	87.2 %	92.8 %	93.0 %
Asian/Pacific Islander	89	28,584	3.7 %	9.3 %	90.2 %	96.0 %	96.0 %
Hispanic	1,340	123,147	56.4 %	39.9 %	88.8 %	94.2 %	94.2 %
Black/African American	536	43,022	22.6 %	13.9 %	85.6 %	92.8 %	92.9 %
White	397	111,384	16.7 %	36.1 %	89.0 %	93.9 %	94.1 %
IEP	332	31,888	14.0 %	10.3 %	86.1 %	92.4 %	92.5 %
LEP	462	60,593	19.5 %	19.6 %	88.6 %	94.9 %	94.9 %
FRL	1,236	131,272	52.1 %	42.5 %	88.6 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	44.4 %	34.7 %
Habitual Truancy - # of Incidents	2	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	74	6,019
Violence to Staff	3	126
Possession of Weapon	25	501
Distribution of Controlled Substance	3	82
Possession/Use of Controlled Substance	48	820
Possession/Use of Alcohol	7	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

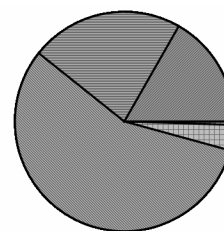
Credit Deficiency

Grade	School #	School %	District #	District %
9	236	26.8 %	5,324	18.4 %
10	121	17.8 %	3,457	14.3 %
11	10	2.3 %	631	3.6 %
12	16	4.3 %	292	1.9 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.5%)
- Asian/ Pacific Islander (3.7%)
- Hispanic (56.4%)
- Black/ African American (22.6%)
- White (16.7%)

Average Class Size

Subject Area	School	District
English	27	25
Mathematics	31	26
Science	30	28
Social Studies	34	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: In Need of Improvement (Year 5)

Western High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 7 of the No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	5 %	46 %	47 %	3 %	9 %	81 %	6 %	4 %	24 %	53 %	19 %
District	2 %	5 %	48 %	45 %	3 %	10 %	81 %	6 %	5 %	26 %	51 %	18 %
School	5 %	13 %	63 %	20 %	5 %	27 %	66 %	1 %	13 %	44 %	37 %	6 %

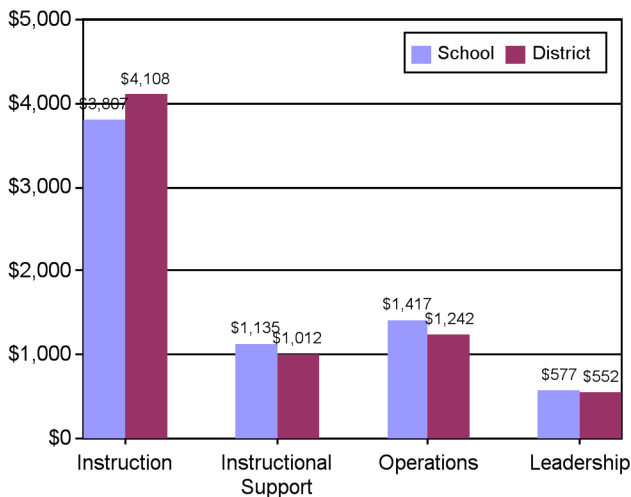
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Western HS Total Cost Per Pupil = \$6,935.72
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	13.9 %
Arts	16.7 %	19.6 %
English	25.4 %	19.9 %
Foreign Language	25.0 %	15.5 %
Mathematics	14.5 %	17.5 %
Science	36.4 %	18.4 %
Social Studies	31.1 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	95.7 %	8	2	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2007

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	39.2 %	63.0 %	67.4 %	12.7 %	6.0 %	4.8 %
Male	31.8 %	60.3 %	65.0 %	13.8 %	6.3 %	5.0 %
Female	47.7 %	65.7 %	69.7 %	11.6 %	5.8 %	4.6 %
American Indian/Alaskan Native	-	51.0 %	59.9 %	6.3 %	7.5 %	4.6 %
Asian/Pacific Islander	-	76.4 %	76.8 %	13.6 %	3.6 %	3.4 %
Hispanic	38.4 %	51.9 %	53.7 %	13.5 %	7.9 %	6.8 %
Black/African American	37.5 %	52.0 %	52.4 %	9.8 %	6.5 %	6.2 %
White	43.6 %	71.4 %	76.1 %	14.1 %	4.9 %	3.6 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2007

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	12,208	62.2 %	4,872	24.8 %	60	0.3 %	1,299	6.6 %	1,191	6.1 %
District	8,723	66.9 %	2,594	19.9 %	8	0.1 %	808	6.2 %	898	6.9 %
School	159	63.3 %	28	11.2 %	N/A	N/A	27	10.8 %	37	14.7 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2007

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,688	1,237	26.4 %
School	74	25	33.8 %

Parent/Community Involvement

At Western HS we are committed to ongoing two-way communication between our parents and staff. Monthly Parent Advisory Council meetings are held to present the most current updates about our school and to address parent concerns and questions. Parents receive special mailings and postcards to supplement timely information. Also, they receive at least six newsletters throughout the year highlighting school news and student accomplishments. In addition, a graduation newsletter is mailed to senior parents and a freshman orientation is held twice yearly. Open House offers parents the opportunity to tour the school and meet with their student's teachers. The Intouch Online system allows parents the ability to access student academic and attendance information. Furthermore, the auto-dialer delivers daily messages to parents/guardians regarding attendance as well as any pertinent school information.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.