

Basic High School

Clark County School District

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Susan Segal, Principal
Grade Levels: 9-12
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2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Basic High School challenges students to pursue their individual learning goals while preparing themselves for the future.

Principal's Highlights

Basic High School has a proud tradition of excellence in academics, fine arts, athletics, and activities. It is a school where student learning continues to be the primary focus.

- The 06-07 graduation rate for the whole school increased by more than 13%, with a 19% increase in the Hispanic subgroup.
- 100% of seniors in our certified college preparatory program, AVID, have been accepted to at least one four-year college.
- "We the People" Govt. Honors class won the district competition and competed at state level for the last 9 out of 10 years.
- Grant funds were awarded to implement Upward Bound Project to support students toward graduation and enrollment in college.
- The "I CAN BE" Career Expo was held for our small learning community of Freshman Academy students.
- Grant funded "Project Pass" offered after-school tutorials to help freshman students pass their content area classes.
- Our Marine Corps Junior ROTC continues as a great source of local pride and has maintained regional and national recognition.
- School-based Health Center was honored by the City of Henderson as an outstanding partner for providing student healthcare.
- We added over 700 non-fiction books to our library collection through a \$25,000 library enhancement program.

Goals and Objectives

Goal 1

Students will show a reduced non-proficiency rate in mathematics on the spring administration of the NHSPE.

Objective(s):

At the end of one year, spring 2008, all subgroups will demonstrate a 10% reduction of non-proficient students in the mathematical content strands of Algebra & Functions, Measurement & Geometry, Procedural Knowledge, and Problem Solving.

Goal 2

Students will show a reduced non-proficiency rate in English language arts on the spring administration of the NHSPE.

Objective(s):

At the end of one year, spring 2008, all subgroups will demonstrate a 10% reduction of non-proficient students in the English language arts content strands of Read to Comprehend, Interpret and Evaluate Literature & Informational Text, and Demonstrating a Critical Stance.

Goal 3

The average daily attendance rates for students across all subgroups will be increased.

Objective(s):

At the end of one year, the school will achieve an overall attendance rate of 92.5%, an increase of 1%. The average attendance rate for students with IEP's will increase by 1%, from 89.9% to 90.9%. The attendance rate for the African American subgroup will increase by 1%, from 89.5% to 90.5%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,453	308,554	100.0 %	100.0 %	92.2 %	94.2 %	94.2 %
Male	1,243	159,011	50.7 %	51.5 %	*	*	*
Female	1,210	149,543	49.3 %	48.5 %	*	*	*
American Indian/Alaskan Native	33	2,417	1.3 %	0.8 %	92.7 %	92.8 %	93.0 %
Asian/Pacific Islander	183	28,584	7.5 %	9.3 %	93.5 %	96.0 %	96.0 %
Hispanic	713	123,147	29.1 %	39.9 %	91.6 %	94.2 %	94.2 %
Black/African American	313	43,022	12.8 %	13.9 %	91.9 %	92.8 %	92.9 %
White	1,211	111,384	49.4 %	36.1 %	87.8 %	93.9 %	94.1 %
IEP	280	31,888	11.4 %	10.3 %	90.9 %	92.4 %	92.5 %
LEP	122	60,593	5.0 %	19.6 %	93.3 %	94.9 %	94.9 %
FRL	824	131,272	33.6 %	42.5 %	91.1 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	31.8 %	34.7 %
Habitual Truancy - # of Incidents	22	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	87	6,019
Violence to Staff	8	126
Possession of Weapon	9	501
Distribution of Controlled Substance	3	82
Possession/Use of Controlled Substance	18	820
Possession/Use of Alcohol	15	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

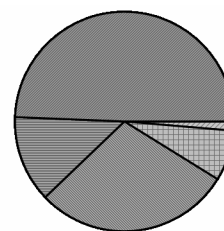
Credit Deficiency

Grade	School #	School %	District #	District %
9	148	18.8 %	5,324	18.4 %
10	105	15.1 %	3,457	14.3 %
11	25	5.0 %	631	3.6 %
12	12	2.6 %	292	1.9 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (1.3%)
- Asian/ Pacific Islander (7.5%)
- Hispanic (29.1%)
- Black/ African American (12.8%)
- White (49.4%)

Average Class Size

Subject Area	School	District
English	30	25
Mathematics	25	26
Science	28	28
Social Studies	33	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: In Need of Improvement (Year 4)

Basic High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 1 of the No Child Left Behind criteria in the area of mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	5 %	46 %	47 %	3 %	9 %	81 %	6 %	4 %	24 %	53 %	19 %
District	2 %	5 %	48 %	45 %	3 %	10 %	81 %	6 %	5 %	26 %	51 %	18 %
School	3 %	8 %	52 %	38 %	2 %	13 %	80 %	5 %	6 %	27 %	53 %	14 %

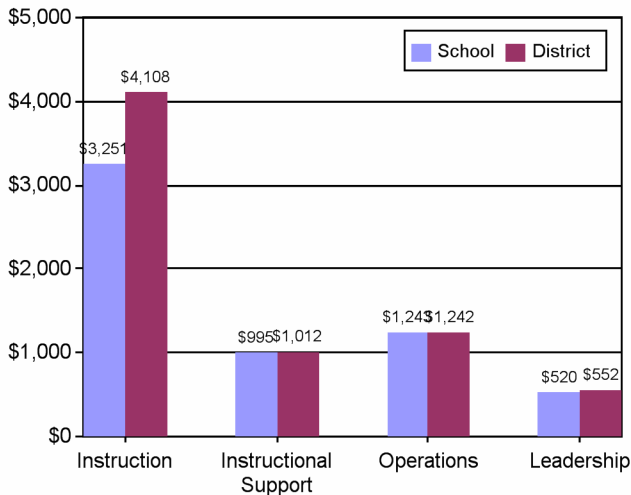
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Basic HS Total Cost Per Pupil = \$6,008.77
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	13.9 %
Arts	15.6 %	19.6 %
English	8.8 %	19.9 %
Foreign Language	0.0 %	15.5 %
Mathematics	9.8 %	17.5 %
Science	2.9 %	18.4 %
Social Studies	0.0 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	95.9 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2007

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	63.8 %	63.0 %	67.4 %	4.9 %	6.0 %	4.8 %
Male	60.4 %	60.3 %	65.0 %	5.1 %	6.3 %	5.0 %
Female	67.3 %	65.7 %	69.7 %	4.8 %	5.8 %	4.6 %
American Indian/Alaskan Native	-	51.0 %	59.9 %	2.9 %	7.5 %	4.6 %
Asian/Pacific Islander	81.8 %	76.4 %	76.8 %	3.4 %	3.6 %	3.4 %
Hispanic	62.5 %	51.9 %	53.7 %	4.8 %	7.9 %	6.8 %
Black/African American	43.1 %	52.0 %	52.4 %	9.7 %	6.5 %	6.2 %
White	66.3 %	71.4 %	76.1 %	4.0 %	4.9 %	3.6 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2007

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	12,208	62.2 %	4,872	24.8 %	60	0.3 %	1,299	6.6 %	1,191	6.1 %
District	8,723	66.9 %	2,594	19.9 %	8	0.1 %	808	6.2 %	898	6.9 %
School	218	57.8 %	98	26.0 %	N/A	N/A	25	6.6 %	36	9.5 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2007

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,688	1,237	26.4 %
School	117	34	29.1 %

Parent/Community Involvement

Basic High School maintains an open line of communication with parents and members of the community throughout the school year. Meetings are held to provide information about school curriculum, classroom instruction, student achievement, and extra-curricular activities. Some examples include: monthly Parent Advisory Committee meetings, Open House, Junior Jump Start College Night, Financial Aid Night, Eighth Grade Family Night, Freshman Barbecue & Orientation, AVID Family Nights, Advanced Placement Parent Night, Senior Awards Night, field trip parent informational meetings, student activities, and sports banquets. Also, community members, parents, and students regularly attend Advisory Council meetings held for the School-Based Health Center and the Law, Justice, and Public Service Institute. Intouch Online gives parents and students the ability to review students' grades and attendance and email teachers with questions. Newsletters are sent to parents and posted on our new website with news of student achievement, student recognition, and school activities. In addition, flyers, postcards, and letters are routinely sent home to parents to announce important events.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.