

Eldorado High School

Clark County School District

1139 N. Linn Ln.

Las Vegas, NV 89110

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Ronald R. Lustig, Principal

Grade Levels: 9-12

Website: ccsd.net/schools/eldorado/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Eldorado High School will provide relevant experiences that develop the skills necessary for all students to succeed in an ever-changing world.

Principal's Highlights

Eldorado High School excelled in all facets of the educational experience. Our students demonstrated excellence in the classroom, in athletic competition, and in extra-curricular activities.

- Continuation of our restructuring study to reinvent the school, which will be comprised of smaller learning communities
- Implemented a Newcomer Language Academy providing highly structured English language acquisition instruction to ELL students
- Expanded the STEP UP college dual credit/teacher preparation program in partnership with CSN
- Doubled our Advancement Via Individual Determination (AVID) classes, providing structured college-bound skills to students
- Received \$1,000,000 Upward Bound Grant through NSC, providing resources/studies to 1st generation, college-bound students
- Implemented partnership with the SNHEC, providing community-based and post-secondary opportunities to students
- Purchased/implemented "My Skills Tutor," web-based, proficiency software with a strong focus on math, reading and science
- EHS DECA chapter recognized as the largest chapter in Nevada and 2nd place for Chapter of Year; membership at Diamond Level

Goals and Objectives

Goal 1

Students will increase proficiency in the math portion of the Nevada High School Proficiency Exam (NHSPE).

Objective(s):

Students will increase proficiency in the math NHSPE from 46.8% to 61.8%. The following subgroups will increase proficiency as follows: IEP from 12.7% to 27.7%; African American from 26.1% to 41.1%; LEP from 29% to 44%.

Goal 2

Students will increase proficiency in the English language arts portion of the NHSPE.

Objective(s):

Students will increase proficiency in the English language arts portion of the NHSPE from 82.1% to 86.7%.

Goal 3

All subgroups will meet or exceed AYP daily attendance requirements.

Objective(s):

Student average daily attendance will increase from 89.7% to 90%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

| | Enrollment # | | Enrollment % | | Avg Daily Attendance | | |
|--------------------------------|--------------|----------|--------------|----------|----------------------|----------|--------|
| | School | District | School | District | School | District | State |
| Total Students | 3,153 | 308,554 | 100.0 % | 100.0 % | 91.5 % | 94.2 % | 94.2 % |
| Male | 1,593 | 159,011 | 50.5 % | 51.5 % | * | * | * |
| Female | 1,560 | 149,543 | 49.5 % | 48.5 % | * | * | * |
| American Indian/Alaskan Native | 29 | 2,417 | 0.9 % | 0.8 % | 87.8 % | 92.8 % | 93.0 % |
| Asian/Pacific Islander | 186 | 28,584 | 5.9 % | 9.3 % | 94.8 % | 96.0 % | 96.0 % |
| Hispanic | 1,754 | 123,147 | 55.6 % | 39.9 % | 91.5 % | 94.2 % | 94.2 % |
| Black/African American | 437 | 43,022 | 13.9 % | 13.9 % | 90.8 % | 92.8 % | 92.9 % |
| White | 747 | 111,384 | 23.7 % | 36.1 % | 91.2 % | 93.9 % | 94.1 % |
| IEP | 385 | 31,888 | 12.2 % | 10.3 % | 89.4 % | 92.4 % | 92.5 % |
| LEP | 536 | 60,593 | 17.0 % | 19.6 % | 91.2 % | 94.9 % | 94.9 % |
| FRL | 1,147 | 131,272 | 36.4 % | 42.5 % | 90.9 % | 93.2 % | 93.4 % |
| Migrant | N/A | N/A | N/A | N/A | * | * | * |

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

| | School | District |
|---|--------|----------|
| Transiency Rate | 35.8 % | 34.7 % |
| Habitual Truancy - # of Incidents | 23 | 2,117 |
| Discipline - # of Incidents Resulting in Suspension/Expulsion for: | | |
| Violence to Other Students | 52 | 6,019 |
| Violence to Staff | 1 | 126 |
| Possession of Weapon | 2 | 501 |
| Distribution of Controlled Substance | 0 | 82 |
| Possession/Use of Controlled Substance | 24 | 820 |
| Possession/Use of Alcohol | 3 | 163 |
| Habitual Disciplinary Expulsions | 0 | 13 |

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

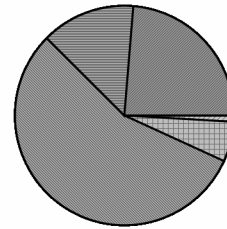
Credit Deficiency

| Grade | School # | School % | District # | District % |
|-------|----------|----------|------------|------------|
| 9 | 404 | 32.3 % | 5,324 | 18.4 % |
| 10 | 297 | 33.1 % | 3,457 | 14.3 % |
| 11 | 57 | 10.6 % | 631 | 3.6 % |
| 12 | 5 | 1.1 % | 292 | 1.9 % |

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.9%)
- Asian/ Pacific Islander (5.9%)
- Hispanic (55.6%)
- Black/ African American (13.9%)
- White (23.7%)

Average Class Size

| Subject Area | School | District |
|----------------|--------|----------|
| English | 28 | 25 |
| Mathematics | 28 | 26 |
| Science | 26 | 28 |
| Social Studies | 29 | 28 |

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: In Need of Improvement (Year 5)

Eldorado High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 1 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

| | Reading | | | | Writing | | | | Mathematics | | | |
|----------|---------|------|------|------|---------|------|------|-----|-------------|------|------|------|
| | ED | AS | MS | ES | ED | AS | MS | ES | ED | AS | MS | ES |
| State | 2 % | 5 % | 46 % | 47 % | 3 % | 9 % | 81 % | 6 % | 4 % | 24 % | 53 % | 19 % |
| District | 2 % | 5 % | 48 % | 45 % | 3 % | 10 % | 81 % | 6 % | 5 % | 26 % | 51 % | 18 % |
| School | 3 % | 11 % | 61 % | 26 % | 4 % | 18 % | 77 % | 1 % | 8 % | 42 % | 43 % | 7 % |

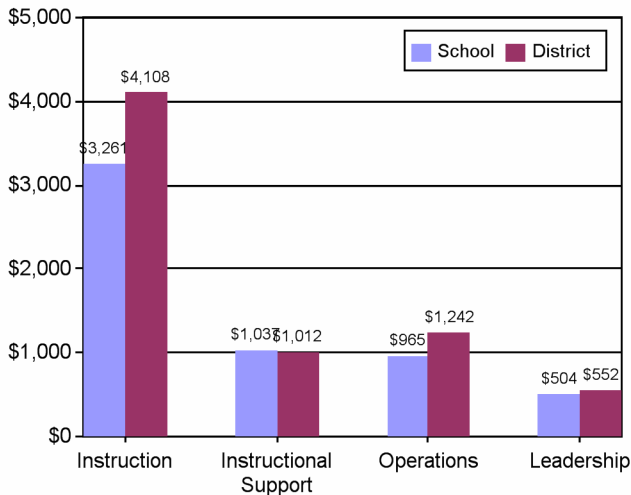
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Eldorado HS Total Cost Per Pupil = \$5,766.65
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

| | School % | District % |
|------------------|----------|------------|
| Elementary | N/A | 13.9 % |
| Arts | 37.7 % | 19.6 % |
| English | 25.8 % | 19.9 % |
| Foreign Language | 0.0 % | 15.5 % |
| Mathematics | 29.0 % | 17.5 % |
| Science | 18.7 % | 18.4 % |
| Social Studies | 23.5 % | 15.5 % |

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

| | Teacher Average Daily Attendance Rate | Teachers providing instruction: | | |
|----------|---------------------------------------|--|--|---|
| | | Pursuant to NRS 391.125 (Emergency Credential) | Pursuant to waiver with State Approval | Without an endorsement for the subject area |
| State | 95.7 % | 411 | 451 | 141 |
| District | 96.0 % | 397 | 296 | 94 |
| School | 95.4 % | 6 | 2 | 0 |

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2007

| | Graduation Rate | | | Dropout Rate | | |
|--------------------------------|-----------------|----------|--------|--------------|----------|-------|
| | School | District | State | School | District | State |
| Total Students | 56.7 % | 63.0 % | 67.4 % | 5.6 % | 6.0 % | 4.8 % |
| Male | 59.8 % | 60.3 % | 65.0 % | 5.1 % | 6.3 % | 5.0 % |
| Female | 53.7 % | 65.7 % | 69.7 % | 6.1 % | 5.8 % | 4.6 % |
| American Indian/Alaskan Native | - | 51.0 % | 59.9 % | 4.5 % | 7.5 % | 4.6 % |
| Asian/Pacific Islander | 82.2 % | 76.4 % | 76.8 % | 2.9 % | 3.6 % | 3.4 % |
| Hispanic | 53.6 % | 51.9 % | 53.7 % | 6.9 % | 7.9 % | 6.8 % |
| Black/African American | 47.6 % | 52.0 % | 52.4 % | 4.2 % | 6.5 % | 6.2 % |
| White | 59.6 % | 71.4 % | 76.1 % | 4.7 % | 4.9 % | 3.6 % |

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2007

| | Standard Diploma | | Advanced Diploma | | Adult Diploma* | | Adjusted Diploma | | Cert. of Attendance+ | |
|----------|------------------|--------|------------------|--------|----------------|-------|------------------|--------|----------------------|--------|
| | # | % | # | % | # | % | # | % | # | % |
| State | 12,208 | 62.2 % | 4,872 | 24.8 % | 60 | 0.3 % | 1,299 | 6.6 % | 1,191 | 6.1 % |
| District | 8,723 | 66.9 % | 2,594 | 19.9 % | 8 | 0.1 % | 808 | 6.2 % | 898 | 6.9 % |
| School | 271 | 60.4 % | 63 | 14.0 % | N/A | N/A | 57 | 12.7 % | 58 | 12.9 % |

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2007

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

| | # Enrolled | # Remediated | % Remediated |
|----------|------------|--------------|--------------|
| District | 4,688 | 1,237 | 26.4 % |
| School | 139 | 44 | 31.7 % |

Parent/Community Involvement

Eldorado High School strongly believes in meaningful communications with all stakeholders. As such, we publish a bi-monthly newsletter and maintain a fully functional school website with relevant and timely information. We also provide the InTouch on-line parent information retrieval system. The principal hosts a monthly Parent Advisory Council meeting and communicates important information to parents, family and the community on a regular basis. Additionally, we created a Parent Lounge (affording computer access) in the main campus conference room, offering a warm, collaborative environment geared towards welcoming and informing parents on a daily basis.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.