

Bonanza High School

Clark County School District

6665 W. Del Rey Ave.

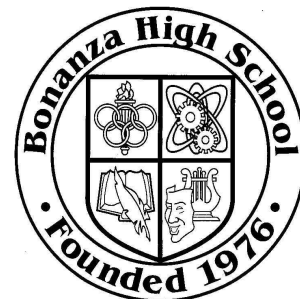
Las Vegas, NV 89146

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Bart T. Mangino, Principal

Grade Levels: 9-12

Website: ccsd.net/schools/bonanza/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Bonanza High School's mission is to empower its students to develop academically, physically, and socially as a foundation for lifelong learning and responsible citizenship.

Principal's Highlights

Success at Bonanza High School is attributed to a partnership among exemplary teachers, dedicated support staff, involved parents/guardians, and enthusiastic students.

- Bonanza High School received a state grant (SB185) in the amount of \$251,016 for math instruction.
- Thirteen teachers became certified trainers for Breaking Ranks II.
- Bonanza offered a strong academic program including 10 Advanced Placement classes and 24 Honors classes.
- Robotics, broadcast, CADD, foods and nutrition programs were part of the school's Smaller Learning Community.
- Bonanza conducted an effective articulation program with our feeder middle schools.
- Parent volunteers provided a student Career Center to assist students with post-secondary planning.
- A Parent Proficiency Night introduced NHSPE requirements and tutorial opportunities for students.
- Participation rate increased from 90% to 98% on the 11th grade writing proficiency exam.
- Parent participation rate at monthly PAC meetings increased by 70%.

Goals and Objectives

Goal 1

The school's overall participation for the 2008 NHSPE will equal or exceed 95% for ELA and math subtests.

Objective(s):

NHSPE ELA participation rate will increase from 88% to 95% in the African-American subgroup; 94% in the Caucasian subgroup; and 78% to 95% in the IEP subgroup.

Goal 2

All students will continue to increase achievement in math as measured by the NHSPE.

Objective(s):

Student performance in each subgroup on the NHSPE math will increase by 10% in the meets and exceeds categories for the content strand of Numbers and Operations (C1).

Goal 3

All students will continue to increase achievement in ELA as measured by the NHSPE.

Objective(s):

Student performance in each subgroup on the NHSPE reading subtest will increase by 10% in the meets and exceeds categories for the content strand of Comprehend, Interpret and Evaluate Informational Text (C3).

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,239	308,554	100.0 %	100.0 %	91.2 %	94.2 %	94.2 %
Male	1,219	159,011	54.4 %	51.5 %	*	*	*
Female	1,020	149,543	45.6 %	48.5 %	*	*	*
American Indian/Alaskan Native	21	2,417	0.9 %	0.8 %	88.6 %	92.8 %	93.0 %
Asian/Pacific Islander	127	28,584	5.7 %	9.3 %	93.1 %	96.0 %	96.0 %
Hispanic	787	123,147	35.1 %	39.9 %	90.6 %	94.2 %	94.2 %
Black/African American	252	43,022	11.3 %	13.9 %	90.0 %	92.8 %	92.9 %
White	1,052	111,384	47.0 %	36.1 %	91.8 %	93.9 %	94.1 %
IEP	243	31,888	10.9 %	10.3 %	88.4 %	92.4 %	92.5 %
LEP	223	60,593	10.0 %	19.6 %	89.7 %	94.9 %	94.9 %
FRL	586	131,272	26.2 %	42.5 %	90.3 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	34.1 %	34.7 %
Habitual Truancy - # of Incidents	4	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	65	6,019
Violence to Staff	0	126
Possession of Weapon	15	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	48	820
Possession/Use of Alcohol	1	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

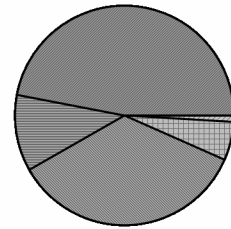
Credit Deficiency

Grade	School #	School %	District #	District %
9	202	24.7 %	5,324	18.4 %
10	145	22.8 %	3,457	14.3 %
11	11	2.8 %	631	3.6 %
12	5	1.3 %	292	1.9 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.9%)
- Asian/ Pacific Islander (5.7%)
- Hispanic (35.1%)
- Black/ African American (11.3%)
- White (47%)

Average Class Size

Subject Area	School	District
English	29	25
Mathematics	30	26
Science	29	28
Social Studies	28	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: In Need of Improvement (Year 3 - Hold)

Bonanza High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	5 %	46 %	47 %	3 %	9 %	81 %	6 %	4 %	24 %	53 %	19 %
District	2 %	5 %	48 %	45 %	3 %	10 %	81 %	6 %	5 %	26 %	51 %	18 %
School	1 %	3 %	43 %	53 %	1 %	7 %	83 %	10 %	3 %	19 %	55 %	24 %

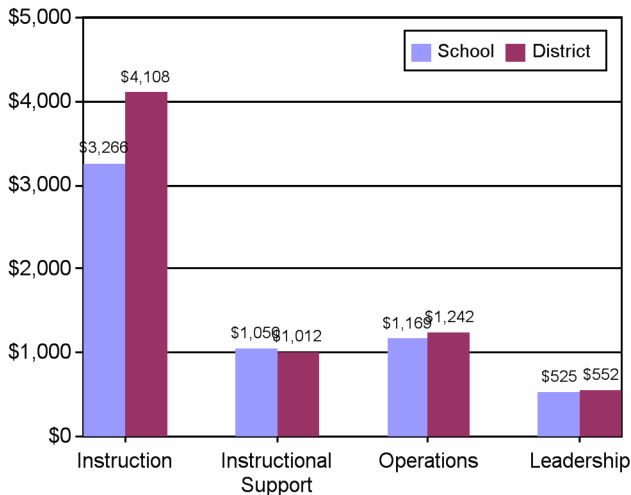
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Bonanza HS Total Cost Per Pupil = \$6,009.61
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	13.9 %
Arts	0.0 %	19.6 %
English	18.7 %	19.9 %
Foreign Language	0.0 %	15.5 %
Mathematics	24.3 %	17.5 %
Science	8.8 %	18.4 %
Social Studies	13.8 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.9 %	2	2	3

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2007

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	62.5 %	63.0 %	67.4 %	4.2 %	6.0 %	4.8 %
Male	62.8 %	60.3 %	65.0 %	4.6 %	6.3 %	5.0 %
Female	62.3 %	65.7 %	69.7 %	3.7 %	5.8 %	4.6 %
American Indian/Alaskan Native	-	51.0 %	59.9 %	4.5 %	7.5 %	4.6 %
Asian/Pacific Islander	70.0 %	76.4 %	76.8 %	6.7 %	3.6 %	3.4 %
Hispanic	54.5 %	51.9 %	53.7 %	5.7 %	7.9 %	6.8 %
Black/African American	43.5 %	52.0 %	52.4 %	4.0 %	6.5 %	6.2 %
White	67.1 %	71.4 %	76.1 %	2.9 %	4.9 %	3.6 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2007

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	12,208	62.2 %	4,872	24.8 %	60	0.3 %	1,299	6.6 %	1,191	6.1 %
District	8,723	66.9 %	2,594	19.9 %	8	0.1 %	808	6.2 %	898	6.9 %
School	263	72.9 %	39	10.8 %	N/A	N/A	38	10.5 %	21	5.8 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2007

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,688	1,237	26.4 %
School	134	36	26.9 %

Parent/Community Involvement

Bonanza High School publishes a minimum of five parent newsletters each school year and a special edition of the senior newsletter. Parents have the opportunity to communicate directly with staff members through InTouch Online. InTouch allows parents to view student grades, assignments and absences through the Internet. Bonanza's counseling department produced a monthly scholarship newsletter. The BHS Website provides information about testing dates, student activities and the course catalog. Special mailings are prepared for Open House, tutoring programs, Financial Aide Night, testing dates and testing results. A New Student/Freshmen Orientation is held each August, an articulation meeting with students and parents of BHS feeder middle schools held throughout the school year to assist with becoming familiar with transitioning to high school, and academic and graduation requirements. An AVID Parent orientation is held annually. An automatic phone dialer delivers messages to parents regarding attendance, grades, discipline and various events taking place on campus. Parent Advisory Council (PAC) meets monthly with the administration. BHS encourages parents to visit classes with their students as often they wish.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.