

# Durango High School

Clark County School District

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Mark A. Gums, Principal

Grade Levels: 9-12

Website: [ccsd.net/schools/durango/](http://ccsd.net/schools/durango/)



## 2007-2008 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

It is our mission to prepare students with the skills, attitudes, and integrity necessary to succeed in contemporary society.

### Principal's Highlights

Durango High School has established a reputation of excellence in the areas of academics, athletics, and the arts. Our faculty is knowledgeable and our student body is filled with positive spirit.

- One student was selected as a National Merit Semi-Finalist.
- Durango High School Hispanic students showed the largest growth in English language arts passage rates within CCSD.
- Durango High School made the top ten list of CCSD high schools with the largest growth in English language arts.
- Durango High School was a recipient of a federal grant for \$450,000 to establish smaller learning communities.
- Durango High School offers the largest number of Advanced Placement sections in the Southwest Region.
- One of our volleyball players was named as "Gatorade Athlete of the Year" for the state of Nevada.
- The Women's Cross Country Team earned the State Academic Championship award.
- The Air Force Jr. Reserve Officer Training Corps took top honors as the CCSD Drill Champions and Physical Fitness Champions.
- Durango High School had the highest student activity participation rate in the Southwest Region.

### Goals and Objectives

#### Goal 1

Durango High School will show at least a 10% decrease in non-proficient students in the area of English language arts.

#### Objective(s):

Durango High School students in the identified cohort for Annual Yearly Progress will show an increased passage rate of 10%.

#### Goal 2

Durango High School will show at least a 10% decrease in non-proficient students in the area of mathematics.

#### Objective(s):

Durango High School students will show at least a 10% decrease in the non-proficient status on the Nevada High School Proficiency Exam for mathematics.

#### Goal 3

A 10% decrease in non-proficiency by Special Education students will occur on the Nevada Proficiency Exam for math.

#### Objective(s):

Special Education students will demonstrate additional increases in the "Approaching Standards" category equal to a 10% gain, moving from 59.1% to 69.1%.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,628	308,554	100.0 %	100.0 %	92.2 %	94.2 %	94.2 %
Male	1,389	159,011	52.9 %	51.5 %	*	*	*
Female	1,239	149,543	47.1 %	48.5 %	*	*	*
American Indian/Alaskan Native	23	2,417	0.9 %	0.8 %	92.3 %	92.8 %	93.0 %
Asian/Pacific Islander	440	28,584	16.7 %	9.3 %	94.6 %	96.0 %	96.0 %
Hispanic	805	123,147	30.6 %	39.9 %	91.3 %	94.2 %	94.2 %
Black/African American	338	43,022	12.9 %	13.9 %	91.2 %	92.8 %	92.9 %
White	1,022	111,384	38.9 %	36.1 %	92.2 %	93.9 %	94.1 %
IEP	224	31,888	8.5 %	10.3 %	89.5 %	92.4 %	92.5 %
LEP	225	60,593	8.6 %	19.6 %	91.6 %	94.9 %	94.9 %
FRL	640	131,272	24.4 %	42.5 %	91.2 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	32.0 %	34.7 %
<b>Habitual Truancy - # of Incidents</b>	17	2,117
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	70	6,019
Violence to Staff	1	126
Possession of Weapon	8	501
Distribution of Controlled Substance	0	82
Possession/Use of Controlled Substance	18	820
Possession/Use of Alcohol	0	163
<b>Habitual Disciplinary Expulsions</b>	0	13

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

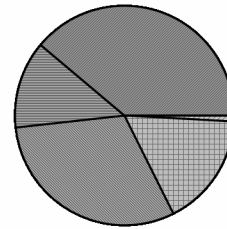
## Credit Deficiency

Grade	School #	School %	District #	District %
9	125	14.4 %	5,324	18.4 %
10	76	10.0 %	3,457	14.3 %
11	2	0.4 %	631	3.6 %
12	5	1.0 %	292	1.9 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- White (38.9%)
- Hispanic (30.6%)
- Asian/ Pacific Islander (16.7%)
- Black/ African American (12.9%)
- American Indian/ Alaskan Native (0.9%)

## Average Class Size

Subject Area	School	District
English	29	25
Mathematics	29	26
Science	27	28
Social Studies	31	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**High Designation:** In Need of Improvement (Year 3 - Hold)

Durango High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	5 %	46 %	47 %	3 %	9 %	81 %	6 %	4 %	24 %	53 %	19 %
District	2 %	5 %	48 %	45 %	3 %	10 %	81 %	6 %	5 %	26 %	51 %	18 %
School	2 %	5 %	53 %	41 %	2 %	9 %	83 %	6 %	4 %	22 %	56 %	17 %

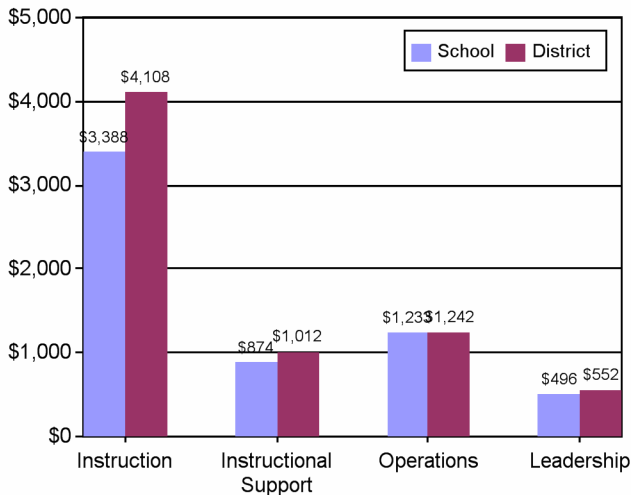
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Durango HS Total Cost Per Pupil = \$5,991.34  
 District Total Cost Per Pupil = \$6,913.14

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	13.9 %
Arts	0.0 %	19.6 %
English	24.1 %	19.9 %
Foreign Language	14.3 %	15.5 %
Mathematics	17.1 %	17.5 %
Science	7.9 %	18.4 %
Social Studies	15.9 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.2 %	0	2	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Graduation/Dropout Information: Class of 2007

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	75.4 %	63.0 %	67.4 %	2.7 %	6.0 %	4.8 %
Male	77.3 %	60.3 %	65.0 %	3.6 %	6.3 %	5.0 %
Female	73.5 %	65.7 %	69.7 %	1.7 %	5.8 %	4.6 %
American Indian/Alaskan Native	-	51.0 %	59.9 %	10.7 %	7.5 %	4.6 %
Asian/Pacific Islander	72.4 %	76.4 %	76.8 %	1.6 %	3.6 %	3.4 %
Hispanic	70.2 %	51.9 %	53.7 %	2.9 %	7.9 %	6.8 %
Black/African American	81.8 %	52.0 %	52.4 %	2.8 %	6.5 %	6.2 %
White	78.4 %	71.4 %	76.1 %	2.7 %	4.9 %	3.6 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

## High School Completion Indicators: Class of 2007

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	12,208	62.2 %	4,872	24.8 %	60	0.3 %	1,299	6.6 %	1,191	6.1 %
District	8,723	66.9 %	2,594	19.9 %	8	0.1 %	808	6.2 %	898	6.9 %
School	285	69.5 %	77	18.8 %	N/A	N/A	19	4.6 %	29	7.1 %

'N/A' indicates that no diplomas or certificates of this type were issued.

\* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

## Nevada System of Higher Education (NSHE): Fall 2007

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,688	1,237	26.4 %
School	166	34	20.5 %

## Parent/Community Involvement

In addition to monthly Parent Advisory Council meetings and Student of the Month recognition breakfasts, parents and students are encouraged to establish regular on-line communication with teachers and administrators through Durango High School's web page and InTouch Online. Throughout the school year, informational meetings, such as Freshman Orientation, AVID BBQ, Open House, Jostens' scholastic products, Preliminary Scholastic Aptitude Test (PSAT) interpretation, Air Force Jr. Reserve Officer Training Corps (AFJROTC) requirements, Sophomore and Junior Timelines & Scholarship, Senior Financial Aide, and UNLV/UNR application process are conducted. Athletics, Spirit Team, and Dance DIVA meetings are conducted prior to the beginning of each season to provide parents and participants with general information. Parents and community members are invited to choral, band, and orchestra concerts, as well as several theatre productions each year. Community members and parents are also invited to attend our annual Fall Culture Celebration, Art Faire, Freshman Pre-registration Nights, and Spring Job Information Fair.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*