

Silverado High School

Clark County School District

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Kim H. Grytdahl, Principal

Grade Levels: 9-12

Website: ccsd.net/schools/silverado/



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Our mission at Silverado High School is to provide a safe, supportive and challenging environment in which students will become active, reflective and creative learners who accept responsibility for learning, have pride in their community and are prepared to contribute in a culturally diverse world.

Principal's Highlights

Silverado is proud of its students, staff, and parents who have worked together to establish a rich tradition of excellence as we prepare our students for the challenges of the 21st century.

- Four students were National Merit Scholarship finalists; two students qualified for the National AP Scholar award.
- The yearbook received the Best of Show award at the Journalism Education Association convention.
- 78% of our seniors sent transcripts to 2- or 4-year institutions, with almost \$5,000,000 awarded in scholarships.
- We were state champs in girls' golf and volleyball and in boys' bowling. Our football team had a perfect regular season.
- Our Global Lab Collaborative linked with students/scientists world-wide to discuss/research common environmental issues.
- The Student Council received the prestigious Silver Star award from National Association of Student Council.
- Concert Choir, Chamber Choir, Wind Ensemble and Advance Orchestra received superior ratings at CCSD music festivals.
- Silverado High School teams were county champs (14-0) in chess and in Krypto.
- Silverado High School made AYP for the 2006-07 school year.

Goals and Objectives

Goal 1

Non-proficient special education students in math will be reduced by 10%, as measured by the NHSPE.

Objective(s):

Last year's AYP report indicated that only 30% of the Special Education subgroup were proficient in math, 22.3% lower than the AYP target. The Special Education subgroup will meet the new AYP target of 61.8% percent proficient or show a 10% reduction in the number of non-proficient students.

Goal 2

Non-proficient Special Education students in English language arts will be reduced by 10%, as measured by the NHSPE.

Objective(s):

Last year's AYP report indicated that only 57.86% of Special Education students were proficient in ELA, 20.4% below the AYP target. The Special Education subgroup will meet the new AYP target of 82.3% proficient or show a 10% reduction in the number of non-proficient students.

Goal 3

Silverado High School will test at least 95% of the students in each of its subgroups.

Objective(s):

Silverado High School will meet this standard of participation for two consecutive years.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,616	308,554	100.0 %	100.0 %	92.6 %	94.2 %	94.2 %
Male	1,364	159,011	52.1 %	51.5 %	*	*	*
Female	1,252	149,543	47.9 %	48.5 %	*	*	*
American Indian/Alaskan Native	18	2,417	0.7 %	0.8 %	87.8 %	92.8 %	93.0 %
Asian/Pacific Islander	336	28,584	12.8 %	9.3 %	94.2 %	96.0 %	96.0 %
Hispanic	549	123,147	21.0 %	39.9 %	91.6 %	94.2 %	94.2 %
Black/African American	272	43,022	10.4 %	13.9 %	91.5 %	92.8 %	92.9 %
White	1,441	111,384	55.1 %	36.1 %	87.1 %	93.9 %	94.1 %
IEP	237	31,888	9.1 %	10.3 %	89.8 %	92.4 %	92.5 %
LEP	101	60,593	3.9 %	19.6 %	91.9 %	94.9 %	94.9 %
FRL	277	131,272	10.6 %	42.5 %	89.1 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	23.2 %	34.7 %
Habitual Truancy - # of Incidents	6	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	61	6,019
Violence to Staff	2	126
Possession of Weapon	3	501
Distribution of Controlled Substance	2	82
Possession/Use of Controlled Substance	22	820
Possession/Use of Alcohol	7	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

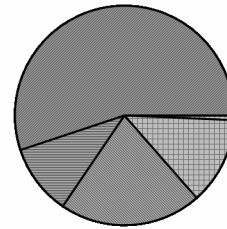
Credit Deficiency

Grade	School #	School %	District #	District %
9	137	17.2 %	5,324	18.4 %
10	90	13.0 %	3,457	14.3 %
11	14	2.5 %	631	3.6 %
12	7	1.3 %	292	1.9 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.7%)
- Asian/ Pacific Islander (12.8%)
- Hispanic (21%)
- Black/ African American (10.4%)
- White (55.1%)

Average Class Size

Subject Area	School	District
English	28	25
Mathematics	29	26
Science	29	28
Social Studies	31	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: In Need of Improvement (Year 3)

Silverado High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 2 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	5 %	46 %	47 %	3 %	9 %	81 %	6 %	4 %	24 %	53 %	19 %
District	2 %	5 %	48 %	45 %	3 %	10 %	81 %	6 %	5 %	26 %	51 %	18 %
School	1 %	5 %	47 %	47 %	1 %	7 %	84 %	8 %	2 %	20 %	57 %	21 %

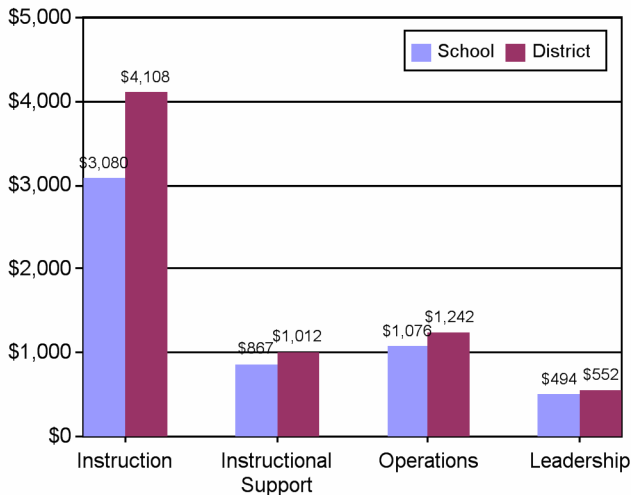
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Silverado HS Total Cost Per Pupil = \$5,516.94
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	13.9 %
Arts	22.2 %	19.6 %
English	10.8 %	19.9 %
Foreign Language	31.4 %	15.5 %
Mathematics	26.9 %	17.5 %
Science	15.5 %	18.4 %
Social Studies	1.5 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	95.4 %	1	2	1

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2007

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	69.9 %	63.0 %	67.4 %	3.6 %	6.0 %	4.8 %
Male	65.6 %	60.3 %	65.0 %	3.7 %	6.3 %	5.0 %
Female	74.2 %	65.7 %	69.7 %	3.5 %	5.8 %	4.6 %
American Indian/Alaskan Native	-	51.0 %	59.9 %	0.0 %	7.5 %	4.6 %
Asian/Pacific Islander	80.0 %	76.4 %	76.8 %	5.1 %	3.6 %	3.4 %
Hispanic	56.6 %	51.9 %	53.7 %	3.4 %	7.9 %	6.8 %
Black/African American	59.7 %	52.0 %	52.4 %	4.2 %	6.5 %	6.2 %
White	74.4 %	71.4 %	76.1 %	3.3 %	4.9 %	3.6 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2007

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	12,208	62.2 %	4,872	24.8 %	60	0.3 %	1,299	6.6 %	1,191	6.1 %
District	8,723	66.9 %	2,594	19.9 %	8	0.1 %	808	6.2 %	898	6.9 %
School	339	67.0 %	132	26.1 %	N/A	N/A	27	5.3 %	8	1.6 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2007

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,688	1,237	26.4 %
School	207	46	22.2 %

Parent/Community Involvement

Silverado High School provides two-way, meaningful communication with parents, family, and its community on a regular basis through a variety of resources. Our on-going, daily communication is focused through our school webpage with our parent communication homepage. Through this homepage, the community has access to a variety of information regarding school activities, calendars, and community/state resources and links, as well as minutes from the school's Open Parent Meetings. Parents have additional access to grades, attendance, and email links to teachers. Faculty members are provided contact information through ClassXP to facilitate communication via phone or email with parents and students. Silverado High School holds monthly support staff meetings to review communication/information sharing components within each office area of responsibility in order to maintain a high level of service and troubleshoot any areas of concern with regards to communication with parents. Other opportunities for parent communication include Open Parent Meetings, Scholarship and Financial Aid Night, Senior/College Transition Night, Honors/Advanced Placement Parent Night, freshman orientations, parent conferences and Open House.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.